

Teachers: Mrs Long /Mrs Carney / Miss Osborne/Mrs Wilkinson	Class: Class 3	Term: Spring 1st	Date: 10.1.20
Happy New Year! Hope you had a fabulous Christmas. Our topic this half term is WINTER WONDERLAND. Our main priority as a school is to raise attainment in writing. We will be using a range of exciting stories and Forest School experiences as a stimulus for writing including The Lion, the Witch and the Wardrobe.			
Homework Spelling homework is given out on Thursdays by Mrs Long to be learnt for a spelling check on the following Thursday . Other homework is given out on Thursdays and due in on the following Tuesday . Reading books Please ensure your child brings their book bag and reading record on a daily basis so they can change their books regularly . <i>Children are responsible for changing their own books and recording the title and date in their reading record. Mrs Long makes a weekly check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime.</i> <i>Please sign the reading record when your child has completed a book.</i>		PE: Monday- Tri-Golf PE Kit Leggings/Tracksuit bottoms T-shirt Sand shoes /trainers PE: Thursday-Swimming Swimming costume/trunks Towel Goggles *Long hair tied back please*	
WINTER WONDERLAND Narrative The Lion, the Witch and the Wardrobe Non-fiction Newspaper reports Timelines and Fact files Blue Planet Speaking and Listening Tale of Two Trees		Numeracy Fractions and Decimals Using and Applying – Problem solving Shape, Space and Measure Statistics Time	
		Topics – WINTER WONDERLAND Science: Animals including humans-Mrs Carney Art and Design: Into the Wardrobe- Ms Osborne Music: The songs from Oliver/Tale of Two Trees-Mrs Long History: World War II-Mrs Long PE: Tri-Golf-Miss Alderslade/Mrs Long RE: Incarnation and the Trinity-Mrs Wilkinson/Mrs Carney	
Help at home Spellings PLEASE SPEND MORE TIME ON LEARNING SPELLINGS THROUGHOUT THE WEEK. THEY ARE GETTING PROGRESSIVELY MORE CHALLENGING THEREFORE MORE TIME SHOULD BE ALLOCATED FOR LEARNING THEM.		Help at home Doubles and Halves to 100 and beyond Money (practical contexts like shopping) Recognising coins and amounts Adding and totalling amounts Working out how much change	
		Help at home Reading: Please try to read with your child on a daily basis and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.	
		Help at home x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. Y3: 2,5,10, 3, 4 and 8 Y4: As above and 6,7,9,11,12	