

Teachers: Mrs Long /Mrs Carney / Ms Osborne/Mrs Wilkinson	Class: Class 2	Term: Summer 2 nd	Date: 7.6.18
Welcome back, hope you had a lovely half term. As it is such a vast topic, we are going to continue with LONG AGO...this half term. We will continue to focus on the Romans for the first few weeks and then the Summer Production will take over! Please look out for the costume and information letter. Most costumes are being made or provided, however all children will need a summery outfit e.g. Shorts/leggings and t-shirt or sun dress.			
<p>Homework</p> <p>Spelling homework is given out on Thursdays by Mrs Long to be learnt for a spelling check on the following Thursday.</p> <p>Other homework is given out on Thursdays and due in on the following Tuesday.</p> <p>Reading books</p> <p>Please ensure your child brings their book bag and reading record on a daily basis so they can change their books regularly.</p> <p><i>Children are responsible for changing their own books and recording the title and date in their reading record. Mrs Long makes a weekly check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. Please sign the reading record when your child has completed a book.</i></p>	<p>PE: Tuesday- Rounders/Athletics</p> <p>PE Kit</p> <p>Leggings/Tracksuit bottoms</p> <p>T-shirt</p> <p>Sand shoes /trainers</p> <p>Girls</p> <p>*Long hair tied back please</p>	<p>Swimming: Thursday</p> <p>Swimming kit</p> <p>Swimming costume/trunks</p> <p>Goggles</p> <p>Towel</p> <p>Forest School: Friday</p> <p>Warm waterproof coat</p> <p>Waterproof trousers</p> <p>Spare socks</p> <p>Wellingtons</p>	
<p>English/History</p> <p>Narrative</p> <p>Creative writing -Historical/Adventure</p> <p>Non-fiction</p> <p>Information posters/leaflets</p> <p>Roman menu</p> <p>Speaking and Listening</p> <p>Roleplay/Hot seating</p> <p>Playscripts</p>	<p>Mathematics</p> <p>Measurement -Time</p> <p>Geometry-Shape/Position</p> <p>Using and Applying - Reasoning and Problem solving</p> <p>Written methods</p>	<p>Topics -LONG AGO...contd...</p> <p>Science: States of Matter- Mrs Carney</p> <p>Art and Design: Roman artefacts, crafts and mosaics-Ms Osborne</p> <p>Music: Jonah-A Fishy Tail (Summer Production)-Mrs Long</p> <p>History: The Romans-Mrs Long</p> <p>PE: Rounders/Athletics-Mrs Long</p> <p>RE: 'When Jesus left what was the impact of Pentecost?'Mrs Wilkinson</p> <p>French: Growing Things (including Fruit and Vegetables and Shopping) Mrs Wilkinson</p>	
<p>Help at home</p> <p>Spellings</p> <p>PLEASE SPEND MORE TIME ON LEARNING SPELLINGS THROUGHOUT THE WEEK. THEY ARE GETTING PROGRESSIVELY MORE CHALLENGING THEREFORE MORE TIME SHOULD BE ALLOCATED TO LEARNING THEM.</p>	<p>Help at home</p> <p>TELLING THE TIME</p> <p>I have asked the children to immerse themselves in time for the next few weeks. Please encourage them to read the time on analogue and digital clocks and work out the length of activities and time intervals e.g. What time will it be in? What time was it.? Also, basic time facts such as the number of minutes in an hour and days in a year etc.</p>	<p>Help at home</p> <p>Reading: Please try to encourage your child to read a small amount every day. This can be recorded in their reading record and team points will be awarded for regular reading.</p>	<p>Help at home</p> <p>x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly.</p> <p>Y3: 2,5,10, 3, 4, 6 and 7</p> <p>Y4: As above and 8,9,11,12</p>