

<b>Teachers:</b> Mrs Long /Mrs Carney / Miss Osborne/Mrs Wilkinson	<b>Class:</b> Class 2	<b>Term:</b> Spring 2 <sup>nd</sup>	<b>Date:</b> 22.2.18
Welcome back. Hope you had a relaxing half term. Our topic A PICTURE PAINTS A THOUSAND WORDS will continue through this half term. Our main priority as a school is to raise attainment in writing. We will be using a wide range of paintings and pictures as a stimulus for writing in a variety of genres and styles.			
<b>Homework</b> <b>Spelling</b> homework will be given out on <b>Thursdays</b> by Mrs Long to be learnt for a spelling check on the following <b>Thursday</b> . <b>Other</b> homework is given out on <b>Thursdays</b> and due in on the following <b>Tuesday</b> . <b>Reading books</b> Please ensure your child brings their <b>book bag and reading record</b> on a <b>daily</b> basis so they can change their books regularly. <i>Children are responsible for changing their own books and recording the title and date in their reading record. Mrs Long makes a weekly check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime.</i> <i>Please sign the reading record when your child has completed a book.</i>	<b>Thursday</b> <b>Swimming</b> Swimming costume/Trunks Goggles Towel <b>Girls</b> <b>*Long hair tied back please</b> <b>*Please avoid wearing tights!</b>	<b>Outdoor Learning: Friday</b> Warm waterproof coat Waterproof trousers Spare socks Wellingtons Hat Waterproof gloves	
<b>Literacy-Using paintings and pictures as writing stimulus</b> <b>NON-FICTION</b> <u>Year 3 / 4 Artist Research Project</u> *create a brochure about one Artist or several. *include at least 6 pages of information and facts, a contents page, glossary, biography and blurb. *include a range of novelty pages such as quizzes, word searches and puzzles. <b>POETRY</b> Visit to Walltown and The Sill	<b>Numeracy</b> Addition and Subtraction Multiplication and Division Fractions Using and Applying - Problem solving  <b>Shape, Space and Measure</b> Measures	<b>Topics - A PICTURE PAINTS A THOUSAND WORDS</b> <b>Science:</b> Sound-Mrs Carney <b>Art and Design:</b> Kandinsky and Miro-Miss Osborne <b>Music:</b> Tynedale Music Festival/Easter Service/Create and Sing Carmen-Mrs Long <b>History:</b> Art through the ages <b>PE:</b> Tennis <b>RE:</b> Understanding Christianity Easter-Mrs Wilkinson <b>French:</b> Plurals/Numbers to 20/Body Parts / Colours-Mrs Wilkinson	
<b>Help at home</b> <b>Spellings</b> <b>PLEASE SPEND MORE TIME ON LEARNING SPELLINGS THROUGHOUT THE WEEK. THEY ARE GETTING PROGRESSIVELY MORE CHALLENGING THEREFORE MORE TIME SHOULD BE ALLOCATED FOR LEARNING THEM.</b>	<b>Help at home</b> Doubles and Halves to 100 and beyond <b>Money (practical contexts like shopping)</b> Recognising coins and amounts Adding and totalling amounts Working out how much change	<b>Help at home</b> <b>Reading:</b> Please try to read with your child on a daily basis and ask key questions related to the text.  If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.	<b>Help at home</b> <b>x tables:</b> Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. <b>Y3:</b> 2,5,10, 3 and 4 <b>Y4:</b> As above and 6,7,8,9,11,12