Main To	opic/Theme: FE	STIVAL OF LI		1	1		1	1
Subjects	Week: 1 31/10/17	Week: 2 7/11/17 ART EXHIBITION	Week: 3 14/11/17 NATURE PRINTING WORKSHOP	Week: 4 21/11/17	Week: 5 28/11/17 ADVENT DAY	Week: 6 5/12/17	Week 7: 12/12/17	Week 8: 19/12/17
Spelling (Weekly spellings everyday)	Y3&4 SPELLING LIST	Y3&4 SPELLING LIST	Y3&4 SPELLING LIST	Y3&4 SPELLING LIST	Y3&4 SPELLING LIST	Y3&4 SPELLING LIST	Y3&4 SPELLING LIST	Y3&4 SPELLING LIST
Guided reading	The Iron Man and Follow up activities	The Iron Man and Follow up activities	The Iron Man and Follow up activities	The Iron Man and Follow up activities	Poetry focus Christmas poems	Poetry focus Christmas poems	Poetry focus Christmas poems	Poetry focus Christmas poems
	Independent activities Reading comprehension Dictionary definitions	Independent activities Reading comprehension Dictionary definitions	Independent activities Reading comprehension Dictionary definitions	Independent activities Reading comprehension Dictionary definitions	Independent activities Reading comprehension Dictionary definitions	Independent activities Reading comprehension Dictionary definitions	Independent activities Reading comprehension Dictionary definitions	Independent activities Reading comprehension Dictionary definitions
SPAG / Literacy	THE IRON MAN SIMILES /ADVEBRS/ CCOMPLEX SENTENCES/ APOSTROPHES	THE IRON MAN SIMILES /ADVEBRS/ CCOMPLEX SENTENCES/ APOSTROPHES	THE IRON MAN SIMILES /ADVEBRS/ CCOMPLEX SENTENCES/ APOSTROPHES	THE IRON MAN SIMILES /ADVEBRS/ CCOMPLEX SENTENCES/ APOSTROPHES	THE IRON MAN SIMILES /ADVEBRS/ CCOMPLEX SENTENCES/ APOSTROPHES	THE IRON MAN SIMILES /ADVEBRS/ CCOMPLEX SENTENCES/ APOSTROPHES	POETRY	POETRY
	WRITE INTERVIEW QUESTIONS DIARY ENTRY	WRITE INTERVIEW QUESTIONS DIARY ENTRY	WRITE INTERVIEW QUESTIONS DIARY ENTRY	WRITE INTERVIEW QUESTIONS DIARY ENTRY	WRITE INTERVIEW QUESTIONS DIARY ENTRY	WRITE INTERVIEW QUESTIONS DIARY ENTRY		

Mrs	Long		Class 2 Medium	Term Planning Au	utumn 2 nd half 20	17-2018	Humshaugh First	School
Topic Geography	NEWSPAPER REPORT CHARACTER AND SETTINGS DESRCIPTIONS PLAN AND WRITE AN ADVENTURE STORY Mini Portugal study-link with Art exhibition and Nature printing	NEWSPAPER REPORT CHARACTER AND SETTINGS DESRCIPTIONS PLAN AND WRITE AN ADVENTURE STORY Mini Portugal study-link with Art exhibition and Nature printing	NEWSPAPER REPORT CHARACTER AND SETTINGS DESRCIPTIONS PLAN AND WRITE AN ADVENTURE STORY Mini Portugal study-link with Art exhibition and Nature printing	NEWSPAPER REPORT CHARACTER AND SETTINGS DESRCIPTIONS PLAN AND WRITE AN ADVENTURE STORY Mini Portugal study-link with Art exhibition and Nature printing	NEWSPAPER REPORT CHARACTER AND SETTINGS DESRCIPTIONS PLAN AND WRITE AN ADVENTURE STORY Mini Portugal study-link with Art exhibition and Nature printing	NEWSPAPER REPORT CHARACTER AND SETTINGS DESRCIPTIONS PLAN AND WRITE AN ADVENTURE STORY Mini Portugal study-link with Art exhibition and Nature printing	Mini Portugal study-link with Art exhibition and Nature printing	Mini Portugal study-link with Art exhibition and Nature printing
Numeracy	MULTIPLICATION	MULTIPLICATION	MULTIPLICATION	DIVISON	DIVISION	FRACTIONS AND DECIMALS	FRACTIONS AND DECIMALS	FRACTIONS AND DECIMALS

Mrs	Long
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Class 2 Medium Term Planning Autumn 2nd half 2017-2018

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YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3
Recall and use	Recall and use	Recall and use	Recall and use	Recall and use	count up and down in	count up and down in	count up and down in
multiplication and	multiplication and	multiplication and	multiplication and	multiplication and	tenths; recognise that	tenths; recognise	tenths; recognise
division facts for the	division facts for	division facts for	division facts for	division facts for	tenths arise from	that tenths arise	that tenths arise
3, 4 and 8	the 3, 4 and 8	the 3, 4 and 8	the 3, 4 and 8	the 3, 4 and 8	dividing an object into	from dividing an	from dividing an
multiplication tables	multiplication tables	multiplication tables	multiplication tables	multiplication tables	10 equal parts and in	object into 10 equal	object into 10 equal
write and calculate	write and calculate	write and calculate	write and calculate	write and calculate	dividing one-digit	parts and in dividing	parts and in dividing
mathematical	mathematical	mathematical	mathematical	mathematical	numbers or quantities	one-digit numbers or	one-digit numbers or
statements for	statements for	statements for	statements for	statements for	by 10	quantities by 10	quantities by 10
multiplication and	multiplication and	multiplication and	multiplication and	multiplication and	recognise, find and	recognise, find and	recognise, find and
division using the	division using the	division using the	division using the	division using the	write fractions of a	write fractions of a	write fractions of a
multiplication tables	multiplication tables	multiplication tables	multiplication tables	multiplication tables	discrete set of	discrete set of	discrete set of
that they know,	that they know,	that they know,	that they know,	that they know,	objects: unit fractions	objects: unit	objects: unit
including for two-digit	including for two-	including for two-	including for two-	including for two-	and non-unit fractions	fractions and non-	fractions and non-
numbers times one-	digit numbers times	digit numbers times	digit numbers times	digit numbers times	with small	unit fractions with	unit fractions with
digit numbers, using	one-digit numbers,	one-digit numbers,	one-digit numbers,	one-digit numbers,	denominators	small denominators	small denominators
mental and	using mental and	using mental and	using mental and	using mental and	recognise and use	recognise and use	recognise and use
progressing to formal	progressing to	progressing to	progressing to	progressing to	fractions as numbers:	fractions as	fractions as
written methods	formal written	formal written	formal written	formal written	unit fractions and non-	numbers: unit	numbers: unit
solve problems,	methods	methods	methods	methods	unit fractions with	fractions and non-	fractions and non-
including missing	solve problems,	solve problems,	solve problems,	solve problems,	small denominators	unit fractions with	unit fractions with
number problems,	including missing	including missing	including missing	including missing	recognise and show,	small denominators	small denominators
involving multiplication	number problems,	number problems,	number problems,	number problems,	using diagrams,	recognise and show,	recognise and show,
and division, including	involving	involving	involving	involving	equivalent fractions	using diagrams,	using diagrams,
integer scaling	multiplication and	multiplication and	multiplication and	multiplication and	with small	equivalent fractions	equivalent fractions
problems and	division, including	division, including	division, including	division, including	denominators	with small	with small
correspondence	integer scaling	integer scaling	integer scaling	integer scaling	add and subtract	denominators	denominators
problems in which n	problems and	problems and	problems and	problems and	fractions with the	add and subtract	add and subtract
objects are connected	correspondence	correspondence	correspondence	correspondence	same denominator	fractions with the	fractions with the
to m objects	problems in which n	within one whole (e.g.	same denominator	same denominator			
	objects are	objects are	objects are	objects are	5/7 + 1/7 = 6/7	within one whole (e.g.	within one whole (e.g.
	connected to m	connected to m	connected to m	connected to m		5 1 6 / 7 + 7 = 7 / 7	5 1 6 / 7 + 7 = 7 / 7
	objects	objects	objects	objects	compare and order unit		
					fractions, and	compare and order	compare and order
					fractions with the	unit fractions, and fractions with the	unit fractions, and fractions with the
					same denominators		• • • • • • • • • • • • • • • • • • • •
					solve problems that	same denominators	same denominators
					involve all of the	solve problems that	solve problems that
					above.	involve all of the	involve all of the
					<u>Money</u>	above.	above.
					add and subtract	<u>Money</u>	Money
					amounts of money to	add and subtract	add and subtract
					give change, using both	amounts of money to	amounts of money to
					\pounds and p in practical	give change, using	give change, using
					contexts	both £ and p in	both \pounds and p in
						practical contexts	practical contexts

Mrs Lo	ng
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YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4
recall multiplication	recall multiplication	recall multiplication	recall multiplication	recall multiplication	recognise and show,	recognise and show,	recognise and show,
and division facts for	and division facts	and division facts	and division facts	and division facts	using diagrams,	using diagrams,	using diagrams,
multiplication tables	for multiplication	for multiplication	for multiplication	for multiplication	families of common	families of common	families of common
up to 12 × 12	tables up to 12 × 12	tables up to 12 × 12	tables up to 12 × 12	tables up to 12 × 12	equivalent fractions	equivalent fractions	equivalent fractions
use place value, known	use place value,	use place value,	use place value,	use place value,	count up and down in	count up and down in	count up and down in
and derived facts to	known and derived	known and derived	known and derived	known and derived	hundredths; recognise	hundredths;	hundredths;
multiply and divide	facts to multiply and	that hundredths arise	recognise that	recognise that			
mentally, including:	divide mentally,	divide mentally,	divide mentally,	divide mentally,	when dividing an	hundredths arise	hundredths arise
multiplying by 0 and 1;	including: multiplying	including: multiplying	including: multiplying	including: multiplying	object by a hundred	when dividing an	when dividing an
dividing by 1;	by 0 and 1; dividing	and dividing tenths by	object by a hundred	object by a hundred			
multiplying together	by 1; multiplying	by 1; multiplying	by 1; multiplying	by 1; multiplying	ten.	and dividing tenths	and dividing tenths
three numbers	together three	together three	together three	together three	solve problems	by ten.	by ten.
recognise and use	numbers	numbers	numbers	numbers	involving increasingly	solve problems	solve problems
factor pairs and	recognise and use	recognise and use	recognise and use	recognise and use	harder fractions to	involving increasingly	involving increasingly
commutativity in	factor pairs and	factor pairs and	factor pairs and	factor pairs and	calculate quantities,	harder fractions to	harder fractions to
mental calculations	commutativity in	commutativity in	commutativity in	commutativity in	and fractions to divide	calculate quantities,	calculate quantities,
solve problems	mental calculations	mental calculations	mental calculations	mental calculations	quantities, including	and fractions to	and fractions to
involving	solve problems	solve problems	solve problems	solve problems	non-unit fractions	divide quantities,	divide quantities,
multiplying and adding,	involving	involving	involving	involving	where the answer is a	including non-unit	including non-unit
including using the	multiplying and	multiplying and	multiplying and	multiplying and	whole number	fractions where the	fractions where the
distributive law to	adding, including	adding, including	adding, including	adding, including	add and subtract	answer is a whole	answer is a whole
multiply two digit	using the	using the	using the	using the	fractions with the	number	number
numbers by one digit,	distributive law to	distributive law to	distributive law to	distributive law to	same denominator	add and subtract	add and subtract
integer scaling	multiply two digit	multiply two digit	multiply two digit	multiply two digit	recognise and write	fractions with the	fractions with the
problems and harder	numbers by one	numbers by one	numbers by one	numbers by one	decimal equivalents of	same denominator	same denominator
correspondence	digit, integer scaling	digit, integer scaling	digit, integer scaling	digit, integer scaling	any number of tenths	recognise and write	recognise and write
problems such as n	problems and harder	problems and harder	problems and harder	problems and harder	or hundredths	decimal equivalents	decimal equivalents
objects are connected	correspondence	correspondence	correspondence	correspondence	recognise and write	of any number of	of any number of
to m objects	problems such as n	decimal equivalents to	tenths or hundredths	tenths or hundredths			
	objects are connected to m	$\binom{1}{4}$ $\binom{1}{2}$ $\binom{1}{4}$					
					find the effect of	recognise and write	recognise and write
	objects	objects	objects	objects	dividing a one- or two-	decimal equivalents	decimal equivalents
					digit number by 10 and	to /; /; /	to /; /; /
					100, identifying the	find the effect of	find the effect of
					value of the digits in	dividing a one- or	dividing a one- or
					the answer as ones,	two-digit number by	two-digit number by
					tenths and hundredths	10 and 100,	10 and 100,
					round decimals with	identifying the value	identifying the value
					one decimal place to	of the digits in the	of the digits in the
					the nearest whole	answer as ones,	answer as ones,
					number	tenths and	tenths and
					compare numbers with	hundredths	hundredths
					the same number of	round decimals with	round decimals with
					decimal places up to	one decimal place to	one decimal place to

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						two decimal places	the nearest whole	the nearest whole
						solve simple measure	number	number
						and money problems	compare numbers	compare numbers
						involving fractions and	with the same	with the same
						decimals to two	number of decimal	number of decimal
						decimal places.	places up to two	places up to two
							decimal places	decimal places
							solve simple measure	solve simple measure
							and money problems	and money problems
							involving fractions	involving fractions
							and decimals to two	and decimals to two
							decimal places.	decimal places.
Music	CHRISTMAS PRODUCTION LIGHTS, CAMEL, ACTION!							

Mrs	Long		Class 2 Medium	Term Planning A	utumn 2 nd half 20	17-2018	Humshaugh Firs	t School
Computing	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box
Science Mrs Carney	LIGHT Recognise that light is needed in order to see things and that dark is the absence of light	LIGHT Notice that light is reflected from surfaces (and mirrors)	LIGHT Notice that light is reflected from surfaces (and mirrors)	LIGHT Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.	LIGHT Recognise that shadows are formed when light from a light source is blocked by an opaque/solid object.	LIGHT Find patterns in the way that the size of the shadow change.	LIGHT	LIGHT

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planning Separate							
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NCE-THE RON MAN VIMMING	DANCE-THE IRON MAN SWIMMING	DANCE-THE IRON MAN SWIMMING	DANCE-THE IRON MAN SWIMMING	DANCE- LIGHTS, CAMEL, ACTION!	DANCE-LIGHTS, CAMEL, ACTION! SWIMMING	DANCE- LIGHTS, CAMEL, ACTION!	DANCE- LIGHTS, CAMEL, ACTION!
20	ON MAN	DN MAN IRON MAN	DN MAN IRON MAN IRON MAN	DN MAN IRON MAN IRON MAN IRON MAN	DN MAN IRON MAN IRON MAN IRON MAN LIGHTS, CAMEL,	DN MAN IRON MAN IRON MAN LIGHTS, CAMEL, ACTION! IMMING SWIMMING SWIMMING SWIMMING SWIMMING	ON MAN IRON MAN IRON MAN LIGHTS, CAMEL, ACTION! LIGHTS, IMMING SWIMMING SWIMMING SWIMMING ACTION! SWIMMING ACTION!