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	NEWSPAPER REPORT CHARACTER AND SETTINGS DESCRPTIONS PLAN AND WRITE AN ADVENTURE STORY	NEWSPAPER REPORT CHARACTER AND SETTINGS DESCRPTIONS PLAN AND WRITE AN ADVENTURE STORY	NEWSPAPER REPORT CHARACTER AND SETTINGS DESCRPTIONS PLAN AND WRITE AN ADVENTURE STORY	NEWSPAPER REPORT CHARACTER AND SETTINGS DESCRPTIONS PLAN AND WRITE AN ADVENTURE STORY	NEWSPAPER REPORT CHARACTER AND SETTINGS DESCRPTIONS PLAN AND WRITE AN ADVENTURE STORY	NEWSPAPER REPORT CHARACTER AND SETTINGS DESCRPTIONS PLAN AND WRITE AN ADVENTURE STORY		
Topic Geography	Mini Portugal study-link with Art exhibition and Nature printing	Mini Portugal study-link with Art exhibition and Nature printing	Mini Portugal study-link with Art exhibition and Nature printing	Mini Portugal study-link with Art exhibition and Nature printing	Mini Portugal study-link with Art exhibition and Nature printing	Mini Portugal study-link with Art exhibition and Nature printing	Mini Portugal study-link with Art exhibition and Nature printing	Mini Portugal study-link with Art exhibition and Nature printing
Numeracy	MULTIPLICATION	MULTIPLICATION	MULTIPLICATION	DIVISON	DIVISION	FRACTIONS AND DECIMALS	FRACTIONS AND DECIMALS	FRACTIONS AND DECIMALS

YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3
Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. Money add and subtract amounts of money to give change, using both £ and p in practical contexts	count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. Money add and subtract amounts of money to give change, using both £ and p in practical contexts	count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. Money add and subtract amounts of money to give change, using both £ and p in practical contexts

	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4
	recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; 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dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to	recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to	recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to

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Computing	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box
Science Mrs Carney	LIGHT Recognise that light is needed in order to see things and that dark is the absence of light	LIGHT Notice that light is reflected from surfaces (and mirrors)	LIGHT Notice that light is reflected from surfaces (and mirrors)	LIGHT Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.	LIGHT Recognise that shadows are formed when light from a light source is blocked by an opaque/solid object.	LIGHT Find patterns in the way that the size of the shadow change.	LIGHT	LIGHT

Art/DT Miss Osborne	Separate planning							
RE Mrs Carney	Separate planning							
French Mrs Wilkinson	Separate planning							
PE	DANCE-THE IRON MAN SWIMMING	DANCE-THE IRON MAN SWIMMING	DANCE-THE IRON MAN SWIMMING	DANCE-THE IRON MAN SWIMMING	DANCE- LIGHTS, CAMEL, ACTION! SWIMMING	DANCE-LIGHTS, CAMEL, ACTION! SWIMMING	DANCE- LIGHTS, CAMEL, ACTION! SWIMMING	DANCE- LIGHTS, CAMEL, ACTION! SWIMMING