

Autumn Term 2: What the Dickens!

Liz Osborne

	Week 1 8.11	Week 2 15.11	Week 3 22.11	Week 4 29.11	Week 5 6.12	Week 6 13.12	Week 7 20.12
Problem Solving/Art	<p>Angles LO: Recognise angles as a property of shape or a description of a turn. Children understand that an angle is created when 2 straight lines meet at a point. Play various angle games outside. Chalk name in capital letters. How many angles does your name have? See White Rose planning</p>	<p>Compare and Order Angles LO: Recognise angles as a property of shape or a description of a turn. Review angles. Do sit ups to 'drill' in the terms obtuse, right and acute angle. Group angle cards into acute, right angle, obtuse and reflex. Order angle cards from smallest to largest. Y3's find all the angles they can in a house and complete White Rose challenges. Photograph angles outside. LA Group Draw The Angle Family Y4's Complete angles W/S.</p>	<p>Parallel & Perpendicular LO: To identify horizontal and vertical lines and pairs of parallel and perpendicular lines After recapping horizontal and vertical lines, children find out about parallel and perpendicular lines. Children create their own picture using horizontal, vertical, parallel and perpendicular lines. Using thin washi tape. May need to</p>	<p>Triangles LO: To recognise angles as a property of a shape Y4 To know different types of triangles Find out about different triangles. (See bbc https://www.youtube.com/watch?v=QH0WbP9zpn8) Measure angles in shapes. Complete Mastery activity + identifying angles PP. LA Flag investigation LLA Group flag investigation.</p>	<p>365 Penguins LO: To solve a problem using a logical method. Watch the film of 365 penguins. Chn explore ways of organising the penguins in pyramids. See TES Resource https://www.tes.com/teaching-resource/365-penguins-6302550</p>	<p>Pascals Penguins LO: To solve a problem using a logical method. As an extension for last weeks problem, the children explore Pascals famous triangle, they fill in the blanks and look for number patterns.</p>	<p>CHRISTMAS SERVICE</p>

Art	<p>Introduction to Animation LO: Finishing Animations Add a soundtrack Children add a title and credits to their animation.</p>	<p>Who was Lowry? LO: To explore the work of LS Lowry Create a colour palette using a sketchbook and fabrics. Go from light to dark to show tonal value. Mix colours carefully to Match colours with paint.</p>	<p>Smokey Charcoal + Watercolour LO: To explore mark making tools Children create smokey cityscape drawing using graphite and charcoal.</p>	<p>Houses LO: To explore mark making tools Draw a building to be added to a giant street scene.</p>	<p>Mixing Lowry Colours LO: To use mix colours. Use fabric colour palettes to help mix 'Lowry' colours draw and then paint their building,</p>	<p>Christmas Cards LO: To use printing techniques Explore printmaking using press-print to make Christmas cards.</p>	<p>GAMES</p>
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Forest School	<p>Autumn and Bonfire Night Notice how the woods has changed... Recap fire safety! Sing Crimson Leaves Read children an interactive autumn poem. Children go off and collect words for their own Autumn poem. They write their poem round the fire. Younger children work with LO they try scratching a word into a leaf and then reveal their word by holding the leaf in their hands. Record children's poems onto ipad.</p> <p>Activities: Making Sparklers with Ribbon, sticks and pipe cleaners. Making Firework sculptures with leaves and sticks</p> <p>Hot Choc Children perform their poems/if wet and cold we could read these back in the classroom</p>	<p>Wild Food and Hibernation Read <i>A Little Bit of Winter/Wide Awake Hedgehog/It was a Cold, Dark Night</i></p> <ul style="list-style-type: none"> • Make hedgehog homes (piles of leaves) JP • Bird feeder kebabs LO • Animals of the woodland orienteering? JP • Write your own hibernation story <p>Reflection: As the woods goes to sleep how can we help to protect it so that spring will come?.</p>	<p>Into the Woods The Wild Woods of the woods. Raking up leaves to keep the Wild Peoples home tidy. Making faces in the trees</p>	<p>Diwali Retell the story of Diwali using puppets.</p> <ul style="list-style-type: none"> • Leaf Rangoli patterns LO • Rafts with tealights LO • Cooking Indian flatbreads on the fire JP • Make a stick storyboard of the Diwali story and retelling story pie corbett style LO <p>Reflection: Chn sit around the fire and make a Diwali wish? Paper bag lanterns</p>	<p>Stickman Making the Stickman Family and Family Tree.</p> <p>Read Story. Make stick people. Make the family tree.</p>	<p>Winter Wonderland Making tree decorations.</p> <ul style="list-style-type: none"> • Pom pom pinecones JP <p>Wooden disc decoration use palm drill to drill hole</p> <p>Read the story of Odin.</p> <p>Children make traditional decorations to bring greenery into the home...</p> <ul style="list-style-type: none"> • Make stick stars JP • Christmas wreaths LO 	<p>CINEMA AFTERNOON!</p>

