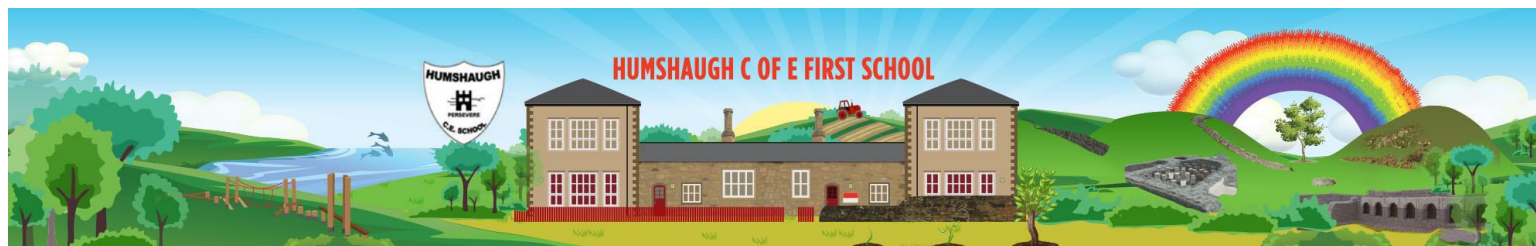


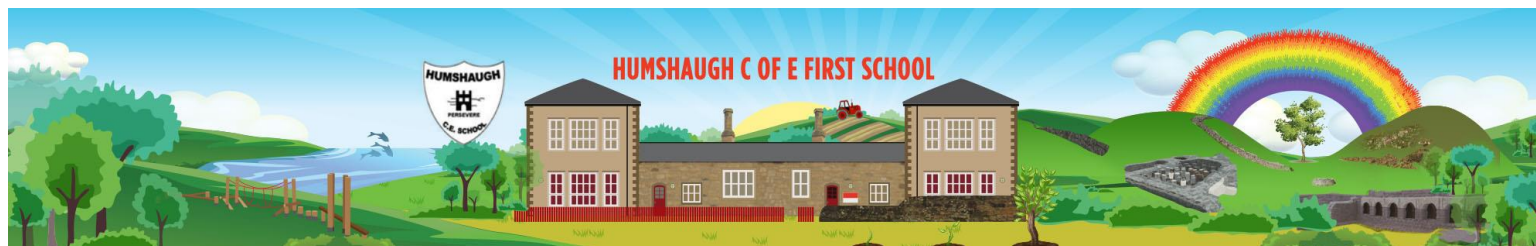
Class 3 Letter to parents

Teachers:	Term:	Date:
Mrs Long / Miss Osborne / Mrs Wilkinson/Mrs Phillips/Mr Hulbert	Summer 1	20.4.23
<p>Welcome back to Class 3, hope you had a lovely Easter holiday and are refreshed and raring to go!! It is amazing to think we are already in the final term of this year. There are lots of exciting activities planned for the summer term including our summer production of 'Hoodwinked'. Please encourage your child/ren to learn their dialogue and song words as soon as possible.</p> <p><i>We are looking forward to our class trip to the Killhope Lead Mining Muesum on Tuesday 25th April.</i></p> <p><i>Please provide a packed lunch and refillable water bottle with a ruck sack or back pack. Children should wear practical leggings or trousers, trainers, red school jumper and a waterproof coat. Also pack a spare pair of trousers/leggings, socks and hat and gloves. It could be warm and sunny outside but, in the mine, it can be freezing. Please try to provide wellies that go up to the knee as we may be walking in quite deep water.</i></p> <p>This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me: jude.long@humshaugh.northumberland.sch.uk</p>		
<p><u>HOMEWORK</u> is usually given out on a <u>Tuesday</u> and is due in on the following <u>Tuesday</u>.</p> <p>Paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class.</p> <p>For some weeks, children might be asked to complete a certain amount of tasks/time on Nesy or J2E Times table blast.</p> <p><u>READING BOOKS</u></p> <p>Please ensure your child <u>brings their book bag and reading record</u> on a <u>daily</u> basis so they can change their books <u>regularly</u>.</p> <p><u>Children are responsible for changing their own books and recording the title and date in their reading record.</u></p> <p>Mrs Long tries to make a weekly check (on a Tuesday) to ensure</p>	<p>PE: MONDAY (ATHLETICS)</p> <p>PE kit</p> <p>Shorts/tracksuit bottoms/leggings T-shirt Jumper/Hoodie Trainers</p> <p>PE: WEDNESDAY (SWIMMING)</p> <p>Swimming costume/trunks Towel Goggles</p>	<p>FOREST SCHOOL: FRIDAYS</p> <p>Forest School will start again on <u>Friday 21st April.</u></p> <p>On Fridays, children will need to wear practical trousers/leggings to school rather than ordinary school uniform.</p> <p>Please provide your child with a clearly labelled pair of wellies, waterproof coat and trousers that can be kept at</p>



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<p>children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. If you feel books are too challenging or too easy, please write a note in the reading record.</p>		<p>*Long hair tied back please *Please cover earrings with plaster or ideally take them out on a Monday/Wednesday* *No tights on swimming days if possible!</p>		<p>school OR brought in and returned every week. If anybody has difficulty providing these please let us know. We have spare wellies and school waterproof trousers.</p>
<p><u>ENGLISH</u> Stone Age Boy The Street Beneath My Feet Non-fiction-Skara Brae</p>	<p><u>MATHEMATICS</u> WHITE ROSE MATHS NUMBER FRACTIONS/DECIMALS PLACE VALUE and + - x ÷ REVISION SHAPE, SPACE AND MEASURE Y3/4TIME Y3 MASS / CAPACITY / TEMPERATURE Y4 SYMMETRY</p>	<p><u>TOPIC-THE STONE AGE</u> SUBJECTS Science: Rocks-Miss Osborne History: Stone Age to Iron Age-Mrs Long Art: Sketchbook and Drawing skills-Miss Osborne Music: Summer Production-Mrs Long Computing: Programming -Logo PE: Athletics-Mr Hulbert and Swimming (Wentworth teachers) RE: When Jesus left what next? Mrs Wilkinson French: Family vocabulary/Possessive adjectives/Dictionary skills Clothing vocabulary-Miss Osborne PSHE: The Working World/A World Without Judgement -Mrs Phillips</p>		
<p><u>Help at home</u> Telling the time: Please encourage your child to tell the time both on digital and analogue clocks. Include</p>	<p><u>Help at home</u> Rapid recall of: Number bonds to 10, 20, 100 and 1000 e.g. 6 + 4 = 10 so</p>	<p><u>Help at home</u> Reading: Please try to read with your child on a daily basis and ask key questions related to the text.</p>	<p><u>Help at home</u> x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many</p>	



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<p>questions such as - what time will it be in half and hour... How long is it to.... Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</p>	<p>$60 + 40 = 100$ so $600 + 400 = 1000$ Doubles to 20 and beyond e.g. 4×2 / 8×2 / 10×2 Money Recognising coins and amounts Adding and totalling amounts Working out how much change is owed from £5.00 and £10.00.</p>	<p>If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text. All reading should be recorded in reading records including time spent on Nessy.</p>	<p>mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. Y3: 2,5,10,3,4 Y4: 6,7,8,9,11,12 e.g. 3x table 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36.</p>
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