

Class 3 Letter to parents

Teachers: Mrs Long /Mrs Carney /Miss Osborne / Mrs Wilkinson/Mrs Phillips		Term: Autumn 2 nd	Date: 8.11.21
Welcome back to Class 3, hope you had a fabulous half term holiday and are refreshed and raring to go!! This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me: jude.long@humshaugh.northumberland.sch.uk			
HOMEWORK will be given out on a Monday and is due in on the following Monday . Paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class. For some weeks, children might be asked to complete a certain amount of tasks/time on Nessy or Maths Whizz. READING BOOKS Please ensure your child brings their book bag and reading record on a daily basis so they can change their books <u>regularly</u> . Children are responsible for changing their own books and recording the title and date in their reading record. Mrs Long makes a weekly check (on a Monday) to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. If you feel books are too challenging or too easy, please write a note in the reading record.		PE: MONDAY (GYMNASTICS) PE kit Shorts/tracksuit bottoms/leggings T-shirt Trainers (For Sports club) PE: WEDNESDAY (SWIMMING) Swimming costume/trunks Towel Goggles *Long hair tied back please *Please cover earrings with plaster or ideally take them out on a Monday/Wednesday* *No tights on swimming days if possible!	For the next three half terms , the children will remain at school on a Friday to follow the Art and DT curriculum. There may be times that we go up to the woods but we will let parents know in advance.
ENGLISH Narrative Feast The River Non-fiction Report writing linked with Geography Speaking and Listening Christmas performance	MATHEMATICS WHITE ROSE MATHS Addition and Subtraction Shape, Space and Measure	SUBJECTS Science: Electricity -Mrs Carney Art and Design: Sketching and Drawing-Miss Osborne Music: Charanga-'Recorder and Christmas show-Mrs Long Computing: Creating Media-Desktop Publishing PE: Gymnastics-Miss Alderslade RE: What is the Trinity? -Mrs Wilkinson French: All about Me-Mrs Wilkinson PSHE: Our World-Mrs Phillips	
Help at home Telling the time: Please encourage your child to tell the time both on digital and	Help at home Rapid recall of: Number bonds to 10, 20, 100 and 1000.	Help at home Reading: Please try to read with your child on a daily basis and ask key questions related to the text.	Help at home x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many

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<p>analogue clocks. Include questions such as - what time will it be in half and hour...</p> <p>How long is it to....</p> <p>Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</p>	<p>e.g. $6 + 4 = 10$ so $60 + 40 = 100$ so $600 + 400 = 1000$</p> <p>Doubles to 20 and beyond e.g. 4×2 / 8×2 / 10×2</p> <p><u>Money</u> <u>(practical contexts like shopping)</u> Recognising coins and amounts Adding and totalling amounts Working out how much change is owed from £5.00 and £10.00.</p>	<p>If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.</p>	<p>mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. Y3: 2,5,10,3,4 Y4: 6,7,8,9,11,12</p> <p>e.g. 3x table 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36.</p>
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