

**Main Topic/Theme: WINTER WONDERLAND**

Subjects	Week: 1 6.1.20	Week: 2 13.1.20	Week: 3 20.1.20	Week: 4 27.1.20	Week: 5 3.2.20	Week: 6 10.2.20
<b>Spellings</b>	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST
<b>Guided reading</b>	THE LION THE WITCH AND THE WARDROBE	THE LION THE WITCH AND THE WARDROBE	THE LION THE WITCH AND THE WARDROBE	SHORT READS	SHORT READS	SHORT READS
<b>SPAG</b>	<ul style="list-style-type: none"> <li>extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>using conjunctions, adverbs and prepositions to express time and cause</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>Difference between non-standard and standard English</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>indicating possession by using the possessive apostrophe with plural nouns</li> <li>using fronted</li> </ul>	<ul style="list-style-type: none"> <li>extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>using conjunctions, adverbs and prepositions to express time and cause</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>Difference between non-standard and standard English</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>indicating possession by using the possessive apostrophe with plural nouns</li> </ul>	<ul style="list-style-type: none"> <li>extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>using conjunctions, adverbs and prepositions to express time and cause</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>Difference between non-standard and standard English</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>indicating possession by using the possessive apostrophe with plural nouns</li> </ul>	<ul style="list-style-type: none"> <li>extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>using conjunctions, adverbs and prepositions to express time and cause</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>Difference between non-standard and standard English</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>indicating possession by using the possessive apostrophe with plural nouns</li> </ul>	<ul style="list-style-type: none"> <li>extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>using conjunctions, adverbs and prepositions to express time and cause</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>Difference between non-standard and standard English</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>indicating possession by using the possessive apostrophe with plural nouns</li> </ul>	<ul style="list-style-type: none"> <li>extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>using conjunctions, adverbs and prepositions to express time and cause</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>Difference between non-standard and standard English</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>indicating possession by using the possessive apostrophe with plural nouns</li> </ul>

[illegible]

**Mrs Long****Class 3 Medium Term Planning for Spring 1st****Humshaugh First School**

<b>RE</b> <b>Mrs</b> <b>Wilkinson/</b> <b>Mrs Carney</b>	UNDERSTANDING CHRISTIANITY: INCARNATION-WHAT IS THE TRINITY?	UNDERSTANDING CHRISTIANITY: INCARNATION-WHAT IS THE TRINITY?	UNDERSTANDING CHRISTIANITY: INCARNATION-WHAT IS THE TRINITY?	UNDERSTANDING CHRISTIANITY: INCARNATION-WHAT IS THE TRINITY?	UNDERSTANDING CHRISTIANITY: INCARNATION-WHAT IS THE TRINITY?	UNDERSTANDING CHRISTIANITY: INCARNATION-WHAT IS THE TRINITY?
<b>PE</b> <b>Miss</b> <b>Alderslade</b>	TRI GOLF	TRI GOLF	TRI GOLF	TRI GOLF	TRI GOLF	TRI GOLF
<b>History</b>	WORLD WAR II	WORLD WAR II	WORLD WAR II	WORLD WAR II	WORLD WAR II	WORLD WAR II