

# Summer 1<sup>st</sup>: Long Ago....

Miss Osborne

	Week 1 20.4	Week 2 27.4	Week 3 4.5	Week 4 11.5	Week 5 18.5	Week 7 25.5
<b>Problem Solving/Art</b>	<b>Triangles</b> <b>LO: To know the properties of 2d shapes including triangles</b> Chn have a go at the NRICH task 'Nine-pin Triangles'. See types of triangle on Twinkl.	<b>Domino Square</b> <b>LO: Solve problems, including missing number problems, using number facts.</b> Chn solve a domino puzzle where each side of a square of dominos must add to 8.	<b>3D Shapes</b> <b>LO: To recognise and make 3d shapes.</b> Chn make various 3D shapes using modelling straws, they then use the correct mathematical terminology to describe their 'mystery shape' to a partner.	<b>Nets of 3D shapes</b> <b>LO: To recognise and make 3d shapes.</b> Chn use polydron to make 3D shapes and then deconstruct them to be able to see the 'net' of the shape. Draw nets. Y4 chn have a go at the NRICH task 'The Puzzling Cube'.	<b>Fraction Wall</b> <b>LO: Recognise, find and write fractions.</b> The chn play the game Fraction Match from Nrich, then go outside and work in pairs to build a fraction wall using sticks.	<b>Music to my Ears</b> <b>LO: Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</b> Musical maths! An investigation exploring the patterns of various rhythms. The children make predictions about what will come next. Can anyone find a general rule?
<b>Art</b>	<b>Exploring Mosaics</b> <b>LO: To use a sketchbook.</b> Chn investigate mosaics and explore repeating patterns. Create a border design in sketchbook.	<b>Printing a Border</b> <b>LO: Improve mastery of art and design techniques (printing).</b> Chn select a design for their border and practice printing it in sketchbook. Once they have perfected their technique they print the border for their final design.	<b>Researching Roman Mosaics</b> <b>LO: To use a sketchbook</b> Carrying our further research into the different types of Roman mosaic and what they depicted.	<b>Designing &amp; Printing a Central Motif</b> <b>LO: Explore ideas to improve mastery of art and design techniques (printing).</b> Designing a Roman-style mosaic and using printing techniques practised earlier to create their own mosaic	<b>Designing &amp; Printing a Central Motif</b> <b>LO: Explore ideas to improve mastery of art and design techniques (printing).</b> Designing a Roman-style mosaic and using printing techniques practised earlier to create their own mosaic	<b>Still-Life</b> <b>LO: To sketch using light and shade.</b> Set up a Roman banquet for the chn to draw.

Forest School	<p><b>The Archaeological Dig</b></p> <p>Roman artefacts have been discovered in our forest school! The chn work in teams to hunt for buried Roman 'treasures'. They carefully record what they find, including measuring the size in cm.</p>	<p><b>Roman Invaders</b></p> <p>Discuss how the Roman army invaded this country, chn imagine what life would have been like in Northumberland during this time. Who might have been dwelling in our woods 2000 years ago... Romans or a Mesolithic tribe... Why were the Romans so successful? Find out about Roman armies and soldiers.</p> <ul style="list-style-type: none"> <li>• Making Roman Swords</li> <li>• Making bows and arrows</li> <li>• Roman Tent with information Books</li> </ul> <p>Chn then pretend to be soldiers practice a Roman drill.</p>	<p><b>Roman Life</b></p> <p>What was life like for ordinary people 2000 years ago. Chn learn more about life in Roman towns.</p> <ul style="list-style-type: none"> <li>• Making leather pouches</li> <li>• Make Roman Coins using air dry clay and print with Roman Numerals</li> <li>• Set up a market stall</li> <li>• Making Leather sandals</li> <li>• Aqueducts using the water from the steam.</li> </ul>	<p><b>Roman Food and Plants</b></p> <p>Find out about the plants and herbs that the Romans introduced to Britain. Cook some Roman food.</p> <ul style="list-style-type: none"> <li>• Using plant guides to identify Roman plants.</li> <li>• Hammering plants to make prints.</li> <li>• Dying wool and cloth using plants</li> <li>• Make seed bombs and plant native wold plants</li> </ul>	<p><b>Roman Theatre</b></p> <p>What was Roman theatre like? Chn learn a famous Roman story Pie Corbett style. Then they practice a part of the story to perform next week in our Roman amphitheatre.</p>	<p><b>Roman Celebration</b></p> <p>A Roman Forest Feast and fun!</p> <ul style="list-style-type: none"> <li>• Making Roman bread and nettle soup! With fine wine (grape juice!)</li> <li>• Chn could perform a Roman play in our very own amphitheatre</li> </ul>
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