Teachers: Mrs Long /Mrs Carney / Miss Osborne/Mrs Wilkinson/Mrs Blythe	Class: Class 3	Term: Spring 2 nd	Date: 27.2.20
Welcome back-hope you had a lovely half	term. Our topic for this half term is WILD TH	HINGS. We are looking forward to our 'Mini	Easter Production' The Tale of Three Trees
on Tuesday 31 st March at 9.15am and 2.30	Dpm.		
Homework		PE: Monday-Football skills	Outdoor Learning: Friday
Spelling homework is given out on Thursdays by Mrs Long to be learnt for a spelling		PE Kit	Warm waterproof coat
check on the following Thursday.		Leggings/Tracksuit bottoms	Waterproof trousers
Other homework is given out on Thursdays and due in on the following Tuesday.		T-shirt	Spare socks
Reading books		Sand shoes /trainers	Wellingtons
Please ensure your child brings their book bag and reading record on a daily basis		DF. Thursday Covingenia	Hat
so they can change their books regularly.		PE: Thursday-Swimming	Waterproof gloves
<u>Children are responsible for changing their own books and recording the title and</u>		Swimming costume/trunks Towel	
date in their reading record. Mrs Long makes a weekly check to ensure children		Goggles	
are reading either school or home books.	-	COBBICS	
reading and recording. Children may change their books before school or at		*Long hair tied back please*	
playtime.	ige then books before school of ut		
Please sign the reading record when you	child has completed a book		
Narrative	Numeracy	Topics –WILD THINGS	
Bombers and Blackberries	Fractions and Decimals	Science: States of Matter-Mrs Carney Art and Design: -Narnia project and Observational drawing- Ms Osborne	
bombers and blackbernes	Using and Applying – Problem solving		
Non-fiction		Music: The Tale of Three Trees: Mrs Long	
World War II	Shape, Space and Measure	History: World War II-Mrs Long	
	Time	PE: Football skills-Mrs Alderslade/Mrs Long	
Speaking and Listening	Statistics	RE: Understanding Christianity People of God-Mrs Carney	
The Tale of Three Trees	Area and Perimeter		
Help at home	Help at home	Help at home	Help at home
Spellings	Doubles and Halves to 100 and beyond	Reading: Please try to read with your child	x tables: Please encourage your children to
PLEASE SPEND MORE TIME ON LEARNING		on a daily basis and ask key questions related	practise multiplication tables 1-12.
SPELLINGS THROUGHOUT THE WEEK. THEY	Money (practical contexts like shopping)	to the text.	
ARE GETTING PROGRESSIVELY MORE	Recognising coins and amounts		THE YEAR 4 PUPILS HAVE TO SIT A
	Adding and totalling amounts	If your child is a more confident reader	MULTIPLICATION TABLES CHECK IN JUNE. –
SHOULD BE ALLOCATED FOR LEARNING THEM.	Working out how much change	please encourage them to read silently but give opportunities for discussing the text.	PLEASE ENCOURAGE THEM TO USE THE WEBSITES SUGGESTED TO REVISE AND BECOME CONFIDENT ANSWERING RANDOM QUESTIONS WITHIN A SET TIME.