

**Main Topic/Theme: A Picture Paints a Thousand Words CONTD...**

Subjects	Week: 1 19.2.18	Week: 2 26.2.18	Week: 3 5.3.18	Week: 4 12.3.18	Week: 5 19.3.18	Week: 6 26.3.18
<b>Spellings</b>	YEAR 3 & 4 SPELLING LIST DAILY SPELLING SESSION WEEKLY SPELL CHECK	YEAR 3 & 4 SPELLING LIST DAILY SPELLING SESSION WEEKLY SPELL CHECK	YEAR 3 & 4 SPELLING LIST DAILY SPELLING SESSION WEEKLY SPELL CHECK	YEAR 3 & 4 SPELLING LIST DAILY SPELLING SESSION WEEKLY SPELL CHECK	YEAR 3 & 4 SPELLING LIST DAILY SPELLING SESSION WEEKLY SPELL CHECK	YEAR 3 & 4 SPELLING LIST DAILY SPELLING SESSION WEEKLY SPELL CHECK
<b>Guided reading</b>	FEATURES OF NON-FICTION ARTIST FACT SHEETS/ART APPRECIATION	FEATURES OF NON-FICTION ARTIST FACT SHEETS/ART APPRECIATION	FEATURES OF NON-FICTION ARTIST FACT SHEETS/ART APPRECIATION	FEATURES OF NON-FICTION ARTIST FACT SHEETS/ART APPRECIATION	FEATURES OF NON-FICTION ARTIST FACT SHEETS/ART APPRECIATION	FEATURES OF NON-FICTION ARTIST FACT SHEETS/ART APPRECIATION
<b>SPAG / WRITING</b>	<u>NON-FICTION</u> <u>Year 3 / 4 Artist</u> <u>Research Project</u> *create a brochure about one Artist or several. *include at least 6 pages of information and facts, a contents page, glossary, biography and blurb. *include a range of novelty pages such as quizzes, word searches and puzzles.	<u>NON-FICTION</u> <u>Year 3 / 4 Artist</u> <u>Research Project</u> *create a brochure about one Artist or several. *include at least 6 pages of information and facts, a contents page, glossary, biography and blurb. *include a range of novelty pages such as quizzes, word searches and puzzles.	<u>NON-FICTION</u> <u>Year 3 / 4 Artist</u> <u>Research Project</u> *create a brochure about one Artist or several. *include at least 6 pages of information and facts, a contents page, glossary, biography and blurb. *include a range of novelty pages such as quizzes, word searches and puzzles.	<u>NON-FICTION</u> <u>Year 3 / 4 Artist</u> <u>Research Project</u> *create a brochure about one Artist or several. *include at least 6 pages of information and facts, a contents page, glossary, biography and blurb. *include a range of novelty pages such as quizzes, word searches and puzzles.	Poetry-NATURE PRINTING ARTIST IN RESIDENCE AND TRIP TO WALLTOWN AND THE SILL	Poetry-NATURE PRINTING ARTIST IN RESIDENCE AND TRIP TO WALLTOWN AND THE SILL

<b>History</b>	<b>Art History</b> Art through the ages	<b>Art History</b> Art through the ages	<b>Art History</b> Art through the ages	<b>Art History</b> Art through the ages	<b>Art History</b> Art through the ages	<b>Art History</b> Art through the ages
<b>Numeracy</b>	<b>ADDITION AND SUBTRACTION</b>	<b>MULTIPLICATION AND DIVISION</b>	<b>MULTIPLICATION AND DIVISION</b>	<b>FRACTIONS</b>	<b>FRACTIONS</b>	<b>MEASURES</b>
<b>Music</b>	<b>TYNEDALE MUSIC FESTIVAL</b> <b>EASTER SERVICE</b> <b>CREATE AND SING CARMEN</b>	<b>TYNEDALE MUSIC FESTIVAL</b> <b>EASTER SERVICE</b> <b>CREATE AND SING CARMEN</b>	<b>TYNEDALE MUSIC FESTIVAL</b> <b>EASTER SERVICE</b> <b>CREATE AND SING CARMEN</b>	<b>TYNEDALE MUSIC FESTIVAL</b> <b>EASTER SERVICE</b> <b>CREATE AND SING CARMEN</b>	<b>TYNEDALE MUSIC FESTIVAL</b> <b>EASTER SERVICE</b> <b>CREATE AND SING CARMEN</b>	<b>TYNEDALE MUSIC FESTIVAL</b> <b>EASTER SERVICE</b> <b>CREATE AND SING CARMEN</b>
<b>Computing</b>	ipads Google search engine and images Range of websites linked with topic-research  Top Marks-Art websites Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research  Top Marks-Art websites Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research  Top Marks-Art websites Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research  Top Marks-Art websites Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research  Top Marks-Art websites Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research  Top Marks-Art websites Scratch/Hour of Code Maths games Pen Pals-Handwriting
<b>Science</b> <b>Mrs Carney</b>	<b>SOUND</b> Identify how sounds are made, associating some of them with something vibrating Recognize that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced	<b>SOUND</b> Identify how sounds are made, associating some of them with something vibrating Recognize that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it	<b>SOUND</b> Identify how sounds are made, associating some of them with something vibrating Recognize that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it	<b>SOUND</b> Identify how sounds are made, associating some of them with something vibrating Recognize that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it	<b>SOUND</b> Identify how sounds are made, associating some of them with something vibrating Recognize that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it	<b>SOUND</b> Identify how sounds are made, associating some of them with something vibrating Recognize that vibrations from sounds travel through a medium to the ear Find patterns between the pitch of a sound and features of the object that produced it

	it Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases	Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases	Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases	Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases	Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases	Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases
<b>Art/DT</b> Miss Osborne	<b>The Works of Kandinsky and Miro</b>	<b>The Works of Kandinsky and Miro</b>	<b>The Works of Kandinsky and Miro</b>	<b>The Works of Kandinsky and Miro</b>	<b>The Works of Kandinsky and Miro</b>	<b>The Works of Kandinsky and Miro</b>
<b>RE</b> Mrs Wilkinson	Separate planning <b>UNDERSTANDING CHRISTIANITY EASTER</b>	Separate planning <b>UNDERSTANDING CHRISTIANITY EASTER</b>	Separate planning <b>UNDERSTANDING CHRISTIANITY EASTER</b>	Separate planning <b>UNDERSTANDING CHRISTIANITY EASTER</b>	Separate planning <b>UNDERSTANDING CHRISTIANITY EASTER</b>	Separate planning <b>UNDERSTANDING CHRISTIANITY EASTER</b>
<b>French</b> Mrs Wilkinson	Plurals/ Numbers to 20 <b>Body Parts and Colours</b>	Plurals/ Numbers to 20 <b>Body Parts and Colours</b>	Plurals/ Numbers to 20 <b>Body Parts and Colours</b>	Plurals/ Numbers to 20 <b>Body Parts and Colours</b>	Plurals/ Numbers to 20 <b>Body Parts and Colours</b>	Plurals/ Numbers to 20 <b>Body Parts and Colours</b>
<b>PE</b>	TENNIS	TENNIS	TENNIS	TENNIS	TENNIS	TENNIS
<b>Visits/ visitors</b>					<b>WALLTOWN AND THE SILL</b>  <b>CREATE AND SING CARMEN-MUSIC PARTNERSHIP NORTH</b>	<b>ARTIST IN RESIDENCE</b>

