Main Topic/Theme: Castles and Legends

Subjects	Week: 1 22.2.16	Week: 2 29.2.16 *2.3 Bamburgh visit	Week: 3 7.3.16	Week: 4 14.3.16 *18.3 Tynedale Music festival	Week: 5 21.3.16 *Break up on Thurs 24 th
Spelling (Weekly	Y2 'ey	Y2 Contraction apostrophe	У2 au	Y2 air	Y2 ear
spellings everyday)	Y3 'i' comes before 'e' when the sound is 'ee'	Y3 Double consonants	Y3 en' or 'on'?	Y3 soft 'g'	Y3 'que'
	y4 'i' comes before 'e' when the sound is 'ee'	Y4 Double consonants	Y4 en' or 'on'?	Y4 soft 'g'	Y4 'que'
Guided reading	FOCUS Haunted Histories Playscript Follow up activities Write own sequel script	FOCUS Haunted Histories Playscript Follow up activities Write own sequel script	FOCUS Wizards, Spiders and Castles poetry Follow up activities Write own poem	FOCUS Wizards, Spiders and Castles poetry Follow up activities Write own poem	FOCUS Guided writing Souvenir brochure
	Independent activities Reading comprehension Wordsearches Dictionary definitions				

	Y2-4 Commas in lists	Y2 apostrophes-	Y2 Revision (based on SPAG	Y2 Revision (based on SPAG	Y2 Revision (based on SPAG
SPAG		contraction	test results)	test results)	test results)
SPAG		Y3 Prepositions	Identify correct	Identify correct	Identify correct
		Y4 Prepositions	punctuation for different	punctuation for different	punctuation for different
			sentences	sentences	sentences
			Words that should have	Words that should have	Words that should have
			capital letters in a sentence	capital letters in a sentence	capital letters in a sentence
	*Daily spelling session	*Daily spelling session	Prefix that can be used for	Prefix that can be used for	Prefix that can be used for
	including dictation	including dictation	two words	two words	two words
			Joining words gap fill	Joining words gap fill	Joining words gap fill
			Y3 Revision (based on SPAG	Y3 (based on SPAG test	Y3 (based on SPAG test
			test results)	results)	results)
			Contraction apostrophes	Contraction apostrophes	Contraction apostrophes
			Add " " to sentences	Add " " to sentences	Add " " to sentences
			Identify command words	Identify command words	Identify command words
			Choose . ! and ? for	Choose . ! and ? for	Choose . ! and ? for
			sentences	sentences	sentences
			Verbs	Verbs	Verbs
			Write adjectives to	Write adjectives to	Write adjectives to
			complete a sentence	complete a sentence	complete a sentence
			Possessive apostrophes-tick	Possessive apostrophes-tick	Possessive apostrophes-tick
			correct version	correct version	correct version
			Identify where a full stop	Identify where a full stop	Identify where a full stop
			should go in the middle of a	should go in the middle of a	should go in the middle of a
			sentence.	sentence.	sentence.
			Suffix matching	Suffix matching	Suffix matching
			Y4 Revision (based on SPAG	Y4 Revision (based on SPAG	Y4 Revision (based on SPAG
			test results)	test results)	test results)
			Contraction-write full	Contraction-write full	Contraction-write full
			version from shortened	version from shortened	version from shortened
			Re write sentence using	Re write sentence using	Re write sentence using
			capital letters	capital letters	capital letters
			Identify main and	Identify main and	Identify main and
			subordinate clause	subordinate clause	subordinate clause
			Identify longest noun	Identify longest noun	Identify longest noun
			phrase in a sentence	phrase in a sentence	phrase in a sentence
			Re write adverbial	Re write adverbial	Re write adverbial
			sentences	sentences	sentences
			NVAP-identify Nouns,	NVAP-identify Nouns,	NVAP-identify Nouns,
			verbs, adjectives and	verbs, adjectives and	verbs, adjectives and
			pronouns in a sentence.	pronouns in a sentence.	pronouns in a sentence.
			*Daily spelling session	*Daily spelling session	*Daily spelling session
			including dictation	including dictation	including dictation

Literacy	CONTINUE AND FINISH NARRATIVE -LEGENDS *Read and share a range of versions of the Legend of King Arthur *Drama-retell the Sword in the Stone with a group performance *Character description of good and evil characters *Setting description-	CONTINUE AND FINISH NARRATIVE -LEGENDS *Read and share a range of versions of the Legend of King Arthur *Drama-retell the Sword in the Stone with a group performance *Character description of good and evil characters *Setting description-	, NON-FICTION *Recount of trip *Create Castle souvenir brochure OTHER *Persuasive advert *Design Castle land *Camelot Olympics commentary	NON-FICTION *Recount of trip *Create Castle souvenir brochure OTHER *Persuasive advert *Design Castle land *Camelot Olympics commentary	NON-FICTION *Recount of trip *Create Castle souvenir brochure OTHER *Persuasive advert *Design Castle land *Camelot Olympics commentary
	Camelot castle *Revise speech marks using dialogue from a film *Create own knight and quest and write in format of a legend with appropriate characters, setting and features.	Camelot castle *Revise speech marks using dialogue from a film *Create own knight and quest and write in format of a legend with appropriate characters, setting and features.			
Topic History / Geography	BAMBURGH CASTLE WEBSITE AND RESOURCES TRIP PREPARATION	TRIP TO BAMBURGH CASTLE	RECOUNT OF TRIP TO BAMBURGH	CASTLES SOUVENIR BROCHURE (LINK WITH LITERACY)	CASTLES SOUVENIR BROCHURE (LINK WITH LITERACY)
Numeracy	BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES	BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES	BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES	PROBLEM SOLVING	PROBLEM SOLVING
	YEAR 2 recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity	YEAR 2 recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity	YEAR 2 recognise, find, name and write fractions / 3, / 4, / 4 and 3 / 4 of a length, shape, set of objects or quantity	YEAR 2 FOCUS Problem solving skills Stage 1: Getting started Stage 2: Working on the problem	YEAR 2 FOCUS Problem solving skills Stage 1: Getting started Stage 2: Working on the problem

write simple fractions e.g. / of 6 = 3 and recognise the equivalence of $\frac{1}{2}$ and $\frac{1}{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

write simple fractions e.g. / of 6 = 3 and recognise the equivalence of 2/ and 1/2. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

write simple fractions e.g. 1 of 6 = 3 and recognise the equivalence of $\frac{1}{2}$ and $\frac{1}{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change...

Stage 3: Digging deeper Stage 4: Concluding Problem solving skills Trial and improvement Working systematically (and remember there will be more that one way of doing this) Pattern spotting Working backwards Reasoning logically Visualising Conjecturing

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Stage 3: Digging deeper

YEAR 3 count up and down in tenths: recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7}$ = 6/7)

compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above.

YEAR 3

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of the above.

YEAR 3

FOCUS Problem solving Stage 1: Getting started Stage 2: Working on the problem Stage 3: Digging deeper Stage 4: Concluding Problem solving skills Trial and improvement Working systematically (and remember there will be more that one way of doing this) Pattern spotting Working backwards Reasoning logically Visualising Conjecturing

YEAR 3 FOCUS Problem solving skills Stage 1: Getting started Stage 2: Working on the problem Stage 3: Digging deeper Stage 4: Concluding Problem solving skills Trial and improvement Working systematically (and remember there will be more that one way of doing this) Pattern spotting Working backwards Reasoning logically Visualising Conjecturing

<u>Money</u>	Money	Money		
add and subtract amounts of	add and subtract amounts of	add and subtract amounts of		
money to give change, using	money to give change, using	money to give change, using		
both £ and p in practical	both £ and p in practical	both £ and p in practical		
contexts	contexts	contexts		
YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4
recognise and show, using	recognise and show, using	recognise and show, using	FOCUS Problem solving	FOCUS Problem solving
diagrams, families of common	diagrams, families of common	diagrams, families of common	skills	skills
equivalent fractions	equivalent fractions	equivalent fractions	Stage 1: Getting started	Stage 1: Getting started
count up and down in	count up and down in	count up and down in	Stage 2: Working on the	Stage 2: Working on the
hundredths; recognise that	hundredths; recognise that	hundredths; recognise that	problem	problem
hundredths arise when	hundredths arise when	hundredths arise when	Stage 3: Digging deeper	Stage 3: Digging deeper
dividing an object by a	dividing an object by a	dividing an object by a		
hundred and dividing tenths	hundred and dividing tenths	hundred and dividing tenths	Stage 4: Concluding	Stage 4: Concluding
by ten.	by ten.	by ten.	Problem solving skills	Problem solving skills
solve problems involving	solve problems involving	solve problems involving	Trial and improvement	Trial and improvement
increasingly harder fractions	increasingly harder fractions	increasingly harder fractions	Working systematically (and	Working systematically (and
to calculate quantities, and	to calculate quantities, and	to calculate quantities, and	remember there will be	remember there will be
fractions to divide quantities,	fractions to divide quantities,	fractions to divide quantities,	more that one way of doing	more that one way of doing
including non-unit fractions	including non-unit fractions	including non-unit fractions	this)	this)
where the answer is a whole	where the answer is a whole	where the answer is a whole	Pattern spotting	Pattern spotting
number	number	number	Working backwards	Working backwards
add and subtract fractions	add and subtract fractions	add and subtract fractions	Reasoning logically	Reasoning logically
with the same denominator	with the same denominator	with the same denominator	Visualising	Visualising
recognise and write decimal	recognise and write decimal	recognise and write decimal	Conjecturing	Conjecturing
equivalents of any number of	equivalents of any number of	equivalents of any number of	Conjectaring	conjectal ing
tenths or hundredths	tenths or hundredths	tenths or hundredths		
recognise and write decimal	recognise and write decimal	recognise and write decimal		
equivalents to /; /; /	equivalents to /; /; /	equivalents to /; /; /		
find the effect of dividing a	find the effect of dividing a	find the effect of dividing a		
one- or two-digit number by	one- or two-digit number by	one- or two-digit number by		
10 and 100, identifying the	10 and 100, identifying the	10 and 100, identifying the		
value of the digits in the	value of the digits in the	value of the digits in the		
answer as ones, tenths and	answer as ones, tenths and	answer as ones, tenths and		
hundredths	hundredths	hundredths		
round decimals with one	round decimals with one	round decimals with one		
decimal place to the nearest	decimal place to the nearest	decimal place to the nearest		
whole number	whole number	whole number		
compare numbers with the	compare numbers with the	compare numbers with the		
same number of decimal	same number of decimal	same number of decimal		
places up to two decimal	places up to two decimal	places up to two decimal		
places	places	places		
solve simple measure and	solve simple measure and	solve simple measure and		
money problems involving	money problems involving	money problems involving		

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	fractions and decimals to two decimal places.	fractions and decimals to two decimal places.	fractions and decimals to two decimal places.		
Music	Tynedale Music Festival Hymn category Hosanna Emmanuel Choral category	Tynedale Music Festival Hymn category Hosanna Emmanuel Choral category	Tynedale Music Festival Hymn category Hosanna Emmanuel Choral category	Tynedale Music Festival Hymn category Hosanna Emmanuel Choral category	Tynedale Music Festival Hymn category Hosanna Emmanuel Choral category
	Be Back soon Could we start again please?	Be Back soon Could we start again please?	Be Back soon Could we start again please?	Be Back soon Could we start again please?	Be Back soon Could we start again please?
	Easter service Could we start again please? Hosanna When I think about the cross Everything's Alright Other songs Give a little love	Easter service Could we start again please? Hosanna When I think about the cross Everything's Alright Other songs Give a little love	Easter service Could we start again please? Hosanna When I think about the cross Everything's Alright Other songs Give a little love	Easter service Could we start again please? Hosanna When I think about the cross Everything's Alright Other songs Give a little love	Easter service Could we start again please? Hosanna When I think about the cross Everything's Alright Other songs Give a little love
	Pirates v Mermaids				

See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan
Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders
Maths games	Maths games	Maths games	Maths games	Maths games
Spelling software	Spelling software	Spelling software	Spelling software	Spelling software
Knowledge Box	Knowledge Box	Knowledge Box	Knowledge Box	Knowledge Box
Separate planning	Separate planning	Separate planning	Separate planning	Separate planning Cool Catapults
Cool Catapults	Cool Catapults	Cool Catapults	Cool Catapults	
Separate planning	Separate planning	Separate planning	Separate planning	Separate planning
Medieval Art	Medieval Art	Medieval Art	Medieval Art	Medieval Art
	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Separate planning Cool Catapults	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Separate planning Cool Catapults Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Separate planning Cool Catapults Separate planning Separate planning Separate planning Separate planning	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Method Maths games Spelling software Knowledge Box Separate planning Cool Catapults Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Separate planning Cool Catapults Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Maths games Spelling software Knowledge Box Separate planning Cool Catapults Separate planning Cool Catapults Separate planning Separate planning Cool Catapults	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Maths games Spelling software Knowledge Box Maths games Spelaning Cool Catapults Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Separate planning Cool Catapults Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Maths games Spelling software Knowledge Box Separate planning Cool Catapults Separate planning Cool Catapults Separate planning Separate planning Separate planning Cool Catapults Separate planning

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Separate planning How is the Easter story one of Betrayal and Trust?	Separate planning How is the Easter story one of Betrayal and Trust?	Separate planning How is the Easter story one of Betrayal and Trust?	Separate planning How is the Easter story one of Betrayal and Trust?	Separate planning How is the Easter story one of Betrayal and Trust?
Christian Values: Trust, Responsibility, Hope	Christian Values: Trust, Responsibility, Hope	Christian Values: Trust, Responsibility, Hope	Christian Values: Trust, Responsibility, Hope	Christian Values: Trust, Responsibility, Hope
Separate planning Food continued	Separate planning Food continued	Separate planning Food continued	Separate planning Food continued	Separate planning Food continued
Separate planning Hockey	Separate planning Hockey	Separate planning Hockey	Separate planning Hockey	Separate planning Hockey
		,,		, , , , , , , , , , , , , , , , , , , ,
	Separate planning How is the Easter story one of Betrayal and Trust? Christian Values: Trust, Responsibility, Hope Separate planning Food continued Separate planning	Separate planning How is the Easter story one of Betrayal and Trust? Christian Values: Trust, Responsibility, Hope Separate planning Food continued Separate planning	Separate planning How is the Easter story one of Betrayal and Trust? Christian Values: Trust, Responsibility, Hope Separate planning Food continued Separate planning How is the Easter story one of Betrayal and Trust? Christian Values: Trust, Responsibility, Hope Separate planning Food continued Separate planning Food continued	Separate planning How is the Easter story one of Betrayal and Trust? Separate planning How is the Easter story one of Betrayal and Trust? Separate planning How is the Easter story one of Betrayal and Trust? Separate planning How is the Easter story one of Betrayal and Trust? Separate planning How is the Easter story one of Betrayal and Trust? Separate planning and Trust? Christian Values: Trust, Responsibility, Hope Christian Values: Trust, Responsibility, Hope Christian Values: Trust, Responsibility, Hope Separate planning Separate plann