

Teachers: Mrs Long /Mrs Carney /Miss Osborne / Mrs Wilkinson/Mrs Blythe	Class: Class 3	Term: Autumn 1 st	Date: 6.9.18
<p>Hello and welcome to Class 3, hope you had a fabulous Summer holiday and are refreshed and raring to go!!</p> <p>Our topic for the first half of the Autumn term is MAGICAL WORLDS. We will be focussing on Harry Potter and The Philosopher's Stone and other fictional fantasy stories. If your child has any Harry Potter themed items at home then please allow them to bring them in for our classroom display. If you have a copy of Harry Potter and the Philosopher's Stone, please can children bring them in to use in class. Please write their name on the inside cover of the book.</p>			
<p>Homework</p> <p>Spelling homework will be given out on Thursdays by Mrs Long to be learnt for a spelling check on the following Thursday.</p> <p>Other homework is given out on Thursdays and due in on the following Tuesday.</p> <p>Reading books</p> <p>Please ensure your child brings their book bag and reading record on a daily basis so they can change their books regularly.</p> <p><i>Children are responsible for changing their own books and recording the title and date in their reading record.</i></p> <p><i>Mrs Long makes a weekly check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. Please sign the reading record when your child has completed a book. If you feel books are too challenging or too easy, please write a note in the reading record.</i></p>	<p>PE: MONDAY (TAG RUGBY)</p> <p>PE kit Shorts/tracksuit bottoms T-shirt Trainers or Football/Rugby boots if you have them.</p> <p>Girls</p> <p>*Long hair tied back please *Please cover earrings with plaster or ideally take them out on a Monday*</p> <p>THURSDAY (SWIMMING)</p> <p>Swimming costume/trunks Goggles Towel</p>	<p>FOREST SCHOOL: FRIDAYS</p> <p>Forest School will start again next Friday 14th September.</p> <p>On Fridays, children will need to wear practical outdoor trousers/leggings and sturdy waterproof shoes or boots <u>to school</u> rather than ordinary school uniform.</p> <p>We still would like children to wear their Humshaugh First School sweatshirt or cardigan.</p> <p>If possible, we would like parents to provide their child with a clearly labelled pair of wellies, waterproof coat and trousers that can be kept at school. If anybody has difficulty providing these please let us know.</p>	
<p>Literacy</p> <p>Narrative</p> <p>Harry Potter and the Philosopher's Stone-character/setting description</p> <p>Non-fiction</p> <p>Newspaper reports/Diary entries/Wand design/FactFiles about Fantastic Beasts</p> <p>Speaking and Listening</p> <p>Harvest Praise!</p>	<p>Numeracy</p> <p>Place Value Addition and Subtraction Multiplication and Division Fractions Problem solving</p> <p>Shape, Space and Measure</p> <p>Time</p>	<p>Topics - MAGICAL WORLDS</p> <p>Science: - Animals including humans-Mrs Carney</p> <p>Art and Design: Magical rooms with moving parts-Miss Osborne</p> <p>Music: - Harvest Praise-Mrs Long</p> <p>Geography- Map reading/Capital cities/Countries of the world-Mrs Blythe</p> <p>PE: Tag Rugby-Mr Dimmick and Swimming</p> <p>RE: Hinduism: What is Diwali?-Mrs Wilkinson</p> <p>French: Getting to know you-Mrs Wilkinson</p>	
<p>Help at home</p> <p>Telling the time: Please encourage your child to tell the time both on digital and analogue clocks. Include questions such as - what time will it be in half and hour... How long is it to... Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?</p>	<p>Help at home</p> <p>Number bonds to 10,20,100 and 1000 Doubles to 20 and beyond</p> <p>Money (practical contexts like shopping)</p> <p>Recognising coins and amounts Adding and totalling amounts Working out how much change</p>	<p>Help at home</p> <p>Reading: Please try to read with your child on a daily basis and ask key questions related to the text.</p> <p>If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.</p>	<p>Help at home</p> <p>x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly.</p> <p>Y4: 6,7,8,9,11,12</p>

