

<p>Personal Social and Emotional Development: Children will have opportunities in 'Circle Time' to talk about their own and others' feelings, behaviour, and achievements, and will be encouraged to think of ways they could resolve conflicts amicably, following school rules. They will be encouraged to try new activities and challenged to complete tasks as independently as possible. Talk to your child about what they can now do by themselves and what they still need help with? What are could they try to do by themselves today for the first time? What do they need to practise more tomorrow?</p>	<p>Physical Development: In PE and in outdoor provision children will be encouraged to move confidently in a range of ways, safely negotiating space. They will be given opportunities to handle equipment and tools effectively, including pencils for writing and to practise good control and co-ordination in large and small movements.</p> <ul style="list-style-type: none"> ★ Practise letter formation of any letters your child still finds tricky e.g. s, p, q, b, d and writing numbers 0-9 the correct way round. ★ Talk about the importance for good health of physical exercise, and a healthy diet, and ways to keep healthy and safe. ★ Encourage your child to fasten their own zips, buttons, shoes etc independently. 	<p>Communication Language and Literacy: The role-play areas in the class and outdoors will be used to support imagination and recreate roles including playing different roles from our class stories such as Peter Rabbit or Farmer Duck or Romans. Children will be encouraged to use talk to sequence and retell past events.</p> <ul style="list-style-type: none"> ★ Ask your child to tell you what they did when they were at school or at a friend or relatives house when you weren't there. ★ Encourage your child to make plans and talk about what is going to happen in the future. ★ Practise chanting the days of the week together and talk about what happens on each day.
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<p>Please remember to:</p> <ul style="list-style-type: none"> ★ Continue to make sure your child brings a named book bag and water bottle daily and always has a named PE kit in school. ★ Practise reading at home. Reading books will be changed every Monday (and usually another day later in the week). ★ Please practice the letter sounds and key words sent home for phonics homework on Wednesdays. Thank you 	<p>Reception Newsletter Summer 1 Mrs Wilkinson & Mrs Blythe Topic: Long ago....</p>	<p>Expressive Art and Design: The children will have on-going opportunities to will to play different roles in the class 'theatre', 'post office' and a new 'garden centre shop' outside. They will continue to have opportunities to construct, collage, paint, model and mark-make indoors and outdoors. In Music we will contrast nursery rhymes that we have known a long time with new songs related to our topic including giving children the opportunity to make up their own songs or dance moves. Encourage your child to role play or draw pictures of themselves and others now and when they were younger or a baby.</p>
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<p>Literacy: In Phonics sessions we will be developing our recognition of Set 3 letter sounds, as well as practising blending and segmenting all the letter sounds we know to read and spell simple words. In Literacy sessions: We will be discussing things that happened in our own past including our fears when we were younger using the books '<i>Once there were Giants</i>' By Martin Waddell, '<i>The Growing Story</i>' by Ruth Krauss and '<i>Where's my Teddy?</i>' by Jez Alborough. The children will then look at a book that was written a long time ago: '<i>The Tale of Peter Rabbit</i>' by Beatrix Potter before reading another classic children's story '<i>Farmer Duck</i>' by Martin Wadell. As a non-fiction text we will be reading together the book '<i>Romans (Beginners)</i>' by Katie Daynes. We will be building up the children's stamina to be 'brave' writers in a range of contexts and to start to write several sentences at a time.</p> <ul style="list-style-type: none"> ★ Please send in photos of your child as a baby, you as a child and a grandparent or another older relative as a child. ★ Talk to your child about what has changed for them since they were a baby, and how things might have changed since you or your parents were children. ★ Help them to keep a simple diary to record things they have done in the recent past or write a story about 'Long ago.....' 	<p>Maths: During numeracy sessions we will continue to develop the children's ability to count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they will practise adding and subtracting two single-digit numbers and counting on or back to find the answer. We will practise number bonds to 10 and then 20. They will have opportunities to solve problems, including doubling, halving and sharing. They will consolidate their use of mathematical language to describe and name 3D shapes including: spheres, cylinders, cubes, cuboids, pyramids and cones. They will start to learn to recognise the 'o'clock' times on clocks and to recognise the value of coins.</p> <ul style="list-style-type: none"> ★ Play dominoes or games using two dice and talk about doubles and halves of numbers. ★ Follow simple recipes together to practise measuring and weighing quantities of ingredients. ★ Point out the times on the clock during everyday activities e.g. '7 o'clock' at bedtime. ★ Help your child to recognise 1p, 2p, 5p and 10p coins. 	<p>Understanding the World: They will be learning about change over time in people, plants and animals this term including planting our bean plants outside and observing their growth. We will also be learning something about the more distant past e.g. Beatrix Potter, and the Romans.</p> <ul style="list-style-type: none"> ★ Encourage your child to notice change in themselves and others as well as in animals and plants. ★ Talk about things that happened 'long ago' and how times in the past might have been different to now. 	<p>RE: During our RE lessons this half term we will be thinking about the question 'What stories did Jesus Tell?' and we will share some of the parables that Jesus told including <i>The Good Samaritan</i>, <i>The Sower</i> and <i>The Lost Sheep</i>. We will thinking about 'What was Jesus trying to teach us in this story?'</p>
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