

Main Topic/Theme: Australia continued...into Christmas

Subjects	Week: 1 2/11/15	Week: 2 9/11/15 12/11 Northumbrian water panto	Week: 3 16/11/15	Week: 4 23/11/15 25/11 Maths course	Week: 5 30/11/15 1/12 Sing along soup day	Week: 6 7/12/15 10/12 Christingle /Nativity	Week 7: 14/12/15 15/12 King Arthur
Spelling (Weekly spellings everyday)	Y2 dge Y3 ous Y4 ous	Y2 drop the e to add ing Y3 drop the e to add ing Y4 drop the e to add ing	Y2 adding es to nouns and verbs ending in y Y3 Prefixes before a root word starting with l, in- becomes il Before a root word starting with r, in- becomes ir- Y4 Prefixes before a root word starting with l, in- becomes il Before a root word starting with r, in- becomes ir-	Y2 Words ending with <i>ed</i> Y3 Prefix <i>re</i> Y4 Prefix <i>re</i>	Y2 Words ending with <i>ing</i> Y3 Suffix <i>ess</i> Y4 c written ch	Y2 Suffix <i>er</i> Y3 Suffix <i>er</i> Y4 s written sc	Y2 Suffix <i>est</i> Y3 Suffix <i>est</i> Y4 own spellings
Guided reading	Poetry focus Language and Literacy Independent activities Reading comprehension Wordsearches Dictionary definitions	Poetry focus Language and Literacy Independent activities Reading comprehension Wordsearches Dictionary definitions	Poetry focus Language and Literacy Independent activities Reading comprehension Wordsearches Dictionary definitions	Poetry focus Language and Literacy Independent activities Reading comprehension Wordsearches Dictionary definitions	Poetry focus Christmas poems Independent activities Reading comprehension Wordsearches Dictionary definitions	Poetry focus Christmas poems Independent activities Reading comprehension Wordsearches Dictionary definitions	Poetry focus Christmas poems Independent activities Reading comprehension Wordsearches Dictionary definitions

SPAG / Literacy	Y2 Expanded noun phrases e.g. the blue butterfly	Y2 Use sentences with different forms: statement question exclamation command Speech	Y2 Verb inflections <i>We were</i> <i>I did</i>	Y2 Commas in lists	Y2 Subordination Using: when, if, that, because	Revision Assess and Review	Revision Assess and Review
	Y3 Determiners A rock An egg	Y3 Use sentences with different forms: statement question exclamation command Speech	Y3 Verb inflections <i>We were</i> <i>I did</i>	Y3 Commas in lists/ Complex sentences	Y3 Expressing time and cause Conjunctions e.g. when, so, before, after, while, because		
	Y4 Determiners A rock An egg	Y4 Use sentences with different forms: statement question exclamation command Speech Punctuation-speech marks	Y4 Verb inflections <i>We were</i> <i>I did</i> Punctuation-Commas	Y4 Commas in lists/ Complex sentences Punctuation-commas	Y4 Fronted adverbials Later that day I heard the bad news Use of comma afterwards		
Extended writing opportunities	Write English Version of Wombat Goes Walkabout	Write English Version of Wombat Goes Walkabout		Adventure story The Snowman	Adventure story The Snowman	Adventure story The Snowman	

Topic History / Geography	Aboriginal culture/ Dreamtime stories	Aboriginal culture/ Dreamtime stories	Captain Cook and his travels Write a short biography	Famous Australians and Landmarks	Stories with a Christmas theme e.g. The Snowman The Polar Express	Stories with a Christmas theme e.g. The Snowman The Polar Express	
Numeracy	ASSESSMENT DOUBLES /HALVES BIG MATHS MULTIPLICATION	BIG MATHS MULTIPLICATION	BIG MATHS DIVISION	BIG MATHS DIVISION	BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES	BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES	BIG MATHS FRACTIONS, DECIMALS, PERCENTAGES
	YEAR 2 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot	YEAR 2 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division,	YEAR 2 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order	YEAR 2 recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number	YEAR 2 recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same	YEAR 2 recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same	YEAR 2 recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same

	solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	(commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
	YEAR 3 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	YEAR 3 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	YEAR 3 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m	YEAR 3 Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects	YEAR 3 count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$) compare and order unit fractions, and fractions	YEAR 3 count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g.	YEAR 3 count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators add and subtract fractions with the same denominator within one whole (e.g.

			objects		with the same denominators solve problems that involve all of the above. <u>Money</u> add and subtract amounts of money to give change, using both £ and p in practical contexts	$\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$ compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above. <u>Money</u> add and subtract amounts of money to give change, using both £ and p in practical contexts	with the same denominators solve problems that involve all of the above. <u>Money</u> add and subtract amounts of money to give change, using both £ and p in practical contexts
	YEAR 4 recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	YEAR 4 recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	YEAR 4 recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m	YEAR 4 recall multiplication and division facts for multiplication tables up to 12×12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects	YEAR 4 recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}; \frac{1}{2}; \frac{3}{4}$ find the effect of	YEAR 4 recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}; \frac{1}{2}; \frac{3}{4}$ find the effect of	YEAR 4 recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $\frac{1}{4}; \frac{1}{2}; \frac{3}{4}$ find the effect of

			objects		dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.	$\frac{1}{4}, \frac{1}{2}, \frac{3}{4}$ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.	dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths round decimals with one decimal place to the nearest whole number compare numbers with the same number of decimal places up to two decimal places solve simple measure and money problems involving fractions and decimals to two decimal places.
Music	Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music Christmas carols and songs Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me	Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music Christmas carols and songs Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me	Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music Christmas carols and songs Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me	Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music Christmas carols and songs Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me	Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music Christmas carols and songs Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me	Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music Christmas carols and songs Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me	Australian music including Waltzing Matilda/ Aboriginal music and Australian pop music Christmas carols and songs Other songs - Do Re Mi Favourite things Food Glorious Food Be Back soon Rhythm of Life She loved me

Computing Mrs Jones	<p>See Mrs Jones plan</p> <p>Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic</p> <p>MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders</p> <p>Maths games Spelling software Knowledge Box</p>	<p>See Mrs Jones plan</p> <p>Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic</p> <p>MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders</p> <p>Maths games Spelling software Knowledge Box</p>	<p>See Mrs Jones plan</p> <p>Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic</p> <p>MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders</p> <p>Maths games Spelling software Knowledge Box</p>	<p>See Mrs Jones plan</p> <p>Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic</p> <p>MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders</p> <p>Maths games Spelling software Knowledge Box</p>	<p>See Mrs Jones plan</p> <p>Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic</p> <p>MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders</p> <p>Maths games Spelling software Knowledge Box</p>	<p>See Mrs Jones plan</p> <p>Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic</p> <p>MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders</p> <p>Maths games Spelling software Knowledge Box</p>	<p>See Mrs Jones plan</p> <p>Other Research - ICT texts-ipads Google search engine and images Range of websites linked with topic</p> <p>MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders</p> <p>Maths games Spelling software Knowledge Box</p>
Science Miss Osborne	Separate planning						

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