

# Autumn Term 1: Stepping into a Picture Book

Liz Osborne

	Week 1 4.9	Week 2 11.9	Week 3 18.9	Week 4 25.9	Week 5 2.10	Week 6 9.10	Week 7 16.10	Week 8 23.10
Problem Solving/Art	<b>Shapes in Art</b> <b>LO: To know the properties of 2d shapes</b> Recap shapes. Which shapes can children remember? Children spot the shapes in Kandisky's composition Viii. They then use the Roll a Kandinsky sheet to make their own 2D shape picture.	<b>Shape Hunt</b> <b>LO: To know the properties of 2d shapes</b> Chn go on a shape hunt in pairs around the school. They have to complete the challenges on each sheet.	<b>Making Shapes</b> <b>LO: To know the names and properties of 2d shapes including quadrilaterals</b> Chn sort shapes using various criteria into Venn diagrams.	<b>Angles</b> <b>LO: Recognise angles as a property of shape or a description of a turn.</b> Children understand that an angle is created when 2 straight lines meet at a point. Play various angle games outside. Chalk name in capital letters. How many angles does your name have? See White Rose planning	<b>Compare and Order Angles</b> <b>LO: Recognise angles as a property of shape or a description of a turn.</b> Review angles. Y3's find all the angles they can in a house and complete White Rose challenges. Photograph angles outside. LA Group Draw The Angle Family Y4's Complete angles W/S.	<b>Parallel &amp; Perpendicular</b> <b>LO: To identify horizontal and vertical lines and pairs of parallel and perpendicular lines</b> After recapping horizontal and vertical lines, children find out about parallel and perpendicular lines. Children create their own picture using horizontal, vertical, parallel and perpendicular lines. Using thin washi tape. May need to	<b>Angles &amp; Triangles</b> <b>LO: To recognise angles as a property of a shape</b> <b>Y4 To know different types of triangles</b> Find out about different triangles. (See bbc <a href="https://www.youtube.com/watch?v=">https://www.youtube.com/watch?v=</a> Measure angles in shapes. Complete Mastery activity + identifying angles PP. LA Flag investigation LLA Group flag investigation.	<b>Compare and Order Angles</b> <b>LO: Recognise angles as a property of shape or a description of a turn.</b> Group angle cards into acute, right angle, obtuse and reflex. Order angle cards from smallest to largest. Y3's find all the angles they can in a house and complete White Rose challenges. Photograph angles outside. LA Group Draw The Angle Family Y4's Complete angles W/S.
Art	<b>Mr Gum Self - Portraiture</b> Children crate self-portraits inspired by Andy Stanton's illustrations.	<b>The Lost Thing</b> Read Chn watch animation based on Shaun Tan's The Lost Thing. Chn bring objects to life with puppetry and then draw their own Lost Thing using everyday objects and junk as inspiration.	<b>Multi-Media Collage</b> Cut our Lost Things and create a Shaun Tan style multi-media illustration using collage.	<b>Sculpting a Lost Thing</b> Use recycled materials, newspaper, plastic bags, bottles, pipe cleaners and masking tape and to sculpt the form of a Lost Thing.	<b>Using Modroc</b> Cover the sculptural form with Modroc.	<b>Painting Lost Things</b> Paint the Lost Things using Acrylic	<b>Adding Detail</b> Children use techniques such as dry brushing, highlighting and thin brushwork to add details to their models using Acylic paint.	<b>Evaluation</b> Chn evaluate their work and that of their peers.

