

		Week 1 27.2.23	Week 2 6.2.23	Week 3 13.2.23 (BRITISH SCIENCE WEEK)	Week 4 20.2.23	Week 5 27.2.23
TUESDAY	MATHS KS1 Length & Height	Mass and Volume/Mass, Capacity and Temperature Y1 – Heavier and Lighter & Measure Mass Y2 – Compare Mass JP	Mass and Volume/Mass, Capacity and Temperature Y1 – Compare Mass Y2 – Measure in grams JP	SCIENCE SPARK DAY FOR BRITISH SCIENCE WEEK	Mass and Volume/Mass, Capacity and Temperature Y1 – Full and empty Y2 – Measure in kg JP	Mass and Volume/Mass, Capacity and Temperature Y1 – Compare Volume Y2 – Four operations with mass JP
	SCIENCE KS1 Everyday Materials Twinkl Plan it	Assessment <i>Go on a materials hunt up to the church then come back to school for a Kahoot materials quiz.</i>	Winter to Spring Observe and describe how day length varies <i>in the context of winter to spring.</i> Observe changes across the four seasons <i>by looking at how trees and the clothes that we wear change from winter to spring.</i> <i>Twinkl Seasonal Changes – Lesson 1</i>		Spring Walk To observe changes across the four seasons <i>by going on a spring walk.</i> <i>Twinkl – Seasonal Changes Lesson 3</i>	Planting Seeds Identify and describe the basic structure of a variety of common flowering plants, including trees. Asking simple questions and recognising that they can be answered in different ways. Observing closely, using simple equipment. <i>Twinkl – Plants Lesson 1</i>
	SCIENCE KS2 Forces and Magnets Hamilton Trust	May the force be with you! Compare how things move on different surfaces.	Acting Forces Notice that some forces need contact between two objects, but magnetic forces can act at a distance.		SCIENCE SPARK DAY FOR BRITISH SCIENCE WEEK	Magnetic Attraction Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.
THURSDAY/FRIDAY	MATHS KS2 Length and Perimeter	Y3 Mass and Capacity Y4 Area Y3 – Use scales Y4 – Count Squares	Y3 Mass and Capacity Y4 Area Y3 – Measure mass in kilograms and grams Y4 – Compare Areas	DT DAY Pneumatics Moving Monster toy for a small child to teach them about pneumatics. NEED TO COLLECT BOXES WITH LIDS THAT OPEN	Y3 Mass & Capacity Y4 Statistics Y3 – Compare Mass Y4 – Comparison, sum & difference	Y3 Mass & Capacity Y4 Statistics Y3 – Measure capacity & volume in millilitres Y4 – Line Graphs
		Y3 Mass & Capacity Y4 Area Y3 – Measure in grams Y4 – Make Shapes Subject Leader Monitoring	Y3 Mass & Capacity Y4 Statistics Y3 – Equivalent Masses (kilograms and grams) Y4 – Interpret Charts		Y3 Mass & Capacity Y4 Statistics Y3 – Add & Subtract Mass Y4 – Introducing Line Graphs	Y3 Mass & Capacity Y4 Statistics Y3 – Measure capacity and volume in litres and millilitres Y4 – Consolidate
	ENGLISH KS2	World Book Day!	Earthquakes – The Write Stuff		Earthquakes – The Write Stuff Based on the book 'Earth-Shattering Events' by Robin Jacobs	Earthquakes – The Write Stuff Based on the book 'Earth-Shattering Events' by Robin Jacobs
Friends of the Village – Sharing Favourite books Liz PPA		Earthquakes – The Write Stuff Based on the book 'Earth-Shattering Events' by Robin Jacobs	Earthquakes – The Write Stuff Based on the book 'Earth-Shattering Events' by Robin Jacobs	Independent Write		

	FRENCH KS2 Twinkl	World Book Day Virtual Author Event Cressida Cowell	Food, Glorious Food! Preferences – Lesson 3		Food, Glorious Food! What colour is it? – Lesson 4	Food, Glorious Food! What did he eat? – Lesson 5
	ART	<p>Finding the Marks</p> <p>Look at the work of Alice Kettle and Hannah Rae use sketchbooks to make visual notes.</p> <p>Use the Access Art 'finding the marks by artists' resource to explore various artists work.</p> <p>(Whilst this is happening small groups finish their robots.)</p> <p>Salmon Eggs Delivery and Talk</p>	<p>Hokusai</p> <p>Chn explore the work of Japanese artist Hokusai. Use mixed media to create Hokusai inspired paintings.</p>	<p>Clay Bowls</p> <p>Hokusai and Usaka Koji inspired Clay vessel</p> <p>Japan – Ceramics Inspire Painting and Painting Inspires Ceramics (accessart.org.uk)</p>	<p>Glaze Bowls</p> <p>Glaze bowls and then scratch into the glaze using various tools.</p>	<p>Volcano Painting</p> <p>Children create a volcano painting inspired by Frank Bowling</p> <p>Pathway: Cloth, Thread, Paint (accessart.org.uk)</p>