Teachers: Mrs Long /Mrs Carney /Miss	Class: Class 3	Term: Autumn 2 nd	Date: 5.11.20		
Osborne / Mrs Wilkinson/Mrs Phillips					
Hello and welcome back to Class 3, hope y	you had a lovely half term.				
Our topic for the second half of the Autum	nn term is LONG AGO In Literacy, we will	be focusing on using books linked to Prehist	oric Britain such as Stone Age Boy, Stone		
Girl Bone Girl and Ug. We will also be start	ting to rehearse for a Christmas Production	'Lights, Camel, Action 2'. The children alread	dy have their scripts and song words will		
be sent home shortly.					
<u>Homework</u>		PE: MONDAY (GYMNASTICS)	FOREST SCHOOL: FRIDAYS		
Spelling homework will be given out on TI	hursdays by Mrs Long to be learnt for a	PE kit	Forest School will start again on Friday		
spelling check on the following Thursday .		Shorts/leggings <u>6th November.</u>			
HOMEWORK is given out on Thursdays and due in on the following Tuesday .		T-shirt	On Fridays, children will need to wea		
Reading books		Trainers practical outdoor trousers/leggings			
Please ensure your child brings their book	c bag and reading record on a daily basis	<u>Girls</u>	school rather than ordinary schoo		
so they can change their books <u>regularly</u> .		*Long hair tied back please	uniform.		
Children are responsible for changing their own books and recording the title and		*Please cover earrings with plaster or	Please provide your child with a clearly		
date in their reading record.		ideally take them out on a Monday*	labelled pair of wellies, waterproof coa		
Mrs Long makes a weekly check (on a Tu	esday) to ensure children are reading		and trousers that can be kept at school		
either school or home books. Team points	s are awarded for regular reading and		If anybody has difficulty providing these		
recording. Children may change their boo	oks before school or at playtime.		please let us know. We have spare		
If you feel books are too challenging or to	oo easy, please write a note in the reading		wellies and school waterproof trousers.		
record.					
<u>Literacy</u>	<u>Numeracy</u>	<u>Topics – LONG AGO</u>			
<u>Narrative</u>	Subtraction	Science: - Light -Mrs Carney			
Stone Age Boy	Multiplication and Division	Art and Design: Ancient Art-Miss Osborne			
Cave Baby			Music: - Lights, Camel, Action 2-Mrs Long		
Stone Girl Bone Girl	Problem solving	History: Prehistoric Britain-Mrs Long			
		PE: Gymnastics-Miss Alderslade			
Prehistoric Britain		RE: UNDERSTANDING CHRISTIANITY Incarnation: What is the Trinity? Mrs Wilkinson			
Speaking and Listening		French: All about Me-Mrs Wilkinson			
Christmas Production			1		
Help at home	Help at home	Help at home	Help at home		
Telling the time: Please encourage your	Number bonds to 10,20, 100 and 1000	Reading: Please try to read with your	x tables: Please encourage your children		
child to tell the time both on digital and	Doubles to 20 and beyond	child on a daily basis and ask key	to practise multiplication tables 1-12.		
analogue clocks. Include questions such		questions related to the text.	These underpin many mathematical		
as - what time will it be in half and	Money (practical contexts like	If your child is a more confident reader	concepts.		
hour	shopping)	please encourage them to read silently	Learning the sequences by heart will		
How long is it to	Recognising coins and amounts	but give opportunities for discussing the	assist the children in being able to		
Also regular practise of the Days of the	Adding and totalling amounts	text. Children are awarded team points	answer x table questions randomly.		
week, months of the year and basic time	Working out how much change	every time they record their reading in	Y3 : 2,5,10,3,4		

their record.

facts such as how many minutes in an

hour?

Y4: 6,7,8,9,11,12