

**Main Topic/Theme: Pirates v Mermaids**

<b>Subjects</b>	<b>Week: 1</b> <b>6.6.16</b> <b>Y3/4 tests</b>	<b>Week: 2</b> <b>13.6.16</b> <b>Y3/4 tests</b>	<b>Week: 3</b> <b>20.6.16</b>	<b>Week: 4</b> <b>27.6.16</b>	<b>Week: 5</b> <b>4.7.16</b>	<b>Week: 6</b> <b>11.7.16</b>	<b>Week: 7</b> <b>18.6.16</b> <b>(2 DAYS)</b>
<b>Spelling</b> <b>(Weekly spellings everyday)</b>	Y2 suffixes ful/less Y3 suffixes tion/ly Y4 homophones	Y2 suffixes ful/less/ly Y3 suffix ly Y4 more homophones	Y2 apostrophes-contraction Y3 suffix ly Y4 Numeracy words	Y2 apostrophes-contraction/ homophones Y3 suffix ly Y4 Numeracy words	Y2 homophones Y3 suffix ly Y4 suffix ly	Set Summer Reading, spelling and writing challenge	Set Summer holiday homework  Leaver Service rehearsal
<b>Guided reading</b>	Y2 Pirates Y3 Rat Island Y4 Treasure Island  Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting  Independent activities Handwriting Reading comprehension Word searches Dictionary definitions  ONGOING PLAYSCRIPT- PIRATES 'V' MERMAIDS	Y2 Pirates Y3 Rat Island Y4 Treasure Island  Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting  Independent activities Handwriting Reading comprehension Word searches Dictionary definitions  ONGOING PLAYSCRIPT- PIRATES 'V' MERMAIDS	Y2 Pirates Y3 Rat Island Y4 Treasure Island  Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting  Independent activities Handwriting Reading comprehension Word searches Dictionary definitions  ONGOING PLAYSCRIPT- PIRATES 'V' MERMAIDS	Y2 Pirates Y3 Rat Island Y4 Treasure Island  Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting  Independent activities Handwriting Reading comprehension Word searches Dictionary definitions  ONGOING PLAYSCRIPT- PIRATES 'V' MERMAIDS	Y2 Pirates Y3 Rat Island Y4 Treasure Island  Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting  Independent activities Handwriting Reading comprehension Word searches Dictionary definitions  ONGOING PLAYSCRIPT- PIRATES 'V' MERMAIDS	Y2 Pirates Y3 Rat Island Y4 Treasure Island  Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting  Independent activities Handwriting Reading comprehension Word searches Dictionary definitions  ONGOING PLAYSCRIPT- PIRATES 'V' MERMAIDS	
<b>SPAG</b>	Y2 Revision (based on SPAG test results) Identify correct punctuation for different sentences Words that should have	Y2 Revision (based on SPAG test results) Identify correct punctuation for different sentences Words that should have	Y2 Revision (based on SPAG test results) Identify correct punctuation for different sentences Words that should have	Y2 Revision (based on SPAG test results) Identify correct punctuation for different sentences Words that should have	Y2  Y3	Assess and review for Autumn term (Y2/3)  *Daily spelling session	

	<p>capital letters in a sentence Prefix that can be used for two words Joining words gap fill <b>Y3 Revision</b> (based on SPAG test results) Contraction apostrophes Add " " to sentences Identify command words Choose . ! and ? for sentences Verbs Write adjectives to complete a sentence Possessive apostrophes-tick correct version Identify where a full stop should go in the middle of a sentence. Suffix matching <b>Y4 Revision</b> (based on SPAG test results) Contraction-write full version from shortened Re write sentence using capital letters Identify main and subordinate clause Identify longest noun phrase in a sentence Re write adverbial sentences NVAP-identify Nouns, verbs, adjectives and pronouns in a sentence.</p> <p><b>*Daily spelling session including dictation and Countdown</b></p> <p><b>*revise Fronted Adverbials</b></p>	<p>capital letters in a sentence Prefix that can be used for two words Joining words gap fill</p> <p><b>Y3/4 Use of plural apostrophes</b></p> <p><b>*Daily spelling session including dictation and Countdown</b></p>	<p>capital letters in a sentence Prefix that can be used for two words Joining words gap fill</p> <p><b>Y3 SPAG Test</b></p> <p><b>Y4 SPAG Test</b></p> <p><b>*Daily spelling session including dictation and Countdown</b></p>	<p>capital letters in a sentence Prefix that can be used for two words Joining words gap fill</p> <p><b>Y3 Determiners</b></p> <p><b>Y4 Determiners</b></p> <p><b>*Daily spelling session including dictation and Countdown</b></p>	<p><b>Y4</b></p> <p><b>*Daily spelling session including dictation and Countdown</b></p>	<p>including dictation and Countdown</p>	
<b>Literacy</b>	<p><b>MR KEALOHA-SEPARATE PLANNING</b> <u>NARRATIVE - ADVENTURE STORIES</u> PIRATE/ MYTHICAL CREATURES-</p>	<p><b>MR KEALOHA-SEPARATE PLANNING</b> <u>NARRATIVE - ADVENTURE STORIES</u> PIRATE/ MYTHICAL CREATURES-</p>	<p><b>MR KEALOHA-SEPARATE PLANNING</b> <u>NARRATIVE - ADVENTURE STORIES</u> PIRATE/ MYTHICAL</p>	<p><u>NARRATIVE - ADVENTURE STORIES</u> PIRATE/ MYTHICAL CREATURES-MERMAIDS</p>	<p><u>NARRATIVE - ADVENTURE STORIES</u> PIRATE/ MYTHICAL CREATURES-MERMAIDS</p>	<p><u>NARRATIVE - ADVENTURE STORIES</u> PIRATE/ MYTHICAL CREATURES-MERMAIDS</p>	

	<b>MERMAIDS</b>  Newspaper report  <u><b>NON-FICTION</b></u> <b>ADVENTURE ISLAND PROJECT</b> Create own island-use ipads to research Persuasive advert  <u><b>DRAMA</b></u> <b>PIRATES V MERMAIDS</b>	<b>MERMAIDS</b>  Newspaper report  <u><b>NON-FICTION</b></u> <b>ADVENTURE ISLAND PROJECT</b> Create own island-use ipads to research Persuasive advert <u><b>DRAMA</b></u> <b>PIRATES V MERMAIDS</b>	<b>CREATURES-MERMAIDS</b>  Newspaper report  <u><b>NON-FICTION</b></u> <b>ADVENTURE ISLAND PROJECT</b> Create own island-use ipads to research Persuasive advert <u><b>DRAMA</b></u> <b>PIRATES V MERMAIDS</b>	Newspaper report  <u><b>NON-FICTION</b></u> <b>ADVENTURE ISLAND PROJECT</b> Create own island-use ipads to research Persuasive advert <u><b>DRAMA</b></u> <b>PIRATES V MERMAIDS</b>	Newspaper report  <u><b>NON-FICTION</b></u> <b>ADVENTURE ISLAND PROJECT</b> Create own island-use ipads to research Persuasive advert <u><b>DRAMA</b></u> <b>PIRATES V MERMAIDS</b>	Newspaper report  <u><b>NON-FICTION</b></u> <b>ADVENTURE ISLAND PROJECT</b> Create own island-use ipads to research Persuasive advert <u><b>DRAMA</b></u> <b>PIRATES V MERMAIDS</b>	
<b>Topic Geography</b>	<b>MR KEALOHA-SEPARATE PLANNING ISLANDS AND OCEANS</b>	<b>MR KEALOHA-SEPARATE PLANNING ISLANDS AND OCEANS</b>	<b>MR KEALOHA-SEPARATE PLANNING ISLANDS AND OCEANS</b>	<b>ISLANDS AND OCEANS</b>	<b>ISLANDS AND OCEANS</b>	<b>ISLANDS AND OCEANS</b>	
<b>Numeracy</b>	<b>MR KEALOHA-SEPARATE PLANNING</b> <u><b>FOCUS</b></u> <b>WRITTEN METHODS</b> + - x ÷	<b>MR KEALOHA-SEPARATE PLANNING</b> <u><b>FOCUS</b></u> <b>WRITTEN METHODS</b> + - x ÷	<b>MR KEALOHA-SEPARATE PLANNING</b> <u><b>FOCUS</b></u> <b>WRITTEN METHODS</b> + - x ÷	<b>FOCUS PROBLEM SOLVING</b>	<b>FOCUS PROBLEM SOLVING</b>	<b>FOCUS PROBLEM SOLVING</b>	

	<b>YEAR 2</b> <b>MR KEALOHA- SEPARATE PLANNING</b>	<b>YEAR 2</b> <b>MR KEALOHA- SEPARATE PLANNING</b>	<b>YEAR 2</b> <b>MR KEALOHA- SEPARATE PLANNING</b>	<b>YEAR 2</b> <u>FOCUS</u> Problem solving skills Stage 1: Getting started Stage 2: Working on the problem Stage 3: Digging deeper Stage 4: Concluding <b>Problem solving skills</b> Trial and improvement Working systematically (and remember there will be more than one way of doing this) Pattern spotting Working backwards Reasoning logically Visualising Conjecturing	<b>YEAR 2</b> <u>FOCUS</u> Problem solving skills Stage 1: Getting started Stage 2: Working on the problem Stage 3: Digging deeper Stage 4: Concluding <b>Problem solving skills</b> Trial and improvement Working systematically (and remember there will be more than one way of doing this) Pattern spotting Working backwards Reasoning logically Visualising Conjecturing	<b>YEAR 2</b> <u>FOCUS</u> Problem solving skills Stage 1: Getting started Stage 2: Working on the problem Stage 3: Digging deeper Stage 4: Concluding <b>Problem solving skills</b> Trial and improvement Working systematically (and remember there will be more than one way of doing this) Pattern spotting Working backwards Reasoning logically Visualising Conjecturing	
	<b>YEAR 3</b> <b>MR KEALOHA- SEPARATE PLANNING</b>	<b>YEAR 3</b> <b>MR KEALOHA- SEPARATE PLANNING</b>	<b>YEAR 3</b> <b>MR KEALOHA- SEPARATE PLANNING</b>	<b>YEAR 3</b> <u>FOCUS</u> Problem solving skills Stage 1: Getting started Stage 2: Working on the problem Stage 3: Digging deeper Stage 4: Concluding <b>Problem solving skills</b> Trial and improvement Working systematically (and remember there will be more than one way of doing this) Pattern spotting	<b>YEAR 3</b> <u>FOCUS</u> Problem solving skills Stage 1: Getting started Stage 2: Working on the problem Stage 3: Digging deeper Stage 4: Concluding <b>Problem solving skills</b> Trial and improvement Working systematically (and remember there will be more than one way of doing this) Pattern spotting	<b>YEAR 3</b> <u>FOCUS</u> Problem solving skills Stage 1: Getting started Stage 2: Working on the problem Stage 3: Digging deeper Stage 4: Concluding <b>Problem solving skills</b> Trial and improvement Working systematically (and remember there will be more than one way of doing this) Pattern spotting	

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<b>Computing</b> <b>Mrs Jones</b>	<p>See Mrs Jones plan</p> <p><b>Other Research - ICT texts-ipads</b>  Google search engine and images  Range of websites linked with topic</p> <p><b>MS Word</b>  Font style/size/colour  Word Art  Insert pictures  Keyboard skills  Formatting  Borders</p> <p><b>Maths games</b>  Spelling software  Knowledge Box</p>	<p>See Mrs Jones plan</p> <p><b>Other Research - ICT texts-ipads</b>  Google search engine and images  Range of websites linked with topic</p> <p><b>MS Word</b>  Font style/size/colour  Word Art  Insert pictures  Keyboard skills  Formatting  Borders</p> <p><b>Maths games</b>  Spelling software  Knowledge Box</p>	<p>See Mrs Jones plan</p> <p><b>Other Research - ICT texts-ipads</b>  Google search engine and images  Range of websites linked with topic</p> <p><b>MS Word</b>  Font style/size/colour  Word Art  Insert pictures  Keyboard skills  Formatting  Borders</p> <p><b>Maths games</b>  Spelling software  Knowledge Box</p>	<p>See Mrs Jones plan</p> <p><b>Other Research - ICT texts-ipads</b>  Google search engine and images  Range of websites linked with topic</p> <p><b>MS Word</b>  Font style/size/colour  Word Art  Insert pictures  Keyboard skills  Formatting  Borders</p> <p><b>Maths games</b>  Spelling software  Knowledge Box</p>	<p>See Mrs Jones plan</p> <p><b>Other Research - ICT texts-ipads</b>  Google search engine and images  Range of websites linked with topic</p> <p><b>MS Word</b>  Font style/size/colour  Word Art  Insert pictures  Keyboard skills  Formatting  Borders</p> <p><b>Maths games</b>  Spelling software  Knowledge Box</p>	<p>See Mrs Jones plan</p> <p><b>Other Research - ICT texts-ipads</b>  Google search engine and images  Range of websites linked with topic</p> <p><b>MS Word</b>  Font style/size/colour  Word Art  Insert pictures  Keyboard skills  Formatting  Borders</p> <p><b>Maths games</b>  Spelling software  Knowledge Box</p>	
<b>Science</b> <b>Mrs Carney</b>	<p><b>ELECTRICITY USING ELECTRICITY</b>  <b>What is electricity?</b>  *Battery vs mains  *Types of electrical appliances/devices  *Design a poster about electrical hazards/potential dangers</p>	<p><b>ELECTRICITY ELECTRICAL CIRCUITS</b>  <b>What is a circuit?</b>  *Circuit components and symbols  *Designing and building a circuit using bulbs, cells, buzzers, motors, switches, wires</p>	<p><b>ELECTRICITY CONDUCTORS AND INSULATORS</b>  Investigation: testing different materials</p>	<p><b>ELECTRICITY CIRCUIT INVESTIGATION</b>  Brightness and loudness using bulbs, buzzers and motors</p>	<p><b>ELECTRICITY SCIENTISTS</b>  Research different scientists and their contribution to Electricity e.g. Benjamin Franklin, Thomas Edison and Michael Faraday</p>	<p><b>ELECTRICITY SCIENTISTS</b>  Research different scientists and their contribution to Electricity e.g. Benjamin Franklin, Thomas Edison and Michael Faraday</p>	

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