Mrs	Long/	'Mr	Kea	loha

## Class 2 Medium Term Planning for SUMMER 2<sup>nd</sup> 2016

Humshaugh First School

Subjects	Week: 1 6.6.16 V3/4 tests	Week: 2 13.6.16 Y3/4 tests	Week: 3 20.6.16	Week: 4 27.6.16	Week: 5 4.7.16	Week: 6 11.7.16	Week: 7 18.6.16 (2 DAYS)
Spelling (Weekly spellings everyday)	Y2 suffixes ful/less Y3 suffixes tion/ly Y4 homophones	Y2 suffixes ful/less/ly Y3 suffix ly Y4 more homophones	Y2 apostrophes- contraction Y3 suffix ly Y4 Numeracy words	Y2 apostrophes- contraction/ homophones Y3 suffix ly Y4 Numeracy words	Y2 homophones Y3 suffix ly Y4 suffix ly	Set Summer Reading, spelling and writing challenge	Set Summer holiday homework Leaver Service rehearsal
Guided	Y2 Pirates	Y2 Pirates	Y2 Pirates	Y2 Pirates	Y2 Pirates	Y2 Pirates	
	Y3 Rat Island	Y3 Rat Island	Y3 Rat Island	Y3 Rat Island	Y3 Rat Island	Y3 Rat Island	
reading	<b>Y4</b> Treasure Island	<b>Y4</b> Treasure Island	Y4 Treasure Island	<b>Y4</b> Treasure Island	<b>Y4</b> Treasure Island	<b>Y4</b> Treasure Island	
Interview question Feelings graph Comic strip Write a sequel Draw and annotate of characters and <b>Independent ac</b> Handwriting Reading compre Word searches	Comic strip Write a sequel Draw and annotate pictures of characters and setting <b>Independent activities</b> Handwriting Reading comprehension Word searches Dictionary definitions	Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting Independent activities Handwriting Reading comprehension Word searches Dictionary definitions	Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting Independent activities Handwriting Reading comprehension Word searches Dictionary definitions	Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting Independent activities Handwriting Reading comprehension Word searches Dictionary definitions	Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting Independent activities Handwriting Reading comprehension Word searches Dictionary definitions	Follow up activities e.g. Interview questions Feelings graph Comic strip Write a sequel Draw and annotate pictures of characters and setting Independent activities Handwriting Reading comprehension Word searches Dictionary definitions	
	ONGOING	ONGOING					
	PLAYSCRIPT-	PLAYSCRIPT-	ONGOING	ONGOING	ONGOING	ONGOING	
	PIRATES 'V'	PIRATES 'V'	PLAYSCRIPT-	PLAYSCRIPT-	PLAYSCRIPT-	PLAYSCRIPT-	
	MERMAIDS	MERMAIDS	PIRATES 'V'	PIRATES 'V'	PIRATES 'V'	PIRATES 'V' MERMAIDS	
			MERMAIDS	MERMAIDS	MERMAIDS	MERMAIDS	
	<b>Y2 Revision</b> (based on SPAG test results)	Y2 Revision (based on	Y2 Revision (based on	Y2 Revision (based on	У2	Assess and review for	
SPAG	Identify correct	SPAG test results)	SPAG test results)	SPAG test results)		Autumn term (Y2/3)	
	punctuation for different	Identify correct	Identify correct	Identify correct			
	sentences	punctuation for	punctuation for	punctuation for	Va		
	Words that should have	different sentences Words that should have	different sentences Words that should have	different sentences Words that should have	У3	*Daily spelling session	

	capital letters in a sentence	capital letters in a	capital letters in a	capital letters in a		including dictation and	
	Prefix that can be used for	sentence	sentence	sentence		Countdown	
	two words	Prefix that can be used	Prefix that can be used	Prefix that can be used	У4		
	Joining words gap fill	for two words	for two words	for two words			
	<b>Y3 Revision</b> (based on SPAG	Joining words gap fill	Joining words gap fill	Joining words gap fill			
	test results)						
	Contraction apostrophes Add " " to sentences						
	Identify command words	Y3/4 Use of plural	V3 SPAG Test	Y3 Determiners	*Daily spelling session		
	Choose . ! and ? for	•	15 STAG TEST	75 Determiners			
	sentences	apostrophes	VA CDAC Tot	V4 Determine	including dictation and		
	Verbs		Y4 SPAG Test	Y4 Determiners	Countdown		
	Write adjectives to						
	complete a sentence						
	Possessive apostrophes-tick	*Daily spelling session	*Daily spelling session	*Daily spelling session			
	correct version	including dictation and	including dictation and	including dictation and			
	Identify where a full stop	Countdown	Countdown	Countdown			
	should go in the middle of a						
	sentence.						
	Suffix matching <b>Y4 Revision</b> (based on SPAG						
	<b>Y4 Revision</b> (based on SPAG test results)						
	Contraction-write full						
	version from shortened						
	Re write sentence using						
	capital letters						
	Identify main and						
	subordinate clause						
	Identify longest noun						
	phrase in a sentence						
	Re write adverbial						
	sentences						
	NVAP-identify Nouns,						
	verbs, adjectives and pronouns in a sentence.						
	pronouns in a sentence.						
	*Daily spelling session						
	including dictation and						
	Countdown						
	*revise Fronted Adverbials						
Literacy	MR KEALOHA-	MR KEALOHA-	MR KEALOHA-				
/	SEPARATE PLANNING	SEPARATE PLANNING	SEPARATE	NARRATIVE -	NARRATIVE -	NARRATIVE -	
	NARRATIVE -	NARRATIVE -	PLANNING	ADVENTURE STORIES	ADVENTURE STORIES	ADVENTURE STORIES	
	ADVENTURE STORIES	ADVENTURE STORIES	NARRATIVE -	PIRATE/	PIRATE/	PIRATE/	
	PIRATE/	PIRATE/	ADVENTURE STORIES	MYTHICAL	MYTHICAL	MYTHICAL	
	MYTHICAL	MYTHICAL	PIRATE/	CREATURES-	CREATURES-	CREATURES-	
	CREATURES-	CREATURES-	MYTHICAL	MERMAIDS	MERMAIDS	MERMAIDS	

Mrs Long	g/Mr Kealoha	Class 2 /	Aedium Term Planning	for SUMMER 2 <sup>nd</sup> 201	6	Humshaugh First S	School
	MERMAIDS	MERMAIDS	CREATURES- MERMAIDS				
	Newspaper report	Newspaper report	Newspaper report	Newspaper report	Newspaper report	Newspaper report	
	NON-FICTION ADVENTURE ISLAND PROJECT Create own island-use ipads to research Persuasive advert	NON-FICTION ADVENTURE ISLAND PROJECT Create own island-use ipads to research Persuasive advert <u>DRAMA</u> PIRATES V MERMAIDS	NON-FICTION ADVENTURE ISLAND PROJECT Create own island-use ipads to research Persuasive advert DRAMA PIRATES V MERMAIDS	NON-FICTION ADVENTURE ISLAND PROJECT Create own island-use ipads to research Persuasive advert <u>DRAMA</u> PIRATES V MERMAIDS	NON-FICTION ADVENTURE ISLAND PROJECT Create own island-use ipads to research Persuasive advert DRAMA PIRATES V MERMAIDS	NON-FICTION ADVENTURE ISLAND PROJECT Create own island-use ipads to research Persuasive advert DRAMA PIRATES V MERMAIDS	
	PIRATES V MERMAIDS						
Topic Geography	MR KEALOHA- SEPARATE PLANNING ISLANDS AND OCEANS	MR KEALOHA- SEPARATE PLANNING ISLANDS AND OCEANS	MR KEALOHA- SEPARATE PLANNING ISLANDS AND OCEANS	ISLANDS AND OCEANS	ISLANDS AND OCEANS	ISLANDS AND OCEANS	
Numeracy	MR KEALOHA- SEPARATE PLANNING FOCUS WRITTEN METHODS + - x ÷	MR KEALOHA- SEPARATE PLANNING FOCUS WRITTEN METHODS + - x ÷	MR KEALOHA- SEPARATE PLANNING FOCUS WRITTEN METHODS + - x ÷	FOCUS PROBLEM SOLVING	FOCUS PROBLEM SOLVING	FOCUS PROBLEM SOLVING	

Mrs Long/Mr Kealoha

Class 2 Medium Term Planning for SUMMER 2<sup>nd</sup> 2016

## Humshaugh First School

Mrs Long/Mi	r kealona	CIASS 2 N	lealum Term Flanning	for SUMMER 2 201	0	Humsnaugh First S	SCHOOL
	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	
MR	KEALOHA-	MR KEALOHA-	MR KEALOHA-	FOCUS Problem	FOCUS Problem	FOCUS Problem	
SEF	PARATE PLANNING	SEPARATE PLANNING	SEPARATE PLANNING	solving skills	solving skills	solving skills	
				Stage 1: Getting started	Stage 1: Getting started	Stage 1: Getting started	
				Stage 2: Working on the	Stage 2: Working on the	Stage 2: Working on the	
				problem	problem	problem	
				Stage 3: Digging deeper	Stage 3: Digging deeper	Stage 3: Digging deeper	
				Stage 4: Concluding	Stage 4: Concluding	Stage 4: Concluding	
				Problem solving skills	Problem solving skills	Problem solving skills	
				Trial and improvement	Trial and improvement	Trial and improvement	
				Working systematically	Working systematically	Working systematically	
				(and remember there will	(and remember there will	(and remember there will	
				be more that one way of	be more that one way of	be more that one way of	
				doing this) Pattern spotting	doing this) Pattern spotting	doing this) Pattern spotting	
				Working backwards	Working backwards	Working backwards	
				Reasoning logically	Reasoning logically	Reasoning logically	
				Visualising	Visualising	Visualising	
				Conjecturing	Conjecturing	Conjecturing	
						0 5	
	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3	
MR	KEALOHA-	MR KEALOHA-	MR KEALOHA-	FOCUS Problem	FOCUS Problem	FOCUS Problem	
	PARATE PLANNING	SEPARATE PLANNING	SEPARATE PLANNING	solving skills	solving skills	solving skills	
				Stage 1: Getting started	Stage 1: Getting started	Stage 1: Getting started	
				Stage 2: Working on the	Stage 2: Working on the	Stage 2: Working on the	
				problem	problem	problem	
				Stage 3: Digging deeper	Stage 3: Digging deeper	, Stage 3: Digging deeper	
				Stage 4: Concluding	Stage 4: Concluding	Stage 4: Concluding	
				Problem solving skills	Problem solving skills	Problem solving skills	
				Trial and improvement	Trial and improvement	Trial and improvement	
				Working systematically	Working systematically	Working systematically	
				(and remember there will	(and remember there will	(and remember there will	
				be more that one way of	be more that one way of	be more that one way of	
				doing this)	doing this)	doing this)	
				Pattern spotting	Pattern spotting	Pattern spotting	

Mrs Long/Mr Kealoha

## Class 2 Medium Term Planning for SUMMER 2<sup>nd</sup> 2016

## Humshaugh First School

MI 3 LON	grimi Realona	01033 E 1	nearann reinn ranning	IN SOMMER 2 201	<u> </u>	riumsnuugh i iisi School
				Working backwards	Working backwards	Working backwards
				Reasoning logically	Reasoning logically	Reasoning logically
				Visualising	Visualising	Visualising
				Conjecturing	Conjecturing	Conjecturing
	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4
	MR KEALOHA-	MR KEALOHA-	MR KEALOHA-	<u>FOCUS</u> Problem	<u>FOCUS</u> Problem	<u>FOCUS</u> Problem
	SEPARATE PLANNING	SEPARATE PLANNING	SEPARATE PLANNING	solving skills	solving skills	solving skills
				Stage 1: Getting started	Stage 1: Getting started	Stage 1: Getting started
				Stage 2: Working on the	Stage 2: Working on the	Stage 2: Working on the
				problem	problem	problem
				Stage 3: Digging deeper	Stage 3: Digging deeper	Stage 3: Digging deeper
				Stage 4: Concluding	Stage 4: Concluding	Stage 4: Concluding
				Problem solving skills	Problem solving skills	Problem solving skills
				Trial and improvement	Trial and improvement	Trial and improvement
				Working systematically	Working systematically	Working systematically
				(and remember there will	(and remember there will	(and remember there will
				be more that one way of	be more that one way of	be more that one way of
				doing this)	doing this)	doing this)
				Pattern spotting	Pattern spotting	Pattern spotting
				Working backwards	Working backwards	Working backwards
				Reasoning logically	Reasoning logically	Reasoning logically
				Visualising	Visualising	Visualising
				Conjecturing	Conjecturing	Conjecturing
	PIRATES V	PIRATES V MERMAIDS	PIRATES V MERMAIDS	PIRATES V MERMAIDS	PIRATES V MERMAIDS	PIRATES V MERMAIDS
Music	MERMAIDS x 7 songs	× 7 songs with	× 7 songs with	× 7 songs with	× 7 songs with	× 7 songs with
	with movement	movement	movement	movement	movement	movement
	LEAVERS' SONGS	LEAVERS' SONGS	LEAVERS' SONGS	LEAVERS' SONGS	LEAVERS' SONGS	LEAVERS' SONGS
	Hymns and popular	Hymns and popular	Hymns and popular	Hymns and popular	Hymns and popular	Hymns and popular
	songs	songs	songs	songs	songs	songs
	songs	30193	songs	songs	30193	songs
	SONGS FOR:	SONGS FOR:	SONGS FOR:	SONGS FOR:	SONGS FOR:	SONGS FOR:
	WALL FETE	WALL FETE	WALL FETE	WALL FETE	WALL FETE	WALL FETE
	SUMMER FAYRE	SUMMER FAYRE	SUMMER FAYRE	SUMMER FAYRE	SUMMER FAYRE	SUMMER FAYRE
		JUNNIER FATRE		JUMMER FATRE	JUMMER FATRE	
	1	1			1	

Computing	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	See Mrs Jones plan	
Mrs Jones							
Mrs Jones	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	Other Research - ICT texts- ipads Google search engine and images Range of websites linked with topic <b>MS Word</b> Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders	
	Borders Maths games Spelling software Knowledge Box	Maths games Spelling software Knowledge Box	Maths games Spelling software Knowledge Box	Borders Maths games Spelling software Knowledge Box	Maths games Spelling software Knowledge Box	Maths games Spelling software Knowledge Box	
Science Mrs Carney	ELECTRICITY USING ELECRICITY What is electricity? *Battery vs mains *Types of electrical appliances/devices *Design a poster about electrical hazards/potential dangers	ELECTRICITY ELECTRICAL CIRCUITS What is a circuit? *Circuit components and symbols *Designing and building a circuit using bulbs, cells, buzzers, motors, switches, wires	ELECTRICITY CONDUCTORS AND INSULATORS Investigation: testing different materials	ELECTRICITY CIRCUIT INVESTIGATION Brightness and loudness using bulbs, buzzers and motors	ELECTRICITY SCIENTISTS Research different scientists and their contribution to Electricity e.g. Benjamin Franklin, Thomas Edison and Michael Faraday	<b>ELECTRICITY</b> <b>SCIENTISTS</b> Research different scientists and their contribution to Electricity e.g. Benjamin Franklin, Thomas Edison and Michael Faraday	

Mrs Long	g/Mr Kealoha	Class 2 M	Aedium Term Planning	for SUMMER 2 <sup>nd</sup> 201	6	Humshaugh First Schoo	Ы
Art	PIRATES V MERMAIDS PROPS AND SET TRANSFORM CORRIDOR DISPLAY INTO UNDERWATER	PIRATES V MERMAIDS PROPS AND SET TRANSFORM CORRIDOR DISPLAY INTO UNDERWATER WORLD					
RE Mrs Rainford	WORLD Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	
French Mrs Rainford	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	
PE Mr Collins	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	Separate planning	