

Teachers: Mrs Long /Mrs Carney / Miss Osborne/Mrs Wilkinson/Mrs Blythe	Class: Class 3	Term: Summer 1 st	Date: 25.4.19
Welcome back-hope you had a lovely Easter holiday. Our topic for the summer term links with our Summer Production-Shakespeare Rocks! We will be looking at various plays including Macbeth. A Midsummer Night’s Dream, The Tempest and Romeo and Juliet. Please encourage your child to learn their dialogue for the Summer Productions as quickly as possible. Many thanks.			
Homework Spelling homework is given out on Thursdays by Mrs Long to be learnt for a spelling check on the following Thursday . Other homework is given out on Thursdays and due in on the following Tuesday . Reading books Please ensure your child brings their book bag and reading record on a daily basis so they can change their books regularly . Children are responsible for changing their own books and recording the title and date in their reading record. Mrs Long makes a weekly check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. Please sign the reading record when your child has completed a book.		PE: Monday-Athletics/Table Tennis PE Kit Leggings/Tracksuit bottoms T-shirt Sand shoes /trainers PE: Thursday-Swimming Swimming costume/trunks Goggles Towel *Long hair tied back please*	Outdoor Learning: Friday Warm waterproof coat Waterproof trousers Spare socks Wellingtons Hat Waterproof gloves
Shakespeare Narrative Macbeth Midsummer Night’s Dream The Tempest Romeo and Juliet Non-fiction The Tudors Speaking and Listening Shakespeare Rocks! Summer Production	Numeracy Measures-Time Area and Perimeter Shape Statistics	Topics –SHAKESPEARE ROCKS! Science: -Forces and Magnets - Mrs Carney Art and Design: Theatrical masks - Ms Osborne Music: Summer Production-Shakespeare Rocks!- Mrs Long History: The Tudors- Mrs Blythe PE: Athletics/Table Tennis- Mr Dimmick/Mrs Long RE: Understanding Christianity KINGDOM OF GOD: What Jesus did next?- Mrs Wilkinson French: Family and Friends- Mrs Wilkinson	
Help at home Spellings PLEASE SPEND MORE TIME ON LEARNING SPELLINGS THROUGHOUT THE WEEK. THEY ARE GETTING PROGRESSIVELY MORE CHALLENGING THEREFORE MORE TIME SHOULD BE ALLOCATED FOR LEARNING THEM.	Help at home Doubles and Halves to 100 and beyond Money (practical contexts like shopping) Recognising coins and amounts Adding and totalling amounts Working out how much change	Help at home Reading: Please try to read with your child on a daily basis and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.	Help at home x tables: Please encourage your children to practise multiplication tables 1-12.These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. Y3: 2,5,10, 3, 4 and 8 Y4: As above and 6,7,9,11,12