Main Topic/Theme: LONG AGO...THE ROMANS

Subjects	Week: 1	Week: 2	Week: 3	Week: 4	Week: 5	Week: 5
Subjects	16.4.18	23.4.18	30.4.18	7.5.18	14.5.18	21.5.18
Spellings	YEAR 3 & 4 SPELLING	YEAR 3 & 4 SPELLING	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING	YEAR 3 & 4 SPELLING	YEAR 3 & 4 SPELLING LIST
	LIST	LIST		LIST	LIST	
Guided	LUCTORY LIA CYERS	LUCTORY HACKERS	LUSTORY HACKERS	LUCTORY HACKERS	LUCTORY HACKERS	HISTORY HACKERS
reading	HISTORY HACKERS ROMAN RESCUE	HISTORY HACKERS ROMAN RESCUE	HISTORY HACKERS ROMAN RESCUE	HISTORY HACKERS ROMAN RESCUE	HISTORY HACKERS ROMAN RESCUE	ROMAN RESCUE
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SPAG	② extending the range of sentences	② extending the range of sentences	② extending the range of sentences with	② extending the range of sentences	② extending the range of sentences	② extending the range of sentences with
SPAG	with more than one	with more than one	more than one clause	with more than one	with more than one	more than one clause
	clause by using a	clause by using a	by using a wider range	clause by using a	clause by using a	by using a wider range
	wider range of	wider range of	of conjunctions,	wider range of	wider range of	of conjunctions,
	conjunctions,	conjunctions,	including when, if,	conjunctions,	conjunctions,	including when, if,
	including when, if,	including when, if,	because, although	including when, if,	including when, if,	because, although
	because, although	because, although	② using conjunctions,	because, although	because, although	② using conjunctions,
	② using conjunctions,	② using conjunctions,	adverbs and	② using conjunctions,	② using conjunctions,	adverbs and
	adverbs and	adverbs and	prepositions to express	adverbs and	adverbs and	prepositions to express
	prepositions to	prepositions to	time and cause	prepositions to	prepositions to	time and cause
	express time and	express time and	② using the present	express time and	express time and	② using the present
	cause	cause	perfect form of verbs	cause	cause	perfect form of verbs
	using the present	using the present	in contrast to the past	using the present	using the present	in contrast to the past
	perfect form of verbs	perfect form of verbs	tense	perfect form of verbs	perfect form of verbs	tense
	in contrast to the	in contrast to the	Difference between	in contrast to the	in contrast to the	Difference between
	past tense	past tense	non-standard and	past tense	past tense	non-standard and
	Difference between	Difference between	standard English	Difference between	Difference between	standard English
	non-standard and	non-standard and	choosing nouns or	non-standard and	non-standard and	choosing nouns or
	standard English	standard English	pronouns	standard English	standard English	pronouns
	choosing nouns or	choosing nouns or	appropriately for	choosing nouns or	choosing nouns or	appropriately for
	pronouns	pronouns	clarity and cohesion	pronouns	pronouns	clarity and cohesion
	appropriately for	appropriately for	and to avoid repetition	appropriately for	appropriately for	and to avoid repetition
	clarity and cohesion	clarity and cohesion	Indicating possession	clarity and cohesion	clarity and cohesion	② indicating possession
	and to avoid	and to avoid	by using the possessive	and to avoid	and to avoid	by using the possessive
	repetition	repetition	apostrophe with plural	repetition	repetition	apostrophe with plural
	Indicating	! indicating	nouns	② indicating	② indicating	nouns

Mrs Long		Class 2 Mediun	n Term Planning for Sum	mer 1st Hums	haugh First School
possession by using	possession by using	using fronted	possession by using	possession by using	② using fronted
the possessive	the possessive	adverbials	the possessive	the possessive	adverbials

	possession by using	possession by using	using fronted	possession by using	possession by using	using fronted
	the possessive	the possessive	adverbials	the possessive	the possessive	adverbials
	apostrophe with	apostrophe with		apostrophe with	apostrophe with	
	plural nouns	plural nouns	using commas after	plural nouns	plural nouns	using commas after
	② using fronted	② using fronted	fronted adverbials	② using fronted	② using fronted	fronted adverbials
	adverbials	adverbials	② using and	adverbials	adverbials	② using and
	adverbiais	adverbiais	punctuating direct	adverbiais	adverbiais	punctuating direct
	using commas after	using commas after	speech	using commas after	using commas after	speech
	fronted adverbials	fronted adverbials		fronted adverbials	fronted adverbials	
	2 using and	② using and		2 using and	2 using and	
	punctuating direct	punctuating direct		punctuating direct	punctuating direct	
	speech	speech		speech	speech	
English /	An Introduction to the	Life in Britain before	The Roman Invasion of	Roman Entertainment	Boudicca's Rebellion	The Roman Legacy
History	Romans	the Romans	Britain			
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	FRACTIONS AND	FRACTIONS AND	MEASURES-TIME	GEOMETRY-SHAPE	GEOMETRY-POSITION	STATISTICS
Mathematics	DECIMALS	DECIMALS				
	JONAH	JONAH	JONAH	JONAH	JONAH	JONAH
Music	A FISHY TAIL					
Music						
Computing	ipads	ipads	ipads	ipads	ipads	ipads
	Google search engine and					
	images Range of websites linked	images Range of websites linked				
	with topic-research					
	Scratch/Hour of Code					
	Maths games					
	Pen Pals-Handwriting					
Science	SOUND	SOUND	SOUND	STATES OF MATTER	STATES OF MATTER	STATES OF MATTER
Mrs Carney	-identify how sounds	-find patterns	-find patterns between	-compare and group	-observe that some	-identify the part
•	are made, associating	between the pitch of	the volume of a sound	materials together,	materials change	played by evaporation
	some of them with	a sound and features	and the strength of the	according to whether	state when they are	and condensation in
	something vibrating	of the object that	vibrations that	they are solids,	heated or cooled,	the water cycle and

Mrs	Long
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## Class 2 Medium Term Planning for Summer 1st

**Humshaugh First School** 

-recognise that vibrations from sounds travel through a medium to the ear  Roman mosaics, artefacts and crafts  UNDERSTANDING CHRISTIANITY The Gospel-what kind of world does	Roman mosaics, artefacts and crafts  UNDERSTANDING CHRISTIANITY The Gospel-what kind of world does	produced it -recognise that sounds get fainter as the distance from the sound source increases  Roman mosaics, artefacts and crafts  UNDERSTANDING CHRISTIANITY The Gospel-what kind of world does Jesus	Roman mosaics, artefacts and crafts  UNDERSTANDING CHRISTIANITY The Gospel-what	and measure or research the temperature at which this happens in degrees Celsius (°C)  Roman mosaics, artefacts and crafts  UNDERSTANDING CHRISTIANITY The Gospel-what	associate the rate of evaporation with temperature  Roman mosaics, artefacts and crafts  UNDERSTANDING CHRISTIANITY The Gospel-what kind
CHRISTIANITY The Gospel-what	CHRISTIANITY The Gospel-what	CHRISTIANITY The Gospel-what kind	CHRISTIANITY The Gospel-what	CHRISTIANITY	CHRISTIANITY
Jesus want?	Jesus want?	want?	kind of world does Jesus want?	kind of world does Jesus want?	of world does Jesus want?
FRIENDS (including animals and verbs)	FRIENDS (including animals and verbs)	FRIENDS (including animals and verbs)	FRIENDS (including animals and verbs)	FRIENDS (including animals and verbs)	FRIENDS (including animals and verbs)
SKIPPING	ROUNDERS	ROUNDERS	ATHLETICS	ATHLETICS	ATHLETICS