

<b>Teachers:</b> Mrs Long /Mrs Carney / Miss Osborne/Mrs Wilkinson/Mrs Blythe		<b>Class:</b> Class 3	<b>Term:</b> Summer 2 <sup>nd</sup>	<b>Date:</b> 6.6.19
Welcome back-hope you had a lovely half term holiday. Our Shakespeare Rocks topic which links with our Summer Production will be continuing until the end of the year. We will be focussing on Romeo and Juliet for the first part of the half term and possibly The Tempest. Please encourage your child to learn their dialogue and song words for the Summer Production as quickly as possible. Many thanks.				
<b>Homework</b> <b>Spelling</b> homework is given out on <b>Thursdays</b> by Mrs Long to be learnt for a spelling check on the following <b>Thursday</b> . <b>Other</b> homework is given out on <b>Thursdays</b> and due in on the following <b>Tuesday</b> . <b>Reading books</b> Please ensure your child brings their <b>book bag and reading record</b> on a <b>daily</b> basis so they can change their books <b>regularly</b> . <b><i>Children are responsible for changing their own books and recording the title and date in their reading record. Mrs Long makes a weekly check to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime.</i></b> <b><i>Please sign the reading record when your child has completed a book.</i></b>		<b>PE: Monday-Cricket</b> <b>PE Kit</b> Leggings/Tracksuit bottoms T-shirt Sand shoes /trainers <b>*Long hair tied back please*</b>		<b>Outdoor Learning: Friday</b> Warm waterproof coat Waterproof trousers Spare socks Wellingtons Hat Waterproof gloves
<b>Shakespeare</b> <b>Narrative</b> The Tempest Romeo and Juliet  <b>Non-fiction</b> The Tudors  <b>Speaking and Listening</b> Shakespeare Rocks! Summer Production		<b>Numeracy</b> Area and Perimeter Shape Statistics Revision  <b>Topic –SHAKESPEARE ROCKS!</b> <b>Science:</b> -Plants - <b>Mrs Carney</b> <b>Art and Design:</b> Theatrical masks - <b>Ms Osborne</b> <b>Music:</b> Summer Production-Shakespeare Rocks!- <b>Mrs Long</b> <b>History:</b> The Tudors- <b>Mrs Blythe</b> <b>PE:</b> Cricket - <b>Mr Dimmick/Mrs Long</b> <b>RE:</b> How and why do believers show their commitments during the journey of life? (multi faith unit) - <b>Mrs Wilkinson</b> <b>French:</b> Counting in French/Naming days of the week and months of the year- <b>Mrs Wilkinson</b>		
<b>Help at home</b> <b>Spellings</b> <b>PLEASE SPEND MORE TIME ON LEARNING SPELLINGS THROUGHOUT THE WEEK. THEY ARE GETTING PROGRESSIVELY MORE CHALLENGING THEREFORE MORE TIME SHOULD BE ALLOCATED FOR LEARNING THEM.</b>		<b>Help at home</b> Doubles and Halves to 100 and beyond  <b>Money (practical contexts like shopping)</b> Recognising coins and amounts Adding and totalling amounts Working out how much change  <b>Help at home</b> <b>Reading:</b> Please try to read with your child on a daily basis and ask key questions related to the text.  If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text.  <b>Help at home</b> <b>x tables:</b> Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. <b>Y3:</b> 2,5,10, 3, 4 and 8 <b>Y4:</b> As above and 6,7,9,11,12		