

Autumn 1st 16.10.14

CLASS 2 -MRS LONG

Please help your child at home by:

READING

Encourage them to read everyday (either to you or by themselves).

Please record every text read in their reading record (even if books are from home or the local library).

SPELLINGS

Encourage them to learn their spellings.

Spellings are given out on a Thursday to be learnt for a spell check on the following Thursday. Children also have a daily spelling practise session in school to consolidate their recall of spellings. Often spelling lists are from the children's own writing and can be commonly mis-spelt words such as people and friend.

- Make it fun/ a challenge
- Display the spellings for the whole family and work together to learn them.
- Use them in a sentence for context.
- Make silly rhymes or mnemonics to help remember tricky words.
- Use a spelling APP to help with learning and checking.

HOMEWORK

Ensure they complete their homework each week.

The homework is usually linked with the concepts that have been learnt in class and therefore will consolidate understanding.

Homework is given out on a **Thursday and due in the following Tuesday**.

After half term there may also be extra homework set on NORTLE if you have access to the internet.

Completing homework also helps prepare children for the more rigorous routines and expectations in Middle School.

NUMERACY

It is always beneficial for children to apply their Numeracy knowledge in everyday contexts.

*Please encourage your children to **tell the time** and show an interest in what time certain things start or finish or how long activities take.

*Please also help your children to learn multiplication table sequences so they can recall them instantly.

Focus first on 2s, 5s and 10s

Then move onto 3s, 4s, 6s, 7s, 8s.

Once the children know these sequences by heart we can then focus on recalling them randomly e.g. 4 lots of 3.

*Important number facts such as **Pairs to 10, 20, 100 and 1000** and **Doubles to 20** and beyond should also be practised on a regular basis.

