

| Topic Focus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Communication & Language                                                                                                                                                                                                                                                                                                                                            | Physical Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Personal Social                                                                                                                                                                                                                                                                                                                       |
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| <b>Sequencing the stages of a plant growing</b><br>Please share this video lesson<br><ul style="list-style-type: none"> <li><a href="https://classroom.thenational.academy/lessons/to-sequence-the-stages-of-a-plant-growing-cnjk4r">https://classroom.thenational.academy/lessons/to-sequence-the-stages-of-a-plant-growing-cnjk4r</a></li> </ul> Ask who, what, where, what happened and why questions about the information. Pause and ask them to retell parts of the information about how plants grow.<br><b>Across the Week try to complete the following:</b> <ul style="list-style-type: none"> <li>Follow the instructions in the video to make a seed mosaic picture.</li> <li>Read Jasper's Beanstalk if you have it or watch this version <a href="https://www.youtube.com/watch?v=Da6lxY_8jmU">https://www.youtube.com/watch?v=Da6lxY_8jmU</a> (skip the ads) Can you answer the questions at the end?</li> <li>Jasper Colouring Pictures</li> <li>Jasper pencil control sheets</li> <li>Jasper addition sheets.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Can they help you tell you the next steps of how a plant grows one at a time (see video) in order when you give them cues e.g. What happens first? What happens next? etc<br><br>Investigate and talk about other life cycles together the same way e.g, butterflies, frogs, people. Can they help you tell you the stages they go through one a time with prompts? | Suggestions to try across the week:<br><ul style="list-style-type: none"> <li>Play outside and give opportunities to ride bikes, climb or build with large materials e.g. cardboard boxes, logs etc</li> <li>Play outside and give opportunities to throw, catch and kick large balls.</li> <li>Play hide and seek outside or a chasing game.</li> </ul> <b>PE: Dance:</b> Use the ' <b>PE home-learning-lets-dance-activities PDF</b> document and click on the video link. Revise the first two moves on the video: <b>Marching</b> and <b>side to side</b> , then learn to <b>skip to a count of 8</b> . Then practise these moves and others in Boogie Beebies Dance <b>Hey Monkey</b> <a href="https://www.bbc.co.uk/programmes/p01z03gr">https://www.bbc.co.uk/programmes/p01z03gr</a> | Encourage your child to talk about their feelings and the feelings of others. Help them to develop their understanding that some actions and words can hurt others' feelings. For example ask <b>how a character in a story is (or a younger sibling) feeling? What has made them sad? What could we do to make them feel better?</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Maths Please take photos of your child's achievement with practical activities this week and email them to us.</b>                                                                                                                                                                                                                                                                                                                              | <b>Literacy &amp; Early Phonics</b>                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Mark Making &amp; Early Writing</b>                                                                                                                                                                                                                                                                                                |
| <b>Mon</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Watch this online lesson on 2D Shapes (or 'flat' shapes) <a href="https://classroom.thenational.academy/lessons/sorting-2d-shapes-cdh3et">https://classroom.thenational.academy/lessons/sorting-2d-shapes-cdh3et</a><br><br>During your daily exercise go on a 2D shape walk and spot shapes in the environment. Which 2D shapes can you spot inside your home?                                                                                    | <b>Story Sharing:</b> share a story of your child's choice and look for words that start with the same sound together e.g. 'Pocket postman'<br><br><b>Early Phonics:</b> Find a collection of 10 objects and play I Spy with them. <i>See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme</i>                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Copy own name or write it from memory if they can. Encourage correct pencil grip- see sheet (pinch and flick). Draw themselves underneath.. <i>See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting</i>                                                                     |
| <b>Tues</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Watch this online lesson about creating patterns with 2D shapes <a href="https://classroom.thenational.academy/lessons/creating-patterns-with-shapes-ctj3gc">https://classroom.thenational.academy/lessons/creating-patterns-with-shapes-ctj3gc</a><br>Don't use the worksheet mentioned, instead help your child to make alternating patterns with two shapes, two colours or two other objects e.g. circle, square, red, blue, apple, orange etc | <b>Story Sharing: Early Phonics:</b> share a story of your child's choice and look for words that start with the same sound together e.g. 'Pocket postman Find a collection of 10 objects and play I Spy with them. <i>See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme</i>                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Colour a Jasper picture and have a go at writing their name on it. Encourage correct pencil grip- see sheet (pinch and flick) <i>See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting</i>                                                                                   |
| <b>Wed</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Practise sorting and naming 2D shapes: circle, triangle, square and rectangle.<br>Practise making patterns with 2 kinds of alternating shapes or objects.                                                                                                                                                                                                                                                                                          | <b>Story Sharing:</b> share a story of your child's choice and look for rhyming words together.<br>Can they continue a rhyming string e.g. pat, cat, fat, sat, hat, mat, bat, rat? <i>See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme.</i>                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Copy own name or write it from memory if they can. Encourage correct pencil grip- see sheet (pinch and flick). Draw themselves underneath. <i>See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting</i>                                                                      |

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| <b>Thurs</b> | <p>Practise sorting and naming 2D shapes: circle, triangle, square and rectangle.</p> <p>Practise making patterns with 2 kinds of alternating shapes or objects.</p>                 | <p><b>Story Sharing:</b> share a story of your child's choice and look for rhyming words together.</p> <p>Can they continue a rhyming string e.g. me, be, he, we. she, tree, knee? <a href="#">See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme</a></p> | <p>Ask your child to draw their favourite part of Jasper's Beanstalk and ask them to tell you what is happening. Write the sentence down for them. Can they trace or copy some of the words?</p> |
| <b>Fri</b>   | <p>Complete a jigsaw or picture lotto together – count the pieces or pictures together. See also number and shape games in <a href="#">360/ Busy Things/Nursery/ Mathematics</a></p> | <p><b>Literacy:</b> Choose a favourite story you have read this week and read it again together. Ask why does your child like that one best?</p> <p><b>Phonics:</b> Go on <a href="https://www.phonicsplay.co.uk/resources/phase/1">https://www.phonicsplay.co.uk/resources/phase/1</a> (Phase 1 resources)</p>  | <p>Colour another picture in and try to write their name on it.</p>                                                                                                                              |

If you have any queries or questions, please don't hesitate to contact me by email: [melanie.wilkinson@humshaugh.northumberland.sch.uk](mailto:melanie.wilkinson@humshaugh.northumberland.sch.uk)