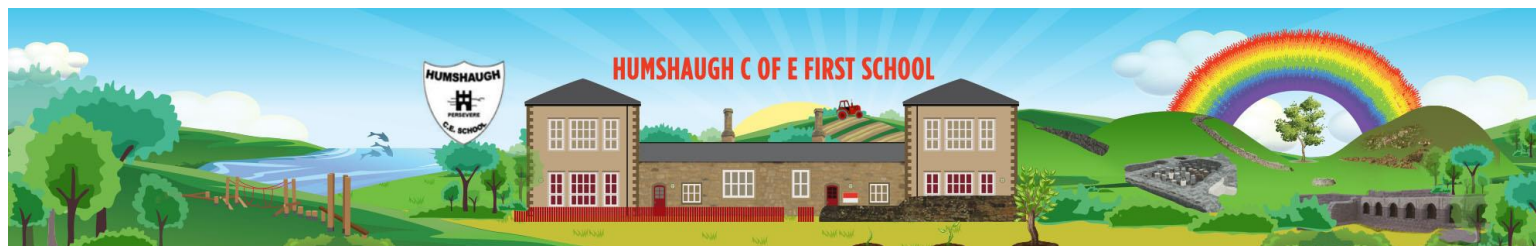


Class 3 Letter to parents

| Teachers: Mrs Long / Miss Osborne / Mrs Wilkinson/Mrs Phillips/Mr Hulbert | Term: Summer 2 | Date: 9.6.23 |
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| <p>Welcome back to Class 3, hope you had a lovely half term holiday and are refreshed and raring to go!! It is amazing to think we are already in the final half term of this year. There are lots of exciting activities planned for the summer term including our summer production of 'Hoodwinked'. Please encourage your child/ren to learn their dialogue and song words as soon as possible. This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me: jude.long@humshaugh.northumberland.sch.uk</p> | | |
| <p>HOMEWORK is usually given out on a Tuesday and is due in on the following Tuesday. HOMEWORK FROM NOW ON IS LEARNING DIALOGUE AND SONG WORDS If your child would like additional homework, then please encourage them to go on Nessy if they have a user or J2E Times table blast. READING BOOKS Please ensure your child brings their book bag and reading record on a daily basis so they can change their books <u>regularly</u>. Children are responsible for changing their own books and recording the title and date in their reading record. Mrs Long tries to make a weekly check (on a Tuesday) to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. If you feel books are too challenging or too easy, please write a note in the reading record.</p> | <p>PE: MONDAY (TENNIS) PE kit Shorts/tracksuit bottoms/leggings T-shirt Jumper/Hoodie Trainers PE: WEDNESDAY (SWIMMING) Swimming costume/trunks Towel Goggles *Long hair tied back please *Please cover earrings with plaster or ideally take them out on a Monday/Wednesday*</p> | <p>FOREST SCHOOL: FRIDAYS On Fridays, children need to wear practical trousers / leggings to school rather than ordinary school uniform. Please provide your child with a clearly labelled pair of wellies, waterproof coat and trousers that can be kept at school OR brought in and returned every week. If anybody has difficulty providing these please let us know. We have spare wellies and school waterproof trousers.</p> |



Class 3 Letter to parents

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| <p><u>ENGLISH</u> Stone Age Boy The Street Beneath My Feet Non-fiction-Skara Brae</p> | <p><u>MATHEMATICS</u> WHITE ROSE MATHS NUMBER PLACE VALUE and + - x ÷ REVISION SHAPE, SPACE AND MEASURE Y3/4TIME Y3 MASS / CAPACITY / TEMPERATURE Y4 SYMMETRY</p> | <p><u>TOPIC-THE STONE AGE CONTD...</u> <u>SUBJECTS</u> Science: Plants-Miss Osborne History: Stone Age to Iron Age-Mrs Long Art: Sketchbook and Drawing skills-Miss Osborne Music: Summer Production-Mrs Long Computing: Programming -Logo PE: Tennis-Mr Hulbert and Swimming (Wentworth teachers) RE: How and why do believers show their commitments during the journey of life? Mrs Wilkinson French: Time-Miss Osborne PSHE: The Working World/A World Without Judgement -Mrs Phillips</p> | |
| <p><u>Help at home</u> Telling the time: Please encourage your child to tell the time both on digital and analogue clocks. Include questions such as - what time will it be in half and hour... How long is it to.... Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in</p> | <p><u>Help at home</u> Rapid recall of: Number bonds to 10, 20, 100 and 1000 e.g. $6 + 4 = 10$ so $60 + 40 = 100$ so $600 + 400 = 1000$ Doubles to 20 and beyond e.g. 4×2 / 8×2 / 10×2 <u>Money</u> Recognising coins and amounts Adding and totalling amounts</p> | <p><u>Help at home</u> Reading: Please try to read with your child on a daily basis and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text. All reading should be</p> | <p><u>Help at home</u> x tables: Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. Y3: 2,5,10,3,4 Y4: 6,7,8,9,11,12</p> |



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| an hour? | Working out how much change is owed from £5.00 and £10.00. | recorded in reading records including time spent on Nussy. | e.g. 3x table 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36. |
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