

<p>Personal Social and Emotional Development: We will continue to practise sharing our feelings in appropriate ways and continue to think about good choices and bad choices and how we can resolve conflicts appropriately with others. In RE we will focus on what is the right and wrong way to treat others. We will also be encouraging children to work as independently as possible, and find ways to solve practical problems by themselves.</p> <ul style="list-style-type: none"> ★ Ask your child about what they have learned today? ★ Ask them and what they have done today by themselves for the first time? 	<p>PE: (PE Instructor) In PE lessons the focus will this half term will be on developing their ball and racket skills for Tennis.</p> <p>Computing: (Mrs Blythe) The children will learn more about using the internet safely linking in with Safer Internet Safety Internet Day on Tuesday 5th February.</p> <ul style="list-style-type: none"> ★ Talk to your child about not giving away personal details on the internet and not sharing passwords. 	<p>Science (Mrs Carney) In Science the children will learn about the topic: Seasonal Changes. They will learn to observe and talk about changes in the weather and the seasons. They will also start to work scientifically by: making tables and charts about the weather and changes in season.</p> <ul style="list-style-type: none"> ★ Talk to your child about changes in the length of the day that they can observe e.g. what time it gets dark in the evening.
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<p>Please remember to:</p> <ul style="list-style-type: none"> ★ Make sure their PE kit is in school on Mondays and their swimming kit is in on Thursdays. ★ Make sure your child brings a named book bag daily for transporting letters etc. ★ Send your child into school with a named water bottle which is kept in class, they will bring it home daily to be refreshed. ★ Send in named wellies and waterproof clothing for Forest School on Fridays. ★ Talk to us about anything that worries you or you would like to know more about. 	<p>Y1 Newsletter: Spring 1 & Mrs Blythe Topic 'Journey into Stories!'</p>	<p>RE: Themed Topic including Christianity and other world views: How should we care for our world and others, and why does it matter? The children will learn to find key beliefs in stories and texts from the secular world, Christianity and Judaism (including the 'Golden Rule' about treating others as you want to be treated) and will be able to discuss what they tell us about how we should take care of other people and our world.</p> <ul style="list-style-type: none"> ★ Talk to your child about how to look after others e.g. younger siblings, elderly relatives or people who are poorly and how we can take care of our world e.g. recycling, picking up litter, using electric cars etc.
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<p>English: Reading: the children will start of by completing our topic on traditional tales reading and comparing them with some alternative versions e.g. 'Goldilocks and Just the One Bear' by Leigh Hodgkinson and 'Little Red's Hiding Wood', (an Interactive e-book) We will also look in detail at the Traditional Tales that we didn't cover last term which involve some sort of simple journey: 'The Three Billy Goats Gruff,' and 'Chicken Licken' before reading Rosie's Walk by Pat Hutchins. Writing: Children will continue to develop their ability to plan their own ideas and to sequence sentences to write simple stories. They will develop their ability to join words and sentences with 'and' and to make plurals by adding -s or -es . They will continue be encouraged to use capitals, full stops and question marks or exclamation marks to demarcate sentences and develop their ability to use capitals for proper names and personal pronouns 'He', 'She' at the beginning of sentences. They will continue to practise spelling common exception words. They will also be developing their handwriting skills including writing on and within the lines in their books.. Phonics: they will continue to practise writing and spelling all the letter sounds we have covered so far and will start to learn to read and write some new letter sounds (graphemes): oe, ie (as in Freddie) ey and -y.</p>	<p>Maths: Number and place value: we will be focusing on counting to and across 100, forwards and backwards, beginning from any given number, counting, reading and writing numbers to 100 in numerals; counting in multiples of twos and tens, identifying and representing 2 or 3 digit numbers using objects and Numicon, Dienes or pictorial representations including the number line. Addition and subtraction: we will practice : <i>reading</i> , writing and interpreting mathematical statements involving addition (+), subtraction (−) and equals (=) signs, representing and using number bonds and related subtraction facts within 20 and adding and subtract one-digit and two-digit numbers to 20,including zero.. We will use these skills to solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. Multiplication and division: We will start to: solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays .Measurement: We will start to recognise and know the value of different denominations of coins and notes and begin to measure and record measure and begin to record the following: mass/weight and capacity and volume. Properties of shapes: we will focus this term on describing position, direction and movement mathematically including half and quarter turns, left and right.</p> <ul style="list-style-type: none"> ★ Practise counting on or back in 2s and 5s to 100 ★ Practise adding any two one-digit numbers in your head. 	<p>Geography (Mrs Blythe) The children will be learning about mountains and rivers this half term.</p> <p>Art & DT (Mrs Blythe) The children will be developing their observational drawing skills.</p>
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