**W/C: 11.1.21 3-4 year olds Early Years Home Learning Pack (Nursery) : Traditional Tales**

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|  | **Communication & Language** | **Physical Development**. | **Personal Social**  | **Maths** | **Literacy** | **Topic:** **Topic Focus & additional activities****Little Red Riding Hood**Please share this story together, online <https://www.youtube.com/watch/0W86K1jBJFI> (skip ads)across the week Pause the video and ask them what happens next? **Across the Week try to complete the following:*** Colour red riding hood pictures
* Draw their favourite part of the story and ask a grown up to write what they say about it.
* Complete a Red Riding Hood Counting sheet to 5 or 10
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| **Mon** | If you have a copy of Little Red Riding hood read it to your child, If not share this version online. <https://learnenglishkids.britishcouncil.org/short-stories/little-red-riding-hood> Ask your child who, what, where questions about the story. | Play outside and give opportunities to ride bikes, climb or build with large materials e.g. cardboard boxes, logs etc | Develop your child’s pride in taking responsibility by giving them a small task to do e.g. putting packaging in the bin. | Talk about number 9 look at the numeral together, and count out nine large objects .e.g. find nine spoons, nine pens, nine blocks. See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for words that start with the same sound together e.g. ‘**S**ammy **S**nake’**Mark Making:** Trace and copy own name on the sheet provided. Encourage correct pencil grip- see sheet (pinch and flick) |
|  | Work complete: |  |  | Work complete |  |
| **Tues** | If you have a copy of Little Red Riding hood read it to your child, If not share this version online. <https://learnenglishkids.britishcouncil.org/short-stories/little-red-riding-hood> Ask your child who, what, where questions about the story. | Play outside and give opportunities to throw, catch and kick large balls. | Give your child a small task to do e.g. fetching their coat, shoes or bag from another room to go out. |  Practice counting sets of 9 smaller objects e.g. raisins, pieces or fruit or coins. See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for words that start with the same sound together.**Mark Making:** draw a character from the story. Encourage correct pencil grip- see sheet (pinch and flick) See also letter formation games in 360/ Busy Things/Nursery/ Literacy, Communication and Language/ Handwriting |
| Work Complete: |  |  | Work Complete: |  |
| **Wed** | If you have a copy of Little Red Riding hood read it to your child, If not share this version online. <https://learnenglishkids.britishcouncil.org/short-stories/little-red-riding-hood> Pause the story at different points, can your child tell you what happens next?  | Watch Yoga with Rebecca and Douggie and join in the actions. <https://www.bbc.co.uk/cbeebies/watch/yoga-with-rebecca-and-duggee> | Give your child a small job to do e.g. helping to dry dishes or set the table. | Complete a jigsaw or picture lotto together – count the pieces or pictures together. See also number and shape games in 360/ Busy Things/Nursery/ Mathematics | **Story Sharing:** share a story of your child’s choice and look for words that start with the same sound together..**Early Phonics:** Find a collection of 9 objects and play I Spy with them. See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme |
| Work Complete: |  |  | Work Complete: |  |
| **Thur** | If you have a copy of Little Red Riding hood read it to your child, If not share this version online. <https://learnenglishkids.britishcouncil.org/short-stories/little-red-riding-hood> Pause the story at different points, can your child tell you what happens next? | Play hide and seek outside or a chasing game. | Give your child a small job to do e.g. helping to sort washing. | Trace Number 9 on worksheet provided. Practise showing nine fingers.  | **Story Sharing:** share a story of your child’s choice and look for rhyming words together. **Mark Making:** Trace and copy own name  |
| Work Complete: |  |  | Work Complete: |  |
| **Fri** | Compare two versions of the story – what is the same> What is different ask which one does your child like best and why?  | Watch an episode of Andy’s Wild workouts and copy the moves <https://www.bbc.co.uk/programmes/p06tmmvz> | Give your child a small job to do e.g. putting shopping away. | Practise showing 9 fingers. Watch Number blocks episodes 9 <https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine> | **Story Sharing:** share a story of your child’s choice and look for rhyming words together.**Early Phonics:** Find a collection of 9 objects and play I Spy with them.See also phonics games in 360/ Busy Things/Nursery/Literacy, Communication and Language/Phonics Programme |
|  | Work Complete: |  |  | Work Complete: |  | Work Complete: |

**If you have any queries or questions, please don’t hesitate to contact me by email:** **melanie.wilkinson@humshaugh.northumberland.sch.uk**