| Teachers: Mrs Long /Mrs Carney / Miss Osborne/Mrs Wilkinson | Class: Class 3 | Term: Summer $2^{\text {nd }}$ | Date: 10.6.21 |
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| Welcome back-I hope you had a lovely half term break. This half term will mainly be focussing on rehearsals for our summer production 'Pirates $v$ Mermaids'. There are a variety of fun days planned (restrictions permitting). Towards the end of the term, parents will be invited to meet with Paul Mordue from WildAbout Adventure to find out about the two adventure days planned in the last week of term. |  |  |  |
| Homework <br> Spelling homework is given out on spelling check on the following Thursd <br> Other homework is given out on Th <br> Tuesday. <br> Reading books <br> Please ensure your child brings their basis so they can change their book Children are responsible for changing title and date in their reading record. ensure children are reading either awarded for regular reading and re books before school or at playtime. Please sign the reading record when | days by Mrs Long to be learnt for a <br> ys and due in on the following <br> k bag and reading record on a daily ularly. <br> eir own books and recording the rs Long makes a weekly check to l or home books. Team points are ing. Children may change their <br> r child has completed a book. | PE: Monday- Athletics PE Kit <br> Leggings/Shorts <br> T-shirt Hoody/Sweatshirt Trainers | Forest School: Friday <br> Warm waterproof coat Waterproof trousers Spare socks Wellington boots |
| Narrative <br> Non-fiction <br> Pirateology information book <br> Speaking and Listening <br> Pirates v Mermaids | Numeracy <br> Addition and Subtraction revision Using and Applying - Problem solving <br> Shape, Space and Measure <br> Statistics <br> Time <br> Position | Topics -_PIRATES V MERMAIDS <br> Science: Plants-Mrs Carney <br> Art and Design: 3-D Islands- Ms Osbo <br> Music: ‘Pirates v Mermaids' -Mrs Lon <br> History: Famous Pirates-Miss Osborne <br> PE: Athletics -Miss Alderslade/Mrs L <br> RE: How and why do believers show of life? (a multi faith unit )-Mrs Wilki <br> French: Food Glorious Food-Mrs Wilk | g <br> eir commitments during the journey <br> son <br> nson |
| Help at home <br> Dialogue <br> Please encourage your child to practise their dialogue for the show and their song words. | Help at home <br> Number pairs to 10,100 and 1000 <br> Money (practical contexts like shopping) <br> Recognising coins and amounts Adding and totalling amounts Working out how much change | Help at home <br> Reading: Please try to read with your child on a daily basis and ask key questions related to the text. <br> If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text. | Help at home <br> x tables: Please encourage your children to practise multiplication tables 1-12.These underpin many mathematical concepts. <br> Learning the sequences by heart will assist the children in being able to answer $x$ table questions randomly. Y3: 2,5,10, 3, 4 and 8 |

