Teachers: Mrs Long /Mrs Carney /	Class: Class 3	Term: Summer 2 <sup>nd</sup>	Date: 10.6.21
Miss Osborne/Mrs Wilkinson			
	y half term break. This half term will mai		-
-	days planned (restrictions permitting). T	· · ·	ll be invited to meet with Paul Mordue
from WildAbout Adventure to find ou	t about the two adventure days planned	in the last week of term.	
Homework		PE: Monday- Athletics	Forest School: Friday
<u>Spelling</u> homework is given out on <u>Thursdays</u> by Mrs Long to be learnt for a		PE Kit	Warm waterproof coat
spelling check on the following Thursday.		Leggings/Shorts	Waterproof trousers
Other homework is given out on Thursdays and due in on the following		T-shirt	Spare socks
<u>Tuesday</u> .		Hoody/Sweatshirt	Wellington boots
Reading books		Trainers	
Please ensure your child brings their <b>book bag and reading record</b> on a <b>daily</b>			
basis so they can change their books	regularly.		
Children are responsible for changing	<u>g their own books</u> and recording the		
title and date in their reading record	Mrs Long makes a weekly check to		
ensure children are reading either sc	hool or home books. Team points are		
awarded for regular reading and rec	ording. Children may change their		
books before school or at playtime.			
Please sign the reading record when	your child has completed a book.		
<u>Narrative</u>	<u>Numeracy</u>	<u>Topics</u> – PIRATES V MERMAIDS	
	Addition and Subtraction revision	Science: Plants-Mrs Carney	
Non-fiction	Using and Applying – Problem	Art and Design: 3-D Islands- Ms Osborne	
Pirateology information book	solving	Music: 'Pirates v Mermaids' -Mrs Long	
		History: Famous Pirates-Miss Osborne	
Speaking and Listening	Shape, Space and Measure	PE: Athletics -Miss Alderslade/Mrs Long	
Pirates v Mermaids	Statistics	<b>RE:</b> How and why do believers show their commitments during the journey	
	Time	of life? (a multi faith unit )-Mrs Wilkinson	
	Position	French: Food Glorious Food-Mrs Wilkinson	
Help at home	Help at home	Help at home	Help at home
Dialogue	Number pairs to 10,100 and 1000	<b>Reading:</b> Please try to read with your	x tables: Please encourage your
Please encourage your child to		child on a daily basis and ask key	children to practise multiplication
practise their dialogue for the show	Money (practical contexts like	questions related to the text.	tables 1-12. These underpin many
and their song words.	<u>shopping)</u>		mathematical concepts.
	Recognising coins and amounts	If your child is a more confident	Learning the sequences by heart will
	Adding and totalling amounts	reader please encourage them to	assist the children in being able to
	Working out how much change	read silently but give opportunities	answer x table questions randomly.
		for discussing the text.	<b>Y3:</b> 2,5,10, 3, 4 and 8

	<b>Y4:</b> As above and 6,7,9,11,12
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