**Nursery Plan for Spring 2 Week 4: The priority this week is to focus on our golden rule ‘we work and play hard (so we don’t waste time) so please try to reward concentration for play or work this week.**

**Communication & Language: Across the week:**

* Listen to the class story or video and answer, simple what, where, and when andwhy questions about it. What do Police officers do to help people?

**Physical Development: Across the week:**

* Try some of Andy’s Wild Workouts <https://www.bbc.co.uk/programmes/p06tmmvz>

**Personal & Social Development: Across the week :**

* Encourage your child to help you with jobs around the house e.g. sorting the washing, unpacking and putting away the shopping, setting the table, tidying up. putting things in the bin etc.

**Maths:**

**3- 4 Year olds:**

**Mon:**

* Look for sphere shaped objects in your house together, how many can they find? Take some photos of them and email them to us or put them on your child’s EYFS 360 electronic learning journal.

**Tuesday**

* Look for cube shaped objects in the house together, how many can you find? Record with photos as above.

**Wednesday**

* Look for cone shaped objects around the house. (These may be harder to find, so look in books or on the internet if you can’t find any) How many did you find? Record with photos

**Thursday:**

* Watch counting with Rodd Number 7 together <https://www.youtube.com/watch?v=jVUnXkdOXxE>
* Can they count out 7 objects?

**Friday:**

* Watch counting with Rodd Number 8 together <https://www.youtube.com/watch?v=QbBAEhZ92a8>
* Can they count out 8 objects?

**2 year olds across the week:**

* Point out circles, squares and triangles in your house, in picture books etc.
* Watch this video about shapes together <https://www.youtube.com/watch?v=IkZs2_1-YJU>
* Can they build a tower with 8-10 identical blocks, count them then knock them down after ready, steady go....
* Sing songs with numbers up to 5 e.g. Five Little Ducks, 5 Green and Speckled frogs etc and encourage them to join in and count down to 0 including showing the numbers with their fingers. There are some lovely counting songs on this website <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-counting-songs/zn67kmn>

**Phonics:**

**3-4 year olds:**

**Mon:**

* Play I spy with a collection of 6-8 objects e.g. pen, box, bag, boot, sock, fork, pan, hat,

**Tues:**

* Use the same set of objects as yesterday, but ask them to find one that you say in Freddie frog sound talk e.g. find the b-o-x.

**Weds:**

* Find a set of objects which have two or three syllables in their names e.g. jum-per, pa-per, pict-ure, cush-ion, tooth-brush, tea-tow-el, ba-na-na, , py-ja-mas, screw-dr-iver, cal-en-dar , tom-a-to etc,
* Help them to clap out the words to find how many the ‘beats’ (syllables) they have.

**Thursday:**

* Listen to this Phonics song together <https://www.youtube.com/watch?v=saF3-f0XWAY> and encourage your child to join in with the sounds and words.

**Friday:**

* Watch this video about rhyming words together

<https://www.youtube.com/watch?v=P4ZCmSVS15g>

* Can your child think of any words to rhyme with these foods to make some ‘silly soup’: fish, egg, meat, ham, beef, cheese, mash, rice (they don’t have to be actual foods!)

**2 year olds: across the week**

* Listen to one section of this video (6 sounds at a time) <https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-inside-sounds/zr2m8xs>. See if your child can identify the sounds, then listen to the children tell you the answer to see if they were right.

**Literacy: Reading across the week**

* Books to share at home- try to share one book a day with your child
* Read ‘**Busy People: The Police Officer’** or watch the video of this book here[**https://www.youtube.com/watch?v=v9i\_pVi1hAc**](https://www.youtube.com/watch?v=v9i_pVi1hAc)(Although this is American I think it is all fairly applicable to what the Police do here and we love the Police chief reading it to us!) Talk about the things that he Police do , where they work and what they use.

**Writing:**

* **3-4 year olds:** Practise tracing or copying their own name.
* **2 year olds:** Draw a circle for them, can they add eyes, a mouth, a nose, hair?

**Understanding the World: Thurs pm**

* Share **PPT** theabout ‘What the Police do’.
* Talks about what Police Officers do and how they help us, how do we contact them, how do keep us safe, what do they use etc.

**Expressive Arts & Design: Tues pm**

* Watch this episode of Biggleton <https://www.bbc.co.uk/iplayer/episode/b09qwq4j/biggleton-series-1-21-new-rules> Can your child draw or paint some new rules for your family?

**Across the week:**

* Encourage your child to role play being a Police Officer, make a Police Car fire out of cardboard boxes, use Police hats or costumes if you have them, provide opportunities for your child to pretend to use their radio to answer 999 calls, and their notebook to write records crimes etc.