

Autumn Term 1: Outdoor Learning

Liz Osborne

Forest School	<p>Explore Space & Establish Routines Lining up establishing the routine for getting to outdoor space. Songs to get us there. Story time – Listen Listen. Establish the gathering circle and play sticky circles. Exploring the boundary games. Forest School rules. Play 123 Where are you? In pairs the chn use wool to plait the three ways of keeping safe. Keep ourselves safe... how? Each other safe? Keep the woods/environment safe?</p> <p>Free play 123 where are you.</p> <p>Reflective time listen to the sounds you can hear.</p>	<p>Explore Space & Establish Routines Review Lining up and make quicker. Story/songs. Play circle games Play Run and Touch to establish coming back to the circle. Play Stone Hunt. In small groups Play this stick is... Find something interesting... what could it be... Free play (123 come to me. where are you?) Make Wooden discs with a symbol that represents 1 aspect of our Forest School Code.</p>	<p>How to build a shelter DT: To build a structure that is strong and stable. Lining up challenge. Find the Bear Challenge for little ones! Explain that the we'll be coming to the woods in all weather so the chn need to know how to build an effective shelter.</p> <p>Challenge groups of chn to build their own waterproof shelter using tarps, pegs and rope etc and anything they can find around them. Show some examples. Show chn</p>	<p>Michealmas Dragons Art LO: To create a picture using found objects. Have a fire! Establish fire rules. Play fire circle game (Run round the circle if...) Tell the story of Michealmas around the fire.</p> <p>Make a dragon from natural materials. Can the chn make food for the dragon, a home etc.</p> <p>Eat the bread.</p>	<p>Dragon Poems Literacy LO: To create a poem using descriptive vocabulary. Explain that the locals have been complaining about this woods. They say they here strange noises coming from here... the forest is alive with dragons... Some are here some have fled.</p> <p>Read a dragon poem.</p> <p>Hide lots of dragon scales around the woods.</p> <p>Chn in pairs find 10 scales and collect them in story bags.</p> <p>The chn create a poem describing their dragon.</p>	<p>Celebration Literacy: To speak clearly and with expression. Work in groups. Knead bread dough in plastic freezer bags (one per child). Wrap around a stick.</p> <p>Making Dragon Potion.</p> <p>Clay dragons with leaves and sticks. These can be taken home or left in the woods.</p> <p>Chn read dragon poems. Ch have Damper Bread and hot chocolate.</p>	
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