

### Class 3 Letter to parents

<b>Teachers:</b> Mrs Long /Mrs Carney /Miss Osborne / Mrs Wilkinson/Mrs Phillips	<b>Term:</b> Summer 1st	<b>Date:</b> 28.4.22
<p>Welcome back to Class 3, hope you had a lovely Easter holiday and are refreshed and raring to go!! It is amazing to think we are already in the final term of this year. There are lots of exciting activities planned for the summer term including our summer production of Hansel and Gretel. Please encourage your child/ren to learn their dialogue and song words as soon as possible.</p> <p><i>We are looking forward to our class trip to the Roman Army Museum and Vindolanda on Thursday 5<sup>th</sup> May. Please provide a packed lunch and refillable water bottle with a ruck sack or back pack. Children should wear practical leggings or trousers, comfortable shoes, red school jumper and a waterproof coat.</i></p> <p>This letter outlines the focus of all subjects for this half term. If you have any questions at all, please do not hesitate to email me:  <a href="mailto:jude.long@humshaugh.northumberland.sch.uk">jude.long@humshaugh.northumberland.sch.uk</a></p>		
<p><b><u>HOMEWORK</u></b> will be given out on a <b><u>Monday</u></b> and is due in on the following <b><u>Monday</u></b>.</p> <p>Paper copies sent home will be reading comprehensions or maths sheets to consolidate learning in class.</p> <p>For some weeks, children might be asked to complete a certain amount of tasks/time on Nesy, Maths Whizz or J2E Times table blast.</p> <p><b><u>READING BOOKS</u></b></p> <p>Please ensure your child <b><u>brings their book bag and reading record</u></b> on a <b><u>daily</u></b> basis so they can change their books <u>regularly</u>.</p> <p><b><u>Children are responsible for changing their own books and recording the title and date in their reading record.</u></b></p> <p>Mrs Long makes a weekly check (on a Monday) to ensure children are reading either school or home books. Team points are awarded for regular reading and recording. Children may change their books before school or at playtime. If you feel books are too challenging or too easy, please write a note in the reading record.</p>	<p><b>PE: MONDAY (ATHLETICS)</b></p> <p>PE kit  Shorts/tracksuit bottoms/leggings  T-shirt  Jumper/Hoodie  Trainers</p> <p><b>PE: WEDNESDAY (SWIMMING)</b></p> <p>Swimming costume/trunks  Towel  Goggles  *Long hair tied back please  *Please cover earrings with plaster or ideally take them out on a Monday/Wednesday*  *No tights on swimming days if possible!</p>	<p><b>FOREST SCHOOL: FRIDAYS</b></p> <p><b>Forest School will start again on Friday 29<sup>th</sup> April.</b></p> <p>On Fridays, children will need to wear practical trousers/leggings to school rather than ordinary school uniform.</p> <p><b>Please provide your child with a clearly labelled pair of wellies, waterproof coat and trousers that can be kept at school OR brought in and returned every week.</b></p> <p>If anybody has difficulty providing these please let us know. We have spare wellies and school waterproof trousers.</p>
<p><b><u>ENGLISH</u></b></p> <p>Iliona the diary of a Roman Slave (Historical Diary)  Julius Caesar (Mystery)</p>	<p><b><u>MATHEMATICS</u></b></p> <p>WHITE ROSE MATHS  Fractions and Decimals  Shape, Space and Measure-</p>	<p><b><u>TOPIC-ROTTEN ROMANS!</u></b></p> <p><b><u>SUBJECTS</u></b></p> <p><b>Science:</b> States of Matter-Mrs Carney  <b>History:</b> Roman Empire-Mrs Long</p>

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	Capacity, Temperature and Symmetry	<b>Art and Design:</b> Drawing objects-Miss Osborne <b>Music:</b> Summer Production-Mrs Long <b>Computing:</b> Programming-Scratch Jr <b>PE:</b> Athletics-Miss Alderslade/Swimming <b>RE:</b> What kind of world does Jesus want? -Mrs Wilkinson <b>French:</b> ilanguages- Definite ( <i>le,la,les</i> ) and indefinite ( <i>un, une, des</i> ) articles <i>Je voudrais</i> (I would like) Extending sentences with <i>mais</i> -Mrs Wilkinson <b>PSHE:</b> Relationships-Mrs Phillips	
<u><b>Help at home</b></u> <b>Telling the time:</b> Please encourage your child to tell the time both on <b>digital and analogue clocks</b> . Include questions such as - what time will it be in half and hour... How long is it to.... Also regular practise of the Days of the week, months of the year and basic time facts such as how many minutes in an hour?	<u><b>Help at home</b></u> <b>Rapid recall of:</b> Number bonds to 10, 20, 100 and 1000. e.g. $6 + 4 = 10$ so $60 + 40 = 100$ so $600 + 400 = 1000$ <b>Doubles to 20</b> and beyond e.g. $4 \times 2$ / $8 \times 2$ / $10 \times 2$ <u><b>Money</b></u> <u><b>(practical contexts like shopping)</b></u> Recognising coins and amounts Adding and totalling amounts Working out how much change is owed from £5.00 and £10.00.	<u><b>Help at home</b></u> <b>Reading:</b> Please try to read with your child on a daily basis and ask key questions related to the text. If your child is a more confident reader please encourage them to read silently but give opportunities for discussing the text. All reading should be recorded in reading records including time spent on Nessy.	<u><b>Help at home</b></u> <b>x tables:</b> Please encourage your children to practise multiplication tables 1-12. These underpin many mathematical concepts. Learning the sequences by heart will assist the children in being able to answer x table questions randomly. <b>Y3:</b> 2,5,10,3,4 <b>Y4:</b> 6,7,8,9,11,12  <b>e.g. 3x table</b> 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36.