

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
MATHS KS1 <i>Properties of Shape</i>	Y1 Making ‘Footprints’ of 3D shapes NRICH Exploring 3D Shapes (maths.org) Y2 Count the faces on 3D shapes	Y1 Shapes in the bag NRICH/ Y2 Count edges on 3D shapes	Y1 Making Skeleton Shapes Y2 Count vertices on 3D shapes	ALL Sort 3D Shapes	ALL Sort 2D shapes	Y1 Patterns with 3D and 2D shapes Y2 Patterns with 2D Shapes	Consolidation and Assessment	Christmas Activities
MATHS KS2 <i>Properties of Shape</i>	ALL Four Triangles Puzzle NRICH	Y3 Construct 3D Shapes (Nets) <i>Twinkl</i> Y4 Symmetric Figures	Y3 Coordinates <i>Twinkl</i> Y4 Describe Position <i>White Rose</i>	ALL Position and Direction using Beebots and Treasure Mats Floor Robot Map - At The Camping Ground Lesson Pack - Twinkl	Y3 Design your own Treasure Map with set criteria <i>e.g. The Treasure must be buried North of the Palm Tree, the path is parallel to the seashore.</i> Y4 Describe a movement on a grid	Y3 Months & Years Y4 Hours, Minutes & Seconds	Elf Suits Problem Solving	Consolidation
	Y3 Construct 3D Shapes Y4 Lines of Symmetry	ALL NRICH Symmetry Challenge	Y3 Battleships <i>Twinkl</i> Y4 Plot & Label on a Grid	Y3 Compass Directions Worksheet Year 5 Twinkl - Twinkl Y4 Move on a Grid	End of Unit Test	Y3 Hours in a Day Y4 Years, Months, Weeks and Days	Pascal’s Penguins Problem Solving	Consolodation
ENGLISH KS2	What is a poem? What is poetry? Year 2 (Ages 6-7) Writing A Poem: Video Lesson 1 - Twinkl Chn gather words for a firework poem based on Andrew Collett’s poem Firework Night (See Write Stuff Planning)	Autmn is Here – Poem The Write Stuff	Autmn is Here – Poem The Write Stuff	Autmn is Here – Poem The Write Stuff	Winter is Here or Christmas is Here Poem	The Christmas Truce Literacy Shed – Diary Entry	The Christmas Truce Literacy Shed – Diary Entry	Christmas Activities
	Firework Poems English - KS2 - Writing a Fireworks Poem by Gavin Brock (prezi.com) Write a Firework poem (see write Stuff Planning Y1)	Autmn is Here – Poem The Write Stuff	Autmn is Here – Poem The Write Stuff	Autmn is Here – Poem The Write Stuff	The Christmas Truce Literacy Shed – Diary Entry What was life like in a World War One trench? - BBC Bitesize T is for Trenches - BBC Teach	The Christmas Truce Literacy Shed – Diary Entry	Christmas Moring Poem Using Long, Short Short Stanzas. See The Write Stuff The Write Stuff Sessions with Jane Considine - Planning Poetry - YouTube 40:00	Christmas Activities
FRENCH KS2	Classroom Instructions Twinkl Plan it – All about me Lesson 1	My Body Twinkl Plan it – All about me Lesson 2	Actions Twinkl Plan it – All about me Lesson 3	Colours Twinkl Plan it – All about me Lesson 4	Clothes 1: What’s in your wardrobe? Twinkl Plan it – All about me Lesson 5	Clothes 2: What are you wearing? Twinkl Plan it – All about me Lesson 6	Christmas in France	French Christmas Activities

SCIENCE KS1	<p>Nocturnal Animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identifying and classifying</p> <p>Could this be in the woods? Chn create a story about Noctural Animals.</p>	<p>Animals that Hibernate Wide Awake Hedgehog Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identifying and classifying</p>	<p>Seasons To observe changes across the 4 seasons in the context of the weather.</p> <ul style="list-style-type: none">• I can describe how the weather changes across the seasons. <p><i>To observe and describe how day length varies by exploring the average number of hours of day light in autumn.</i></p> <ul style="list-style-type: none">• I can describe day length in autumn.	<p>Seasonal Weather (Autumn) To observe and describe weather associated with the seasons by observing the weather in autumn.</p> <ul style="list-style-type: none">• I can observe and describe the weather in autumn. <p><i>To gather and record data to help in answering questions by recording the weather, temperature, rainfall and wind direction in Autumn.</i></p> <ul style="list-style-type: none">• I can collect and record data about the weather in autumn.	<p>Autumn to Winter To observe and describe how day length varies in the context of autumn to winter.</p> <ul style="list-style-type: none">• I can describe how day length varies from autumn to winter. <p>To observe changes across the 4 seasons by looking at how trees and the clothes that we wear change from autumn to winter.</p> <ul style="list-style-type: none">• I can identify changes in the trees and in clothes that we wear from autumn to winter	<p>Seasonal Winter (Winter) To observe and describe weather associated with the seasons by observing and recording the weather in winter.</p> <ul style="list-style-type: none">• I can observe and describe the weather in winter. <p>To gather and record data to help in answering questions by recording the weather, temperature, rainfall and wind direction in winter.</p> <ul style="list-style-type: none">• I can collect and record data about the weather in winter	<p>Animals in Winter To observe changes across the 4 seasons by exploring how some animals adapt to survive in winter.</p> <ul style="list-style-type: none">• I can explain how some animals adapt in winter	Consolidation
SCIENCE KS2 LIGHT	<p>Scientists and Inventors - Marie Curie To identify changes related to scientific ideas by describing Marie Curie’s research into x-rays.</p> <p>To identify that humans have skeletons for support, protection and movement by identifying and explaining the bones shown in x-rays.</p> <ul style="list-style-type: none">• To explain how Marie Curie’s work on x-rays helps us identify bones.	<p>What is Light Recognise that they need light in order to see things and that dark is the absence of light.</p> <p><i>Working Scientifically</i></p> <ul style="list-style-type: none">• Ask relevant questions and use different types of scientific enquiries to answer them.• Make systematic and careful observations.• Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.	<p>Reflectors and Lights Notice that light is reflected from surfaces.</p> <p>Recognise that light from the sun can be dangerous.</p> <p><i>Working Scientifically</i></p> <ul style="list-style-type: none">• Gather, record, classify and present data in a variety of ways to help answer questions.• Record findings using simple scientific language, drawings and labelled diagrams.	<p>Mirror, Mirror! Notice that light is reflected from surfaces.</p> <p>Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.</p> <p><i>Working Scientifically</i></p> <ul style="list-style-type: none">• Identify differences, similarities or changes related to simple scientific ideas and processes.• Use straightforward scientific evidence to answer questions or to support findings.	<p>Shadows Recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p><i>Working Scientifically</i></p> <ul style="list-style-type: none">• Identify differences, similarities or changes related to simple scientific ideas and processes.• Use straightforward scientific evidence to answer questions or to support their findings.	<p>Let’s Investigate Recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p>Find patterns in the way that the size of shadows change.</p> <p><i>Working Scientifically</i></p> <ul style="list-style-type: none">• Set up simple practical enquiries and comparative and fair tests.• Make systematic and careful observations and, where appropriate, take accurate measurements using standard units.• Record findings using simple scientific language and tables.	<p>What a Performance Recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p><i>Working Scientifically</i></p> <ul style="list-style-type: none">• Make systematic and careful observations.• Report on findings from enquiries, including oral and written explanations.	Consolidation
ART	<p>Access Art Pathway to Printmaking Draw from Stills & Film</p>	<p>Drawing Explore the work of artist Paul Nash and create atmospheric charcoal drawings inspired by his work from World War 1.</p>	<p>Access Art Pathway to Printmaking Drawing Small</p>	<p>Monoprinting with Carbon Paper & Monoprintiing Winter Animals Explore the work of Botswanan Printmaker Xgaoc’o X’are then Children Create their own Wintery Animal Prints.</p>	<p>Messy Church</p>	<p>Repeated Patterns Chn make their own Christmas Paper by maiking thei own Printing block</p>	<p>Christmas Decorations Chn make Xmas tree decorations.</p>	<p>Last day of Term</p>

DT DAY				<p>Textiles</p> <p>To design and make a Cuddly toy for a younger Child’s Christmas present.</p> <p>Chn design and make a ‘misfit’ soft toy based around the book The Barnabus Project.</p> <p>We will explore simple sewing techniques to join fabric then children will cut their own creature pattern from felt and add embellishments.</p>				