

Risk Assessment Form (RA1)

Department:	Service:	School: <i>Humshaugh C of E (Aided) First School</i>
Activity: Schools remaining open/reopening during COVID19 pandemic Date of assessment: 14 May 2020 Updated: 8 June 2020 To be read in conjunction with NCC Health and Safety Bulletin and Coronavirus (COVID-19): guidance for schools and other educational settings.		Site: Humshaugh C of E (Aided) First School, Humshaugh, Northumberland NE46 4AA
People at Risk: Staff, pupils, visitors, volunteers, parents, contractors The school specific risk assessment should be kept under review.		Additional Information: guidance on completion: risk assessment form Existing service/task specific risk assessments and guidance provided by the government/Public Health England and internally at NCC. Government/Public Health England Advice: https://www.gov.uk/coronavirus Coronavirus (COVID-19): guidance for schools and other educational settings EYFS https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings HSE Advice: https://www.hse.gov.uk/news/coronavirus.htm NCC Guidance: http://staff/Communications/Coronavirus-information.aspx Northumberland Education: http://northumberlandeducation.co.uk/coronavirus/ DFE Advice: DfE.coronavirushelpline@education.gov.uk NCC PPE Risk Assessment ; NCC Staff Risk assessment NCC Health and Safety Team webpage Local Authority Scenario Guidance for Covid-19 Infection, Protection and Control NCC Control of Infection Policy Public Health - Q&A for Teachers and Parents NCC Corporate Health and Safety Advice - FAQs for School Head Teachers Vulnerable Staff - Risk assessments (including BAME)
Name of Person Completing Form: Jude Long Job Title: Headteacher Date: 18.5.20 Updated 8.6.20 (IN PURPLE) Updated 2.7.20 (IN ORANGE)		Review Date: 4.7.20

Hazard	Risk	Initial Rating L, M, H	Existing Control Measures	Final Rating L, M, H	Additional Action Required (action by whom and completion date – use separate Action Plan if necessary)
School re-opening following partial or full closure and lack of statutory testing/maintenance	Equipment / system failure leading to enhanced physical or biological risks to people	M	<p>Statutory testing and maintenance, such as lifts, gas supply/safety, fire alarm system, emergency lighting, fixed electrical installation, play/sporting equipment have taken place during the school closure.</p> <p>Head/Caretaker has ensured all necessary checks/paperwork/maintenance is up to date prior to school opening.</p> <p>Consideration given to; check of known asbestos sites for damage, potential pest/rodent activity, cleanliness/general safety of kitchen facilities, electrical equipment, site security measures, fire safety measures (extinguishers, door mechanisms etc.) and general building(s) integrity and serviceability.</p> <p>Fire evacuation procedures have been reviewed and a fire drill took place on 8.6.20. Registers have been updated for each cohorted group and they stay together while moving to their assigned predetermined evacuation points in the yard-which are sufficiently distanced from other groups</p> <p>Nature and type of use of the building since closure has been determined and appropriate cleaning initiated.</p>	L	<p>See guidance on Managing school premises, which are partially open, during the coronavirus outbreak</p> <p>Where checks / paperwork /maintenance is lacking; steps taken to address this prior to reopening - items taken out of use (where possible), or guidance obtained from a competent person (manufacturer, service engineer, NCC Property Services).</p> <p>Provision is in place to make adjustments and revisit fire drills in the event further pupils return throughout the term. Next Fire Drill planned for Monday 15th June.</p>
Contact with others who may have Coronavirus Inadvertent	Exposure to live virus resulting in contracting Coronavirus.	H	<p>*Government has mandated the opening of schools and based on Government scientific advisers have deemed the risks acceptable.</p>	M	<p>See: COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable</p>

<p>transmission to others</p>	<p>Exacerbation of existing medical conditions.</p> <p>Risk of experiencing a range of symptoms attributed to coronavirus which could result in hospitalisation and/or death.</p> <p>Risk of period of undefined recuperation or lasting negative health implication.</p> <p>Risk to individuals mental health and adverse effects.</p>	<p><u>Staff</u></p> <p>Staff on the clinically 'highly vulnerable' list requiring shielding are self-isolating at home for a 12 week period. Those staff who are 'clinically vulnerable', pregnant or from a BAME background, are working from home/assigned alternative duties (such as supporting remote education, carrying out lesson planning etc).</p> <p>Where this isn't possible a personalised risk assessment for each individual will be in place recording the details of the medical condition and what reasonable adjustments have been made prior to the staff member returning to school. Advice will be sought from Occupational Health where necessary.</p> <p>Staffing levels are reviewed to ensure adequate levels are in place at all times. Where staff shortages are identified which impact on the operations of the school, Children's Services will be contacted for additional support (Simon Baxter on 07870 365983).</p> <p><u>Children</u></p> <p><u>Children in vulnerable and highly vulnerable health categories (as defined by PHE guidance)</u></p> <p>Pupils in "Clinically Extremely Vulnerable" category have been identified and are continuing with remote education.</p> <p>Pupils classed as "Clinically Vulnerable" can attend school following an individual risk assessment carried out in consultation with the child's parents and the relevant healthcare professional(s).</p>	<p>See NCC generic risk assessments for vulnerable staff:</p> <p>General Vulnerable Conditions - COVID19 - Personalised Risk Assessment Template</p> <p>Staff with Mild Asthma - COVID19</p> <p>BAME risk assessment</p> <p>Head teachers/Senior managers are to ask staff to update them immediately if their situation changes.</p> <p>The potential health risks from COVID-19 to children and young people who have a EHCP/additional educational support needs must be assessed in light of individual circumstances including any underlying health conditions. This must be on an individual basis with advice from an appropriate health professional where required. Assessments are in writing and existing assessments may be updated. Staff to be consulted/trained on any resultant measures to be introduced.</p> <p>Where children have an Individual Healthcare Plan, arrangements must be made to ensure that any adults supervising the child understand and are familiar with the plan and have</p>
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Unable to achieve social distancing - all teaching/classroom activities; early years, primary and secondary	Contracting coronavirus - staff and pupils, passing onto vulnerable persons	H	<p>It has been accepted nationally that Early Years & Primary age children cannot be expected to be 2 metres apart at all times. However, the school has implemented the following to reduce risk:</p> <ul style="list-style-type: none"> • Pupils taught to adopt good hand and respiratory hygiene, to maintain suitable distancing and to report if they are unwell. • Staff explicitly supervise health and hand hygiene arrangements for younger children and those with additional needs. Measures are in place to ensure more independent older pupils are following good hygiene practices. 	L	<p>Review Guidance & Checklist: Opening Schools for more children and young people: initial planning framework for schools in England</p> <p>Planning guide for primary schools</p> <p>Planning guide for early years and childcare settings</p> <p>EYFS Guidelines checked and</p>

			<ul style="list-style-type: none"> ● Regular cleaning initiated (see below). ● The school has cohorted groups WHEREVER POSSIBLE so that staff and pupils only mix in 1 small consistent group and keep away from other people/groups. ● Contact with other groups is brief and transitory only. ● Groups sizes and ratios are in line with Government Guidance: <ul style="list-style-type: none"> ○ EYFS: Maintain EYFS ratios and use these to group children. ○ EYFS: Consider age-based space requirements: children under 2 years need 3.5 m² per child, 2 year olds need 2.5 m² per child & children aged 3 to 5 years need 2.3 m² per child ○ EYFS: Ideally keep group sizes to a maximum of 8 children, while adhering to EYFS ratios, so groups are as small as possible. Providers are expected to ensure that there are no more than 16 children in a group in early years settings. ○ Primary; classes split in half with no more than 15 per group and desks spaced as far apart as possible (ideally 2m). ● HALL GROUP MAXIMUM=15 PUPILS ● CLASS 1 GROUP MAXIMUM=12 PUPILS <ul style="list-style-type: none"> ○ Where above cannot be achieved, consult Government Guidance and discuss options with. ● The same desks will be used by the same pupils each day. ● Where possible the same teaching staff work with the same groups. 	<p>followed https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings</p> <p>Children of key workers/vulnerable children in other year groups should also be split into small groups of no more than 15.</p> <p>Desks should be spaced as far apart as possible.</p> <p>Children remain at own desk throughout the day.</p> <p>Access rooms directly from outside where possible.</p> <p>No sharing of stationery etc.- each child has their own zip lock bag with pencils, rubbers, rulers etc.</p> <p>Groups arrive and leave the building at different entry points so the hall is not used as a thoroughfare continually. Some children and staff will need to walk through the hall, there is a barrier of benches to indicate safe passage.</p>
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			<ul style="list-style-type: none"> • Timetabling has been reviewed to stagger school activities (PE, Outdoor Learning, assemblies, break times) to reduce movements and incidence of group mixing, including parents. • Equipment use has been revised and measures to prevent simultaneous (as well as cleaning, below) use and reduce consecutive use have been introduced. • Where possible areas will be well ventilated, doors propped open (where safe to do so, taking into account fire safety and safeguarding) to limit use of door handles. 		
Outdoor education on-site and off-site visits	Contracting coronavirus - staff, pupils, public	H	<p>General control measures listed by this risk assessment are implemented as far as they are able to ensure that the risk of virus spread for both staff and children is as low as possible.</p> <p>The NCC Guidance for Outdoor Education - Schools & Establishments during COVID-19 for Planning Safe Activities is followed. Located within the Resources Section on the Evolve system under "Guidance".</p>	L	<p>On site activities: Submission of an Evolve form is not required, however where risks are significant or are not already covered with another risk assessment the activity must be subject to a written risk assessment.</p> <p>Off site activities: Submission of an Evolve form is required for all Off site visits. Note DfE and FCO advice and OEAP National Guidance.</p>
Play activities	Contracting coronavirus - staff and pupils	H	<p>Existing school play risk assessment has been reviewed against government advice and shared with staff.</p> <p>Break times are staggered, so that children are not moving around the school at the same time.</p> <p>Multiple cohorted groups do not use play equipment simultaneously. It is only used by separate groups and appropriately cleaned between use of groups. For larger pieces of play equipment, where it is not possible to adequately clean this, this has been taken out of use.</p>	L	<p>EYFS guidelines followed https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-early-years-and-childcare-settings-from-1-june/planning-guide-for-early-years-and-childcare-settings</p>

			Soft furnishings, soft toys and toys that are hard to clean have been removed from classrooms.		
Use of communal areas - toilets, corridors, sports halls, dining hall, outdoor spaces, staff room, offices	Contracting coronavirus - staff pupils, visitors, parents/carers	H	<p>Class changeover/break times are staggered to reduce the level of circulation throughout school.</p> <ul style="list-style-type: none"> • Huddles will have different access points to the outdoor yard and also different toilet and handwashing facilities. • There will be two entrance and exit points for the two Huddles with clear signposting for parents to wait at 2m distance. • Each huddle will have separate playtimes • Each huddle will keep their belongings at their table • Each huddle will have their packed lunch at their table unless outside. <p>Lunch breaks All lunches will be packed lunches so that children can eat in their designated learning areas or outside.</p> <p>Arrangements are in place to ensure that toilets do not become crowded by limiting the number of children or who use the toilet facilities at one time.</p> <ul style="list-style-type: none"> • Each Huddle will have designated toilets to use during the day. Staff will use the upstairs toilet. <p>Assemblies are arranged to take place with individual groups in their allocated classroom spaces rather than bringing all children from different classes together into one hall or large space.</p> <p>Practical lessons will go ahead if equipment can be cleaned thoroughly and the classroom or other learning environment is occupied by the same children or young people in one day, or properly cleaned</p>	M	<p>When reviewing areas/spaces we have considered:</p> <p>Widening routes where possible. Removing unnecessary obstacles. Signing and communications: - markings/signage at entrances - movement intersections. - encouraging people to wait and allow others to pass One-way movement. Separate entry and exit routes. Enlarge access and exits. Accommodate extended queuing: - Defined queue areas Deliveries. People with additional needs. Use of staff as stewards.</p>

			<p>between cohort groups.</p> <p>PE activities are carried out in line with the latest guidance from AfPE and activity risk assessments reviewed.</p> <p>Staff breaks are staggered to avoid congestion. Measures are applied within shared offices and staff room(s) to implement social distancing. Measures will be applied within shared offices to implement social distancing where possible.</p>		
Parents/carers picking up/collecting pupils from school	Contracting coronavirus - staff, pupils, public	H	<p>Routes, layouts and congregation points have been reviewed and measures introduced to aid circulation so social distancing may be maintained.</p> <p>Queuing system and greeting process determined as appropriate to the setting and facilitates immediate hand wash on arrival.</p> <p><u>Drop off routine</u></p> <ul style="list-style-type: none"> • There will be two entrance and exit points for the two Huddles with clear signposting for parents to wait at 2m distance. • Parents will leave the area on a one way system through the yard and side gate or through the front gate. <p>We will check each child's temperature with an digital infrared thermometer on entry to the building. Any child who has a raised temperature will be asked to go home and follow the advice from www.NHS.uk</p> <p><u>Pick up routine</u> At the end of the day, we will do a reverse system. Children will wait at their designated area and be called one a time as their parent comes to their allocated door.</p>	L	<p>Review Guidance & Checklist: Opening Schools for more children and young people: initial planning framework for schools in England</p> <p>Planning guide for primary schools</p> <p>This will include them not being able to return to school for a period of 7 days and any other member of their household for 14 days.</p>

		<p>Parents will be asked to exit in a one-way system and be responsible maintaining social distancing.</p> <p>Staff have been briefed on the arrangements to be applied.</p> <p>Children, young people, parents/carers are advised:</p> <ul style="list-style-type: none"> ● Not to enter the building if displaying any symptoms of coronavirus (COVID-19). ● Only to attend one at a time ● Follow the designated pick up and drop off protocols (time, location, process) to minimise contact. ● Not to gather at entrances, gates or doors unless have pre-arranged appointments. <p>School digital communications channels used to engage and advise parents on protective steps being taken and associated requirements.</p> <p>‘ONE SITE’ ISSUES-UPDATED GOVERNMENT GUIDANCE</p> <p>We are aware that you are all going to great lengths to minimise the mixing of groups to reduce risks. This includes keeping children on one site ‘whenever possible’. This strategy is, however, throwing up some unexpected further issues for some of our key worker families who rely on other settings to support wrap around care. Rigidly sticking to a single site policy means that some of those key workers cannot now attend work, which creates risk to the wider community.</p> <p>Could we ask that headteachers take the individual circumstances of key worker families into account and consider allowing childminder pick-ups where they are unavoidable. This is permissible within the guidance. Childminders will also be operating under best practice</p>		
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			with regard to safe working so the additional risk of accessing such wrap around care should be minimal.		
Use of School Transport (external provision only)	Contracting coronavirus - staff, pupils, transport provider	H	<p>Steps taken to ensure anyone who becomes symptomatic does not use School Transport.</p> <p>The school encourages pupils to walk or cycle to school where possible. Arrival and departure times are staggered to minimise and reduce intensity of use of public transport.</p> <p>Providers have taken steps to adapt vehicle use to facilitate social distancing in accordance with NCC School Transport Risk Assessment for Coronavirus.</p> <p>Liaise with transport providers to achieve suitable pick up and drop off times to reduce congregation of individuals as necessary.</p> <p>Where staff are required to assist with accessing transport and fitting of seat belts/restraints only those within the child's cohorted group will provide such support.</p>	M	Note: Children who are allocated to a specific cohort/bubble in school are not required to utilise school transport in those cohorts only. Children from different cohorts may share the same transport providing social distancing is in place and that it is strictly adhered to on that transport.
Staff travelling to and from work.	Contracting coronavirus, spread of virus	H	<p>Only use public transport if you have to; use alternative methods of transport where possible - car, bicycle, walking - maintaining social distancing where possible.</p> <p>When travelling by public transport:</p> <ul style="list-style-type: none"> Wear a face covering when using public transport if you can (not for use whilst in school) - surgical masks not required. avoid rush hours and busy times if you can cover your cough or sneeze with a tissue, then throw the tissue in the bin 	M	<p>Review Guidance:</p> <p>How to wear and make a cloth face covering</p> <p>Coronavirus (COVID-19): UK transport and travel advice</p>

			<ul style="list-style-type: none"> ● follow advice on social distancing ● wash your hands often with soap and water for at least 20 seconds ● if soap and water are not available, use an alcohol-based hand sanitiser 		
Children who are non-compliant / displaying challenging behaviour	Contracting coronavirus - staff, pupils,	M	<p>Children who are symptomatic do not attend school. Effective infection control strategies are in place including measures to minimise contact with those who become symptomatic whilst at school.</p> <p>Current school arrangements including behaviour policy, availability of trained staff and preventative approaches are reviewed/updated taking account of suggested school rules within Government Guidance. Policy communicated to staff, children/pupils and parents/carers.</p> <p>Those with challenging behaviour only remain in School where measures (e.g. behaviour management plan, workable de-escalation techniques, trained staff) are in place and there is certainty that they will be effective.</p> <p>All schools have access to NCC SEN Support Services to accommodate and support learners with SEND who are attending. Provision includes support in reviewing and determining reasonable adjustments within plans for EHCP learners.</p>	L	<p>Review Guidance:</p> <p>Planning guide for primary schools</p> <p>Guidance for secondary school provision form 15 June 2020</p> <p>For further information visit: NCC Local SEND Offering 0-25 yrs.</p> <p>All risk assessments, behaviour crisis plans and EHCPs are updated (as applicable) in line with the current COVID-19 situation. Where these are absent a person specific risk assessment is undertaken of those who pose a risk to others by virtue of known behaviours. Reviews relate to specific support staff and take steps to avoid conflict and situations known to increase anxiety and defensive behaviours.</p> <p>Advice given on the use of restrictive physical interventions by front line staff (available from Inclusive Education Services).</p>
Personal care activities	Contracting coronavirus or passing onto	H	<p>Social distancing is implemented where possible.</p> <p>Coronavirus (COVID-19): implementing social distancing in education and childcare settings</p>	L	<p>PPE was requested from NCC and was delivered on Friday 29th May.</p>

	children during personal care activities.		<p>In addition to standard infection prevention and control measures, staff undertaking personal care within 2m of a child also apply the general principles contained in table 4 of the COVID-19: infection prevention and control (IPC).</p> <p>There are currently no children who normally receive support from the special school nurse or children's community nurse.</p> <p>If children do require support an individual risk assessment to determine if they are able to attend school would be carried out. This assessment would include input from the parents/carers and healthcare professionals. Reference to any care tasks and specific PPE requirements for these tasks should be recorded and implemented.</p> <p>Any queries will be directed to the school nurse.</p> <p>Staff know how to safely put on and take off PPE. PHE guidance on Putting on PPE; and Taking off PPE is followed by all staff undertaking personal care. Poster on display.</p>		<p>School has also purchased masks, gloves, hand sanitiser and wipes.</p> <p>Posters are on display</p> <p>Cleaning regime has been created</p>
Use of hand sanitiser	<p>Ingestion of hand sanitiser.</p> <p>Alcohol vapours ignited resulting in burns to hands</p>	M	<p>Always wash hands with soap and hot/warm water wherever possible.</p> <p>Where hand sanitizer is used, it contains a minimum of 60% alcohol. It is kept out of the reach of children and used with staff supervision due to the risk of ingestion. A safety data sheet and COSHH risk assessment are in place for its use.</p> <p>When using alcohol based hand sanitisers make sure all liquid is evaporated before smoking, touching any electrical equipment or metal surfaces which may</p>	L	

			result in a static shock, or any other source of ignition.		
Insufficient cleaning/exposure to virus on objects/surfaces	Contracting coronavirus	H	<p>Increased cleaning to take place using standard cleaning products. In particular, objects and surfaces that are touched regularly are frequently cleaned and disinfected. This will include toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, play equipment etc. SEE SEPRATE CLEANING REGIME LIST</p> <p>Steps are taken to limit resources that are taken home by staff and pupils. Marking policies have been reviewed with emphasise on the use of visualisers, self- marking and verbal feedback. Staff wash hands if handling pupils homework/books.</p> <p>Poster on cleaning regimes produced by PHE is displayed for the benefit of staff and children.</p> <p>Cleaning staff and teaching staff have been briefed on amended cleaning regimes.</p> <p>A review has been undertaken to remove soft furnishings, soft toys and toys/equipment that are hard to clean (such as those with intricate parts).</p> <p>Classrooms are cleaned daily.</p> <p>Bins for tissues are emptied throughout the day.</p> <p>Rooms are well ventilated with windows being kept open where possible.</p> <p>Where doors are propped open to aid ventilation, these are in line with fire safety and safeguarding requirements.</p>	L	<p>A supply of antibacterial wipes/alcohol gel are available in school (including classrooms) to encourage staff/pupils to help maintain cleanliness in personal work areas.</p> <p>Cleaning products used in teaching areas etc are those normally used by cleaning staff - a safety data sheet and COSHH risk assessment are in place for each product.</p> <p>All members of staff have been provided with rubber gloves.</p> <p>Bleach should be avoided and an suitable alternative product(s) used. If schools are advised to use a bleach based product, only bleach <u>sprays</u> should be used. Its use must be strictly controlled and it must not be mixed with other cleaning products due to the risk of chlorine gas being liberated. The safety data sheet and COSHH risk assessment must be in place prior to use and shared with staff. See sample COSHH risk assessment</p>

			<p>Where there is a suspected or confirmed case of COVID-19 within the school, PHE guidance on ‘cleaning and waste’ in these circumstances is followed (ensure cleaning products used comply with this guidance).</p> <p>Staff to wear disposable gloves and aprons as a minimum.</p> <p>Hands to be washed with soap and water for 20 seconds when all PPE is removed. NCC PPE Risk Assessment</p> <p>Staff know how to put on and take off PPE correctly: PHE - Putting on PPE; PHE - Taking off PPE-POSTER ON DISPLAY</p> <p>See also sections on Pupils and staff displaying symptoms of coronavirus whilst at school.</p>		
<p>Staff displaying symptoms of coronavirus whilst at school</p>  <p>Symptoms may include one or more of the following: temperature, new and persistent cough, sore throat, headaches, loss of taste and/or smell.</p> <p>Symptoms are not always a</p>	Others contracting virus.	H	<p>Head Teacher / School Lead is notified immediately and the staff member is sent home.</p> <p>*The Library is the designated quarantine area for staff or pupils displaying symptoms before they leave the building.</p> <p>PHE guidance on self isolation is followed - Stay at Home (advised to self-isolate for 7 days - household members should self-isolate for 14 days from when the date the staff member became symptomatic). If they are seriously ill contact 999.</p> <p>Cleaning the affected area with disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people.</p> <p>Where the staff member tests negative, they can return to their setting when they are medically fit to do so</p>	M	<p>Ensure home and emergency contacts are up to date.</p> <p>*A protocol is in place to cover this eventuality and has been shared with all staff who are clear on what action to take.</p> <p>Staff should apply for testing via the National Scheme https://www.gov.uk/apply-coronavirus-test</p> <p>Staff requested to urgently access the national test and trace programme which is now operational and will involve direct discussion with those in close contact with a person who tests positive for</p>

<p>temperature or cough – could be sore throat for e.g.</p>			<p>following discussion with line manager and appropriate local risk assessment. Fellow household members can end their self-isolation. PHE staff return to work criteria must be applied. Advice can be taken from the local Health Protection Team (HPT) regarding any further requirements for the broader educational setting. The HPT can be contacted via Public Health England on 0300 303 8596 (select option to be transferred to the HPT)</p> <p>Where the staff member tests positive, school will be closed until such time a deep clean will be carried out.</p> <p>All pupils and staff will be advised to self-isolate for 14 days from the date the staff member became symptomatic. The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms. Confirmed cases of Covid-19 should be recorded via ANVIL, as they may be RIDDOR reportable. You should seek further advice via NCC's Corporate Health and Safety team.</p> <p>PHE guidance on action to be taken in these circumstances is adhered, along with the PHE guidance on 'cleaning and waste'.</p>		<p>Covid19. A positive test will result in the school being contacted by the local Health Protection Team (HPT) who will offer further advice and support, however, staff should inform the school as soon as they receive their test result (positive or negative). The HPT can be contacted via Public Health England on 0300 303 8596 (select option to be transferred to the HPT)</p> <p>(see briefing document for further information on how the test and trace system will operate)</p>
<p>Pupils displaying symptoms of coronavirus whilst at school</p>	<p>Others contracting virus.</p>	<p>H</p>	<p>Head Teacher / School Lead and parent/ carer is notified immediately and the pupil is sent home and PHE guidance on self isolation is followed - Stay at Home (advised to self-isolate for 7 days - household members should self-isolate for 14 days from when the child became symptomatic). If they are seriously ill contact 999.</p> <p>If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated</p>	<p>M</p>	<p>Ensure emergency contacts are up to date.</p> <p>*A protocol is in place to cover this eventuality and has been shared with all staff who are clear on what action to take.</p> <p>Parent/carer is requested to urgently arrange a test for their child via the</p>

		<p>behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.</p> <p>*The Library is the designated quarantine area for staff or pupils displaying symptoms before they leave the building.</p> <p>PPE will be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained</p> <p>If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves or the pupil subsequently tests positive. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.</p> <p>Cleaning the affected area with disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people.</p> <p>Where the pupil tests negative, they can return to their setting and the fellow household members can end their self-isolation.</p> <p>Where the pupil tests positive, school will be closed until such time a deep clean will be carried out. All pupils and staff will be advised to self-isolate for 14 days from the date the staff member became symptomatic. The other household members of that wider class or group do not need to self-isolate unless the child they live with in that group subsequently</p>	<p>national test and trace programme which is now operational and will involve direct discussion with those in close contact with a person who tests positive for Covid19. A positive test will result in the school being contacted by the local Health Protection Team (HPT) who will offer further advice and support, however, parents/carers should be asked to notify the school as soon as they receive the test result (positive or negative). The HPT can be contacted via Public Health England on 0300 303 8596 (select option to be transferred to the HPT)</p> <p>(see briefing document for further information on how the test and trace system will operate)</p>
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			<p>develops symptoms. Confirmed cases of Covid-19 should be recorded via ANVIL, as they may be RIDDOR reportable. You should seek further advice via NCC's Corporate Health and Safety team.</p> <p>PHE guidance on action to be taken in these circumstances is adhered, along with the PHE guidance on 'cleaning and waste'.</p>		
Inadequate first aid provision	<p>Serious injury or death</p> <p>First aider contracting coronavirus or spreading virus to others.</p>	H	<p>A review of the first aid needs assessment has taken place to decide if sufficient appropriate cover can be provided for the activities which are being undertaken.</p> <p>This has included a review of any higher risk activities which may be planned. Such activities may need to be suspended if an appropriate level of cover cannot be maintained.</p> <p>Fewer staff, pupils and visitors attending school means it is/may be safe to operate with reduced first aid cover.</p> <p>First aiders providing routine first aid treatments within 2m of a person should wear a fluid resistant face mask and, if appropriate and available, disposable plastic apron and disposable eye protection which should be kept in or next to first aid kits. (see FAQ document on dealing with minor accidents)</p> <p>CPR</p> <p>In respect of more serious cases where CPR may be required, the specific advice contained in the Resuscitation Council UK guidance should be followed particularly in relation to rescue breaths.</p>	L	<p>Where First Aid at Work and Emergency First Aid at Work certificates expired on or after 16 March 2020 and staff cannot access requalification training because of coronavirus, staff may qualify for a 3-month extension. Staff must be able to explain why they haven't been able to requalify and demonstrate what steps they have taken to access the training, if asked to do so. See HSE guidance https://www.hse.gov.uk/news/first-aid-certificate-coronavirus.htm</p> <p>Schools with early years and nursery facilities should apply the Government guidance in relation to paediatric first aid cover:</p> <p>https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2/early-years-foundation-stage-coronavirus-disapplications</p>

			<p>Cardiac arrest in children is more likely to be caused by a respiratory problem (asphyxial arrest), therefore</p> <p>As chest compressions could produce aerosol spray, appropriate PPE should be worn i.e. fluid resistant surgical mask, gloves and eye protection (goggles or visor). If PPE is not available, use a towel or cloth such as the sling from the first aid kit to cover the person's nose and mouth while performing chest compressions</p> <p>A first aider should conduct a dynamic risk assessment of the situation they are faced with and apply appropriate precautions for infection control.</p> <p>Further information is also contained in the Government publication: Guidance for first responders and others in close contact with symptomatic people with potential COVID-19</p> <p>JP has updated all First Aiders on new guidelines</p>		
Increased staff home working & use of Display Screen Equipment (DSE)	Musculoskeletal problems arising from incorrect postures	M	<p>NCC bulletin on homeworking and DSE use is made available to staff. This follows HSE guidance on homeworking, including the principles of good DSE use is followed.</p> <p>NCC DSE policy is available to staff.</p>	L	
Uncertainty due to the unprecedented nature of the pandemic Maintaining staff	Stress and anxiety arising through uncertainty, lack of control and reduced contact	M	<p>Regular information sharing and communication. Use of IT software for virtual meetings, e.g. Google Hangouts.</p> <p>Shared distribution of workload, e.g. rota for staff in</p>	L	Stress risk assessment reviewed.

wellbeing			<p>school and those homeworking.</p> <p>Regular communications are in place between staff and Managers.</p> <p>Staff questionnaire has been completed and returned to HT.</p> <p>Staff also have access to all shared information/documentation.</p> <p>Governing Body are involved with decision making in relation to measures in place where appropriate.</p>		
Lack of communication with staff/parents/others	Confusion / mis-information resulting in breakdown of arrangements.	H	<p>Staff have been involved in the planning process for return for a wider school re-opening, including risk assessments, procedure if someone becomes symptomatic in school, policy reviews etc. These arrangements are to be kept under constant review, with staff invited to provide feedback.</p> <p>Regular information sharing and communication with staff. Use of IT software for virtual meetings, e.g. Google Hangouts.</p> <p>Parents are kept informed of changes in timings to the school day and the arrangements put in place by the school to comply with the government guidance to keep children safe.</p> <p>The arrangements in place for children are shared with them in an age appropriate way.</p>	L	
Year 4 celebration day-Friday 10 th July.	Cross-contamination with different children being in school who have	H	<p>On Fridays, school is open to Key workers and Vulnerable groups only.</p> <p>On this day alone, there will be three bubbles with three sets of staff.</p> <p>Bubble 1-MW/EH- N/R x 4-based in class 1</p>	M	

	<p>not been in school since before Lockdown</p>	<p>Bubble 2-LO-Y1/2/3 x5-based in class 2 Bubble 3-KB/JL-Y4 x11-based in the hall. The hall will be sanitised as usual on Thursday after school. Bubble 1 and 2 will enter the building at the usual time and usual entrance/exit points. Bubble 3 will line up at 2m distancing on the field next to the perimeter wall. Bubble 3 will enter the premises through a separate side gate at 9.15am (after the other bubbles are in school). At 2.45pm, Bubble 3 will exit through the same gate onto the field before the other bubbles are dismissed.</p> <p>In the hall There will be 11 sanitised individual tables with sanitised trays and equipment for each child. The children will enter the hall through the fire doors, sit down at their table and when everyone is present, handwashing routine will begin using 3 possible sinks.</p> <p>The Y4 children will be separate from each other wherever possible and at a 2m distance from KB and JL wherever possible.</p> <p>At each transition e.g. before and after playtime, hands will be washed, as well as before and after lunch.</p> <p>Tables will be sanitised before lunch. All children are bringing their own packed lunch from home.</p> <p>All equipment and items need for the day will be in sanitised trays on desks. Children will sit at their own table for the whole day.</p> <p>At the end of the day, all tables and chairs, resources</p>		
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			<p>and equipment will be sanitised before the usual bubble returns to school on the following Monday.</p> <p>At no point will Bubble 3 mix with Bubble 1 and 2 staff and pupils.</p> <p>Temperatures will be taken through the day. If any Y4 pupils has symptoms, the usual procedures outlined in the risk assessment above will be followed.</p> <p>All information about routines for the day will be communicated to parents by email.</p>		
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Document History

Item	Nature of change	Date of Update
Activity and People at Risk	Information of how updates have been incorporated and updated link to all school related government guidance added. Amended text regarding need to review risk assessment.	05/06/2020
Additional Information Section	Amendment. NCC Corporate Health and Safety Advice - FAQs for School Head Teachers , link to vulnerable staff risk assessments (including BAME) and Public Health Q&A for Teachers and Parents	05/06/2020
School re-opening following partial or full closure and lack of statutory testing/maintenance	Amendment. Update to explain in more detail the required checks/testing. Note regarding cleaning. Additional information on fire evacuation procedures/fire drills.	05/06/2020

Contact with others who may have Coronavirus. Inadvertent transmission to others	Amendment Para on staffing levels. Link to BAME risk assessment added. Revision to wording in “Children” section (no change to arrangements). Shielding households - slight amendment to wording. Link to updated SEND guidance. Recommendation to provide lidded bins/tissues. Social distancing advice in offices/reception. Hot/warm water required for hand washing (see H&S FAQ). Reinforcement that only essential visitors are permitted access to school.	05/06/2020
Unable to achieve social distancing	Amendment. Staff role in health/hand hygiene arrangements. Changes to early years spaces requirements and group sizes. Secondary Schools are only permitted to have ¼ of yr. 10 and yr. 12 cohort in school at any one time. Rotas permissible in secondary schools. Some other minor textual changes.	05/06/2020
Use of communal areas	Amendment. Update regarding assemblies. Updated guidance on PE activities from AfPE.	05/06/2020
Parents/carers picking up/collecting pupils from school	Amendment Queuing system/greeting process for parents. New links to government guidance added.	05/06/2020
School Transport	New section	05/06/2020
Travelling to and from work.	New section	05/06/2020
Children who are non-compliant / displaying challenging behaviour	New section	05/06/2020
Use of hand sanitiser	Clarification on use of alcohol based hand sanitiser and need to have safety data sheet and COSHH risk assessment in place. (See also Health and Safety FAQ document for further information)	05/06/2020

Insufficient cleaning/exposure to virus on objects/surfaces	Amendment. Update regarding taking resources home and marking homework.	05/06/2020
Staff displaying symptoms of coronavirus whilst at school	Amendment. Requirement to have protocol in place for those who become symptomatic on premises. Update on test and trace procedure and process for staff who test negative for Covid-19. Public Health cleaning posters have been withdrawn	05/06/2020
Pupils displaying symptoms of coronavirus whilst at school	Amendment. Note regarding avoidance of School Transport added. Requirement to have protocol in place for those who become symptomatic on premises. Public Health cleaning posters have been withdrawn.	05/06/2020
Inadequate first aid provision	Removal of appointed person as minimum - trained first aider recommended due to increase in numbers. Link to FAQs added.	05/06/2020
Lack of communication with staff/parents/others	New section	05/06/2020
Year 4 celebration day	New section	03/07/2020