

	Week 1		Week 2		Week 3		Week 4	
	Thurs 9 th	Fri 10 th	Thurs 16 th	Fri 17 th	Thurs 23 rd	Fri 24 th	Thurs 30 th	Fri 1 st
Maths <i>(In line with White Rose mixed age planning for Y3/4)</i>	Baseline Assessment	All: Right Angles in Turns <i>Twinkl Plan It Lesson 1</i>	All: Right Angles in 2D Shapes <i>Twinkl Plan It Lesson 2</i>	All: Compare Angles <i>Twinkl Plan It Lesson 3</i>	Y3 Horizontal and Vertical <i>Twinkl Plan It Lesson 4</i> Y4 Identify Angles <i>White Rose</i>	Y3 Parallel and Perpendicular <i>Twinkl Plan It Lesson 5</i> Y4 Compare and Order angles <i>White Rose</i>	Y3 Recognise and Describe 2D Shapes <i>Twinkl Plan It Lesson 6</i> Y4 Triangles activity <i>White Rose</i>	Y4 Triangles <i>White Rose</i> ALL: Create Kandinsky Collaborative Artwork using tape to cement learning of Shapes, lines and angles.
English	George's Marvellous Medicine (See Literacy Shed planning)		George's Marvellous Medicine (See Literacy Shed planning)		George's Marvellous Medicine (See Literacy Shed planning)		George's Marvellous Medicine (See Literacy Shed planning)	George's Marvellous Medicine (See Literacy Shed planning)
Art	Drawing like a Caveman Drawing Like a Caveman – Handprint Art (accessart.org.uk)		Discovering Charcoal Discovering Charcoal Activity then look at the work of Caroline Denervaud. Then Children create their own spiral drawings on huge paper. Pathway: Exploring Charcoal (accessart.org.uk)		Observational Drawing Mark Making Drawing Soft Toys inspired by Where the Wild Things Are Pathway: Drawing and Making Inspired by Maurice Sendak (accessart.org.uk)		Shared Ink Drawing inspired by Where the Wild Things Are Pathway: Drawing and Making Inspired by Maurice Sendak (accessart.org.uk)	
Forest School		PSHE FOCUS: Into the Woods LO: How to look after ourselves, our friends and our woodlands		NO FOREST SCHOOL		ART FOCUS: Introduce Children to their Forest School Journals LO: How to use a field sketchbook		HISTORY FOCUS: Anglo-Saxon Village Life LO: To be able to imagine and describe a typical Anglo-Saxon village and explain what jobs the people did.
Indoor Activities	RAINY DAY ACTIVITY: Making Anglo Saxon catapults (DT) and shields (Art).			STEEL PAN SESSION YEAR 1: Decorate their Forest School Bag				

	Week 5		Week 6		Week 7	
	Thurs 7 th	Fri 8 th	Thurs 14 th	Fri 15 th	Thurs 21 rd	Fri 22nd
Maths <i>(In line with White Rose mixed age planning for Y3/4)</i>	Y3: Recognise and Describe 3-D Shapes <i>Twinkl Plans Lesson 7</i> Y4: Quadrilaterals activity <i>White Rose</i>	Y3: Make 3-D Shapes <i>Twinkl Plans Lesson 8</i> Y4: Quadrilaterals <i>White Rose</i>	Mini Assessment White Rose	All: Make nets of 3D Shapes <i>Twinkl Plan It Lesson 10</i>	Shape related NRICH Activity	TEACHER TRAINING DAY
English	George’s Marvellous Medicine (See Literacy Shed planning)	George’s Marvellous Medicine (See Literacy Shed planning)	George’s Marvellous Medicine (See Literacy Shed planning)	George’s Marvellous Medicine (See Literacy Shed planning)	George’s Marvellous Medicine (See Literacy Shed planning)	
Art KS1	Adding Colour to a Shared Ink Drawing Pathway: Drawing and Making Inspired by Maurice Sendak (accessart.org.uk)		Drawing from Life Pathway: Drawing and Making Inspired by Maurice Sendak (accessart.org.uk)		Drawing from Imagination Pathway: Drawing and Making Inspired by Maurice Sendak (accessart.org.uk)	
Forest School		HISTORY FOCUS: Anglo-Saxon Beliefs LO: To understand some of the religious beliefs and practices of the early Anglo-Saxon people.		LITERACY FOCUS: Anglo-Saxon riddles LO: To write a riddle		