

<p>Personal Social and Emotional Development: In circle times the children will develop their ability to recognise, name and deal with their feelings in a positive way and start to think about) to the fact that people and other living things have needs, and that they have responsibilities to meet them, linked to our work caring for plants this term.</p> <p>★ Talk to your child about their school day. What made them happy? What made them sad or upset? What could they do to have a better day tomorrow?</p> <p>Talk about what we need to take care of others, pets and plants.</p>	<p>PE: (PE Instructor) In PE lessons the focus will this half term will be Tri-Golf Skills</p> <p>Computing: (Mrs Blythe) The children will learn how to use the internet with support, to research information about the Galapagos Islands.</p>	<p>Science (Mrs Carney) In Science the children will finish learning about Seasonal Changes before starting the topic: Growing Things.</p> <ul style="list-style-type: none"> ★ Grow a plant from a seed or bulb and observe the changes. ★ Talk about what plants need to grow e.g. light, water, nutrients from soil (food) warmth.
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<p>Please remember to:</p> <ul style="list-style-type: none"> ★ Make sure their PE kit is in school on Mondays. ★ Make sure your child brings a named book bag daily for transporting letters etc. ★ Send your child into school with a named water bottle which is kept in class, they will bring it home daily to be refreshed. ★ Send in named wellies and waterproof clothing for Forest School on Fridays. ★ Talk to us about anything that worries you or you would like to know more about. 	<p>Y1 Newsletter: Spring 2 & Mrs Blythe Topic 'Weather and Growing Things!'</p>	<p>RE: RE: Understanding Christianity: Salvation: During our RE lessons this half term we will be thinking about the question 'Why does Easter Matter to Christians?' and looking at the Easter story in detail.</p> <ul style="list-style-type: none"> • Talk to your child about the symbols they see related to Easter and what they might mean to Christians .e.g. hot cross buns help us to remember Jesus died on a cross, eggs symbolise new life to remember Jesus came alive again.
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<p>English: Reading: We will looking at some poems, stories and non-fiction texts and Information PowerPoints relating to our topic including '<i>What will the Weather Be like Today?</i>' by Paul Hughes, '<i>Out and about</i>' by Shirley Hughes, '<i>Jasper's Beanstalk</i>' by Nick Butterworth, '<i>Farmer Duck</i>' by Martin Waddell '<i>Eddie's Garden</i>' by Sarah Garland, the DK book '<i>I Can Grow a Flowers.</i>' We will continue to practise writing sequences of sentences including writing our own poems and sets of instructions. The children will develop their ability to add suffixes e.g, adding -s or -es , -ed, -er and to root words which don't change their spellings and start to use the prefix un-. They will continue be reminded to use capitals, full stops and question marks or exclamation marks to demarcate sentences and to use capitals for proper names and personal pronouns 'He', 'She' at the beginning of sentences. They will continue to practise spelling common exception words. They will also be developing their handwriting skills including writing on and within the lines in their books. Phonics: they will continue to practise writing and spelling all the letter sounds we have learned and some new spelling patterns including 'ss', 'zz' and 'ck' , -ve, at the end of words and 'tch;. Read regularly with your child and make sure they complete their phonics and spelling homework each week. Follow recipes or craft instructions together at home to make items. Write lists or instructions.</p>	<p>Maths: Number and place value: we will continue to practise counting to and across 100, forwards and backwards, beginning from any given number, counting, reading and writing numbers to 100 in numerals; counting in multiples of twos, fives and tens, identifying and representing 2 or 3 digit numbers using objects and Numicon, Dienes or pictorial representations including the number line. Addition and subtraction: we will continue to practice : reading, writing and interpreting mathematical statements involving addition (+), subtraction (–) and equals (=) signs, representing and using number bonds and related subtraction facts within 20 and adding and subtract one-digit and two-digit numbers to 20, including zero. We will develop our ability to interpret and record using different representations including bar modelling. We will continue to develop our ability to solve one-step problems that involve addition and subtraction. Multiplication and division: We will develop skills to: solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, and developing our ability to use arrays for division as well as multiplication .Measurement: We swill practise sequencing events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening, and practise using the language relating to dates, including days of the week, weeks, months and years.. Properties of shapes: we will practise describing position, direction and movement mathematically including including whole, half, quarter and three-quarter turns</p> <ul style="list-style-type: none"> ★ Practise counting on or back in 2s and 5s to 100, adding and subtracting 1 digit numbers in your head. ★ Practise saying the days of the week and months of the year in order. 	<p>Geography/ History (Mrs Blythe) The children will be learning about Oceans and Seas - Pacific and Atlantic underwater worlds and the Galapagos Islands, with a focus on Charles Darwin.</p> <p>Art & DT (Mrs Blythe) The children will be exploring pattern and camouflage.</p>
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