



<p>Physical Development: Topic Fundamental skills: Co-ordination (ball skills) Depending on their age and stage of development children will be learning to:</p> <ul style="list-style-type: none"> • Show control in holding and using jugs to pour, hammers, books and mark-making tools. Begin to use three fingers to hold writing tools. Imitate drawing simple shapes such as circles and lines. Walk upstairs or downstairs holding onto a rail two feet to a step. • Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. Stand momentarily on one foot when shown. Hold a pencil near the end between thumb and two fingers, and copy the letters of their own name and some numerals. • Travel with confidence and skill around, under, over and through balancing and climbing equipment. Show increasing control over an object in pushing, patting, throwing, catching or kicking it. Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. 	<p>General Information: Please remember to:</p> <ul style="list-style-type: none"> ★ Make sure all clothes and belongings are labelled. ★ Please bring your child and line up with them ready for 8:50 am start. Pick them up at 3:05 pm. from the Class 1 door. ★ Send your child into school with a named water bottle; they will bring it home daily to be refreshed. ★ The children have PE on Monday or Thursday afternoons depending on weather. Please make sure Reception children always have a named PE kit in school. Nursery children will not be required to change for PE but it would be very helpful if they had a spare set of comfortable clothes in school at all times. ★ Please send in labelled sun cream and a hat when the weather is hot. ★ Talk to us about anything you that worries you or you would like to know more about. 	<p>Communication & Language: Depending on their age and stage of development children will be learning to:</p> <ul style="list-style-type: none"> • Listen with interest to the noises adults make when they read stories. Understand action words and body part names by carrying out instructions' and begin to follow more complex sentences, e.g. 'Put your toys away and then we'll read a book.' Use simple sentences. • Listen to stories with increasing attention and recall. Begin to shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture. Begin to use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences. • Follow a story without pictures or props. Introduce a storyline or narrative into their play. Begin to listen and respond to ideas expressed by others in conversation or discussion and express themselves effectively, showing awareness of listeners' needs.
<p>Personal, Social and Emotional Development: Topic: Making Choices: (Using one decision EYFS Scheme with Mrs Blythe)</p> <p>Depending on their stage of development children will be learning to:</p> <ul style="list-style-type: none"> • Express own preferences and interests. Be interested in others' play and begin to seek out others to share experiences. Begin to show understanding and cooperate with some boundaries and routines. Begin to express own feelings like sad, cross, scared, worried. • Play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. Enjoy responsibility of carrying out small tasks. Be aware of own feelings, and knows that some actions and words can hurt others' feelings. Begin to accept the needs of others and can take turns and share resources, sometimes with support from others. • Consolidate awareness of the boundaries set, the 'kind' behaviour that we expect in our school. Develop their ability to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy. 		<p>Maths: In Reception the children will consolidate their understanding of numbers up to 20 including ordering numbers, finding one more and one less than any number and counting out quantities of objects up to 20. They will also consolidate their ability to add and take away within 20. They will begin to put objects into groups to do simple multiplications and sharing (division). They will consolidate their ability to describe and name 3d shapes, have opportunities to measure and compare substances by weight and volume, and develop further knowledge of coins and time concepts.</p> <p>Nursery children will by matching pairs of objects, shapes or colours, and counting objects up to 5 or 10. They will continue to learn to recognise, play with and identify basic 2D shapes and will begin to use basic language to describe size, weight, volume, position and direction.</p>
<p>Literacy: All the children will be listening to some stories, poems and information books about pirates and the sea. Depending on their age and stage they will be encouraged to join in with repeated refrains in them, to recount key events or information or to retell the whole story or facts about a topic. The stories we will cover this term will include '<i>On a Pirate Ship</i>' by Anna Millbourne, '<i>The Treasure of Pirate Frank</i>' by Mal Peet & Elspeth Graham, '<i>The Pirates are Coming</i>' by John Condon, '<i>Night Pirates</i>' by Peter Harris, '<i>Seaside Poems,</i>' by Jill Bennett & Nick Sharratt, '<i>The Lighthouse Keeper's Lunch</i>' by Ronda Armitage and '<i>My Little Book of Ocean Life</i>' by Camilla De la Bedoyere. We will be encouraging all the children to make marks and copy letters and supporting older children to write single words and simple sentences. Phonics: At the early stages children will be encouraged to listen to and copy sounds with instruments, copy actions in time to music, then find rhyming words, identify the first sound in words and blend sounds together e.g. find the 'c-a-t.' Reception children will developing their knowledge of Set 2 and Set 3 letter sounds and the ability to read and write simple words and sentences independently with these sounds.</p>		



EYFS Unit: Summer Term (1 & 2) Mrs Wilkinson (with Mrs Blythe & Mrs Porteus) Topic: Pirates & the Sea



RE: Reception children will be looking at the new questions: Which places are special and why? This will include talking about somewhere that is special to themselves, saying why, finding out about and comparing special places of worship for Christians and Muslims and if possible visiting St Peter's Church in Humshaugh if restrictions allow.

Understanding the World: This term the children will be developing an understanding of the different animals and plants found under the sea compared to those who live on land, related to our stories and information books in Literacy. **People & Communities:** They will also learn about people who help us including the RNLI. In **Technology** Reception children will learn about programming using Beebots. Nursery children will continue to have opportunities to use a range of technology in school.

Expressive Art and Design

We will learn to sing new songs, relating to our topic, adding actions to our singing. The children will continue to have lots of opportunities to construct, collage, paint and make marks including making things relating to the pirate and seaside topic. In the second half of the Summer term children will have the opportunity to learn some pirate action songs for a small performance (either live or on video according to restrictions)