Main Topic/Theme: Phizz-whizzing Delumptious Dahl contd... ... to Christmas

Subjects	Week: 1 31/10/16	Week: 2 7/11/16	Week: 3 14/11/16	Week: 4 21/11/16	Week: 5 28/11/16	Week: 6 5/12/16	Week 7: 12/12/16
Spelling (Weekly spellings everyday)	Y2/SEN	Y2/SEN ee/high freq words	Y2/SEN ea /II	Y2/SEN ea /ie	Y2/SEN mixed	Y2/SEN tricky	Y2/SEN Revision
	У2	Y2 cy words	Y2 silent letters	Y2 double consonant	Y2 conjunctions	Y2 ar/qu	Y2 Revision
	Y3 Word families	Y3 Spelliing list e- f	Y3 Spelling list f- g-h	Y3 Spelling list h-i	Y3 Word families	Y3 Word families	Y3 Revision
	Y4 Word families	Y4 ough mixed	Y4 ure mixed	Y4 ure mixed	Y4 ure mixed	Y4 er mixed	Y4 Revision
	INTERVENTION RWI PHONICS	INTERVENTION RWI PHONICS					
Guided reading	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG	Y2/SEN Read, Write Inc Y2/3 Fantastic Mr Fox Y3/4 Matilda/BFG
	See separate plan  Independent activities Reading	See separate plan  Independent activitie Reading					

Mrs Long

# Class 2 Medium Term Planning for Autumn 2<sup>nd</sup> 2016-2017

Humshaugh First School

Mrs Long		Class	2 Medium Term Plan	Humshaugh First School			
,	comprehensions						
	Word						
	searches/Spelling						
	activities						
	Dictionary definitions						
	Handwriting						
	Assess and review	Y2 Speech	Y2 Expanded noun	Y2 Subordinating	Y2 Verb inflections	Y2 Past and	
SPAG	Y1/2 Capital letters	marks/Direct	phrases	connectives	We were	Present tense	Y2 Commas in lists/
SPAG	super heroes	speech	<b>F</b>		I did		Complex sentences
	Writing a sentence	speech			2 0/0		complex semences
	Y2/Y3						
	Basic sentence						
	punctuation -	Y3 Speech	Y3 Expanded noun	Y3 Subordinating	Y3 Verb inflections	Y3 Past and	
	correcting mistakes	marks/Direct	phrases	connectives	We were	Present tense	Y3 Commas in lists/
	with capital letters	speech	<b>F</b>		I did		Complex sentences
	and full stops	speech			1 6/6		complex sentences
	•						
	Twinkl*						
	140.44			Y4 Subordinating			
	<b>Y3/4</b>	Y4 Speech	Y4 Expanded noun	connectives	Y4 Verb inflections	Y4 Past and	
	KS2 (Punctuation)	marks/Direct	phrases		We were	Present tense	Y4 Commas in lists/
	Dictionary skills	**	phirases			rresem tense	
		speech			I did		Complex sentences
	Year 2						
	Adverbs	*BF <i>G</i>					
	Adjectives er /est/ful						
	/ less						
	Compound words						
	Forming nouns er /ness						
	Past and Present tense						
	Progressive tense						
	Commas to separate						
	lists						
	Expanded noun						
	phrases						
	Questions and						
	commands						
	Apostrophes for						
	possession						
	Subordination						
	Writing and						
	identifying statements						
	and exclamations						

Mrs Long	Class	Class 2 Medium Term Planning for Autumn 2 <sup>nd</sup> 2016–2017			Humshaugh First School		
Correctly demarcating							
sentences							
Co-ordination							
Year 3							
Inverted commas							
Homophones							
An or A							
Prepositions							
Paragraphs							
Time conjunctions							
Place and Cause							
Conjunctions							
Adverbs							
Headings and Sub-							
headings							
Present perfect simple							
tense							
Word families							
Subordinate clauses							
Suffix ly/ation/ous							
Prefixes dis/mis/un							
Prefixes in							
Prefixes re/sub/inter							
Prexfixes							
super/anti/auto							
Year 4							
Plural + Possessive 's'							
Apostrophes							
Pronouns and nouns							
Fronted adverbials							
Expanded noun							
phrases							
Verb inflections							
Inverted commas							
Paragraphs							
Modifying prepositions							
Determiners							
eracy / Recount - Holidays!	Charlie and the Choc	Charlie and the Choc	Charlie and the Choc	Charlie and the Choc	Charlie and the Choc	Charlie and the C	
tended	Factory	Factory	Factory	Factory	Factory	Factory	
riting Charlie and the Choc	Reading comp	Reading comp	Reading comp	Reading comp	Reading comp	Reading comp	
rtunities Factory	Book vs Film	Book vs Film	Book vs Film	Book vs Film	Book vs Film	Book vs Film	
Danding comp	Diagnophy Chaplic and		Diagnostic Charlie and	Diagraphy Charlin and	Diagraphy Charlis and	Diagnaphy Chaplia	

Biography-Charlie and

Biography-Charlie and

Reading comp

Biography-Charlie and

Biography-Charlie and

Biography-Charlie and

Biography-Charlie and

Book vs Film Biography-Charlie and Willy Wonka Drama-hot seating, role play Speech-punctuation Fantasy story writingwrite an extra chapter Complex sentences Super similes Amazing adjectives Design chocolate bar with slogan and advert-persuasive writing Design a board game, chocolate factory, gates, museum exhibit Viewpoints-write story from point of view of Oompa Loompa, or yourself Character comparison, description house/grandparents/ Chocolate room Poetry Rhyming riddles, Acrostic poem, Boat shape Book review Summary of story Create a new 'horrid' child Suspense writing Role play news report then write one Write about a new room-one that is mentioned but they don't go into

Willy Wonka Drama-hot seating, role play Speech-punctuation Fantasy story writingwrite an extra chapter Complex sentences Super similes Amazing adjectives Design chocolate bar with slogan and advertpersuasive writing Design a board game, chocolate factory, gates, museum exhibit Viewpoints-write story from point of view of Oompa Loompa, or yourself Character comparison, description house/grandparents/ Chocolate room Poetry Rhyming riddles, Acrostic poem, Boat shape Book review Summary of story Create a new 'horrid' child Suspense writing Role play news report then write one Write about a new room-one that is mentioned but they don't go into

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Mrs	Long
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Mrs Lon	g	Class	2 Medium Term Plan	ning for Autumn 2 <sup>nd</sup>	2016-2017	Humshaugh First School		
History	To understand what was Britain like in the 1930s.  To understand when did World War 2 started and why.	To learn about bombing raids on Britain (Blitz)  To understand how people protected themselves.	To understand the need for evacuation  To find out the experiences and feelings of evacuees from a wide range of sources	To understand the effect of war on everyday life  To learn what rationing was and how it worked	To understand the war affected children in different countries in different ways To learn who Anne Frank was and why she is famous	To learn about the end of WW2 To learn about how people celebrated the end of the war To make connections between WW2 and today (the UN)	To understand term propaganda Meet a primary source!	
Geography Mrs Carney	Lines of Latitude and Longitude /Tropics/ Equator and Northern and Southern Hemisphere	Lines of Latitude and Longitude /Tropics/ Equator and Northern and Southern Hemisphere	Locating places using co-ordinates on a map, globe and in an atlas	Locating places using co-ordinates on a map, globe and in an atlas	Physical and Human characteristics of a major city in Europe, North America and South America	Physical and Human characteristics of a major city in Europe, North America and South America	Physical and Human characteristics of a major city in Europe, North America and South America	
Numeracy	ADDITION BIG MATHS	SUBTRACTION BIG MATHS	SUBTRACTION BIG MATHS	MULTIPLCICATION DOUBLING BIG MATHS	MULTIPLCICATION DOUBLING BIG MATHS	DIVISION HALVING BIG MATHS	FRACTIONS AND DECIMALS	
	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	YEAR 2	
	solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods recall and use addition	solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods recall and use addition and subtraction facts to	solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods recall and use addition and subtraction facts to	recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the	recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the	recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the	recognise, find, name and write fractions \(^1\), \(^1\), \(^1\), and \(^1\), of a length, shape, set of objects or quantity write simple fractions e.g. \(^1\), of 6 = 3 and recognise the equivalence of \(^1\), and	

and subtraction facts to 20 fluently, and derive and use related facts up to 100 add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and a two-digit number and tens two two-digit numbers adding three one-digit numbers show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

20 fluently, and derive and use related facts up to 100 add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and a two-digit number and two two-digit numbers adding three one-digit numbers show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

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number from another

multiplication (x), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

multiplication (x), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

multiplication (x), division (÷) and equals (=) signs show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value find different combinations of coins that equal the same amounts of money solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

#### YEAR 3

problems

add and subtract numbers mentally, including: a three-digit number and ones a three-digit number and tens a three-digit number and hundreds add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction estimate the answer to a calculation and use inverse operations to check answers solve problems, including missing number

### YEAR 3

add and subtract numbers mentally, including: a three-digit number and a three-digit number and a three-digit number and hundreds add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction estimate the answer to a calculation and use inverse operations to check answers solve problems, including missing number problems

using number facts

## YEAR 3

cannot

add and subtract numbers mentally, including: a three-digit number and a three-digit number and a three-digit number and hundreds add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction estimate the answer to a calculation and use inverse operations to check answers solve problems, including missing number problems using number facts

## YEAR 3

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods solve problems, including missing number problems, involving multiplication and division, including integer

### YEAR 3

YEAR 3 Recall and use Recall and use multiplication and multiplication and division facts for the 3, division facts for the 3, 4 and 8 multiplication 4 and 8 multiplication tables tables write and calculate write and calculate mathematical statements mathematical for multiplication and statements for division using the multiplication and division using the multiplication tables that they know, including for multiplication tables that two-digit numbers times they know, including for one-digit numbers, using two-digit numbers times mental and progressing one-digit numbers, using to formal written mental and progressing methods to formal written solve problems, including methods missing number solve problems, including problems, involving missing number multiplication and problems, involving division, including integer multiplication and scaling problems and division, including integer

## YEAR 3

count up and down in

tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators recognise and use fractions as numbers: unit fractions and nonunit fractions with small denominators recognise and show, using diagrams, equivalent fractions with

using number facts place value and more complex addition and subtraction.	place value and more complex addition and subtraction.	place value and more complex addition and subtraction.	scaling problems and correspondence problems in which n objects are connected to m objects.	correspondence problems in which n objects are connected to m objects.	scaling problems and correspondence problems in which n objects are connected to m objects.	small denominators add and subtract fractions with the same denominator within one whole (e.g. \( \frac{1}{7} + \frac{1}{7} = \frac{7}{7} \) compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above.  Money add and subtract amounts of money to give change, using both £ and p in practical contexts
YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4
add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate estimate and use inverse operations to check answers to a calculation solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. estimate, compare and calculate different measures, including money in pounds and pence	add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate estimate and use inverse operations to check answers to a calculation solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why, estimate, compare and calculate different measures, including money in pounds and pence	add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate estimate and use inverse operations to check answers to a calculation solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. estimate, compare and calculate different measures, including money in pounds and pence	recall multiplication and division facts for multiplication tables up to 12 × 12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder	recall multiplication and division facts for multiplication tables up to 12 × 12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder	recall multiplication and division facts for multiplication tables up to 12 × 12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder	recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator

Mrs Long		Class	Humshaugh First School				
				correspondence	correspondence	correspondence	recognise and write
				problems such as n	problems such as n	problems such as n	decimal equivalents of
				objects are connected to	objects are connected to	objects are connected to	any number of tenths
				m objects	m objects	m objects	hundredths
							recognise and write
							decimal equivalents to
							1 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
							find the effect of
							dividing a one- or two
							digit number by 10 an
							100, identifying the
							value of the digits in
							answer as ones, tenth
							and hundredths
							round decimals with o
							decimal place to the
							nearest whole numbe
							compare numbers wit
							the same number of
							decimal places up to
							decimal places
							solve simple measure
							money problems invol
							fractions and decima
							to two decimal places
usic		HOSANNA ROCK!		HOSANNA ROCK!	LIGGANINA DOGILI	LIGGANINA DOGIS	110640014 206
usic	HOSANNA ROCK!		HOSANNA ROCK!		HOSANNA ROCK!	HOSANNA ROCK!	HOSANNA ROC
	Songs for Nativity	Songs for Nativity	Songs for Nativity	Songs for Nativity	Songs for Nativity	Songs for Nativity	Songs for Nativ

performance, Elm

Bank and Christmas

Service

Mrs Long		Class	2 Medium Term Plan	nning for Autumn 2 <sup>nd</sup>	2016-2017	Humshaugh First School		
Computing	Research ipads Google search engine and images Range of websites linked with topic  Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations  Interactive Maths games Pen Pals-Handwriting	Research ipads Google search engine and images Range of websites linked with topic  Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations  Interactive Maths games Pen Pals-Handwriting	Research ipads Google search engine and images Range of websites linked with topic  Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations  Interactive Maths games Pen Pals-Handwriting	Research ipads Google search engine and images Range of websites linked with topic  Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations  Interactive Maths games Pen Pals-Handwriting	Research ipads Google search engine and images Range of websites linked with topic  Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations  Interactive Maths games Pen Pals-Handwriting	Research ipads Google search engine and images Range of websites linked with topic  Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations  Interactive Maths games Pen Pals-Handwriting	Research ipads Google search engine and images Range of websites linked with topic  Laptops MS Word/Publisher /Powerpoint Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Powerpoint presentations  Interactive Maths games Pen Pals-Handwriting	
Science Mrs Carney  Art/DT Mrs Carney	Requirements for growth including diet, exercise and hygiene  Fireworks	Requirements for growth including diet, exercise and hygiene  The illustrations of Quentin Blake	Teeth and the Digestive System. Investigation: How clean are your teeth?  The illustrations of Quentin Blake	Teeth and the Digestive System. Investigation: How clean are your teeth?  River Art-Claude Monet	Teeth and the Digestive System. Investigation: How clean are your teeth?  River Art-Claude Monet	Life cycles  Christmas Themed activities	Life cycles  Christmas Themed activities	

Mrs Lor	ng	Class	2 Medium Term Plan	Humshaugh First School			
RE Mrs Rainford	Separate planning						
French Mrs Rainford	Separate planning						
PE Mr Chapman	FOOTBALL SKILLS SKIPPING						
Visits/ visitors			MAGIC LANTERN ART FOCUS				CHRISTMAS SERVICE ST.PETER'S CHURCH

ODDSCOCKS
PANTOMIME
THE JUNGLE BOOK