Teachers: Mrs Long /Miss Osborne /Mrs Rainford	Class: Class 2	Term: Spring 2 nd	Date: 25.2.16
	l a and enjoyable. We are continuing our Cas	l stles topic for this short half term. We ar	e very excited about our trip to
		dar! We will also be taking part in Tynedale	
etter will be sent out shortly.			
Homework		PE: Monday- Football	PE: THURSDAY-Swimming
<u>Spelling</u> homework will be given out on <u>Thursdays</u> by Mrs Long to be learnt for a		PE Kit	Swimming costume/trunks
spelling check on the following <u>Thursday</u> .		Leggings/Tracksuit bottoms	Goggles
Other homework is given out on Thursdays and due in on the following Tuesday.		Trainers for outdoors	Towel and bag
Reading books			
Please ensure your child brings their boo	<u>k bag and reading record</u> on a <u>daily</u> basis		
so they can change their books regularly	. Children are responsible for changing		
their own books and recording the title o	5		
Mrs Long makes a weekly check to ensur	e children are reading either school or		
home books.			
Literacy	<u>Numeracy</u>	Topic: CASTLES	
Narrative	*Fractions, Decimals and Percentages	Science/DT: Cool Catapults- Miss Osborne	
Legends -King Arthur-finish off	Big Maths - Addition, Subtraction,	Art: Medieval art-Miss Osborne	
Non-fiction	Multiplication and Division	Music: -Preparation for Easter/Tynedale Music Festival-Mrs Long	
Castles souvenir brochure	Using and Applying - Problem solving	History-Bamburgh Castle/Research for Souvenir Brochures-Mrs Long	
Trip to Bamburgh Recount	(*NRich)	Computing: Miss Jones	
Speaking and Listening		PE: Football-Mr Collins	
Performing playscripts-Haunting	Shape, Space and Measure-Miss	RE: How is the Easter story one of Betrayal and Trust?-Mrs Rainford	
Histories	Osborne	French: Food continued-Mrs Rainford	
Help at home	Help at home	Help at home	Help at home
Telling the time: Please encourage	Number bonds to 10,20, 100 and 1000	Reading: Please try to read with your	x tables: Please encourage your
your child to tell the time both on	Doubles and halves to 20 and beyond	child on a daily basis and ask key	children to practise multiplication
digital and analogue clocks . Include		questions related to the text.	tables 1-12. These underpin many
questions such as - what time will it be		If your child is a more confident	mathematical concepts.
n half and hour?		reader please encourage them to read	Learning the sequences by heart will
How long is it to?		silently but give opportunities for	assist the children in being able to
Also regular practise of the Days of		discussing the text.	answer x table questions randomly.
the week, months of the year and basic			Year 2: 2, 5, 10, 3 and 4
time facts such as how many minutes in			Year 3: 3, 4, 6 and 7
an hour?			Year 4: 6,7,8,9,11,12

Other

Please do not hesitate to come and see me if you have any queries or concerns. I am always in the classroom before school between Monday and Thursday. Alternatively I can make an after school appointment to see you if more convenient.