**W/C: 11.1.21 Reception Early Years Home Learning Pack: Topic Traditional Tales 2**

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| **Mon** | **Communication & Language**  Read a simple story that your child is not familiar without showing the pictures, then ask them questions afterwards to find out what they have understood/  remembered. Alternatively use one of these stories <https://www.bbc.co.uk/cbeebies/curations/radio-cbeebies-radio-story-time> for the same activity. | **Physical Development**  Play outside and give opportunities to ride bikes, climb or build with large materials e.g. cardboard boxes, logs etc | **Personal, Social and Emotional Development**  Talk about a conflict or disagreement that your child has had or they have seen on television- what could they/the character have done better next time? | **Phonics & Reading**   1. Use flashcards to practiseall sounds covered so far. 2. Explain that these letters, as well as saying the sound ‘oo’ in ‘poo at the zoo’; can also say the ‘oo’ in ‘look at a book.’ Watch this video to reinforce this <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39> Can you think of any other words with this sound in e.g. cook, hook, look, book, foot, shook, stood. Practice reading and writing these words in red exercise book. 3. Make your own flashcard for this sound with ‘oo’ on one side and a book on the back.   Practice reading the speed sounds, red and  green words in **a Green (or Red ) Read Write**  **Inc Book: ’On the Bus.’**   1. **Spend 10 mins on Nessy.** 2. **NB in class one group complete handwriting task and Nessy while other group** | **Writing**   * Complete one of Alphabet letter formation sheet or a HFW formation sheet. | **Maths**  **All about Number 16**  Use bricks or other real objects to count out 16 objects. Show how we make number 16 with Numicon or show a Numicon card and talk about how it is made up of 1x 10 and 6 x 1, find 16 on a number line, what is one more and one less?   * Order number cards to 16 * Complete all about 16 sheet | **Weekly Focus activities**  **Little Red Riding Hood**  Share one or two episodes of this version online per day so that you cover all 7 across the week  <https://www.bbc.co.uk/teach/school-radio/english-ks1-little-red-riding-hood/zfg2jhv>  Ask why and how questions about the story. Ask them to retell what happened in the parts you watched on one day.  **Across the Week try to complete the following:**   * Little Red riding Hood Cut and stick story map * Little Red riding hood Missing Numbers sheet. * Little Red riding Hood Counting to 20 sheet or addition to 10 sheet – see Maths | |
| Work complete: | Work complete: | Wk complete: | Work complete | Work complete: | Work complete: |
| **Tues** | As above. | Play outside and give opportunities to throw, catch and kick large balls. | Talk about conflicts as above. | 1. Use flashcards to practiseall sounds covered so far. 2. Introduce ‘or shut the door’ and show video to reinforce this sound. <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr6f6v4> How many words can you think of with this sound in e.g. horn, lord, fork, torn, practise reading and writing them. 3. Make your own flashcard with or on one side and a door on the back. 4. Read the speed story of this week’s Green (or Red book (on the Bus) 5. **Spend 10 mins on Nessy.** | * Alphabet letter formation sheet or HFW formation sheet | * Find out of Number 16 is odd or even? * Can we show it with our fingers? a number fan? On a 10 frame? On two 10s frames? * Order number cards to 20 * Complete Red riding Hood counting to 20 or an addition up to 10 sheet. |
|  | Work complete: | Work complete: | Wk complete: |  | Work complete: | Work complete: |  |  |
| **Weds** | As above. | Watch Yoga with Rebecca and Douggie and join in the actions. <https://www.bbc.co.uk/cbeebies/watch/yoga-with-rebecca-and-duggee> | Talk about conflicts as above. | 1. Use flashcards to practiseall sounds covered so far. 2. Introduce the sound ‘air’ (‘That’s not fair’ ) and use this video to reinforce this <https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zj39382> Think of as many words as you can with air in e.g. hair, fair, chair, stair, lair, practise reading them and writing them in red exercise book. 3. Make your own flashcard with air on one side and someone pulling a face and saying; ‘that’s not fair’ on the back. 4. Re-read the story of this week’s Green (or Red book) (On the Bus) and discuss the questions at the back (pg 14) 5. **Spend 10 mins on Nessy.** | * Alphabet letter formation sheet or HFW formation sheet | * Remind children how the numeral represents 1 X 10 and 6 X1 * Find 16 on a number line, then one, two or three more or less. * Complete Red riding Hood counting to 20 or an addition up to 10 sheet . |  |
| Work Complete: | Work complete: | Wk complete: | Work Complete: | Work complete: | Work complete: |
| **Thurs** | As above. | Play hide and seek outside or a chasing game. | Talk about conflicts as above. | 1. Use flashcards to practiseall sounds covered so far. 2. Re-read the story of this week’s Green (or Red book (On the Bus) for fluency then practise speed words on back page.   **3. Spend 10 mins on Nessy.** | * Ask your child to write a simple sentence using sounds and words practised already this week. * **In Class ‘hold a sentence’ a Phonics book** | * At home complete an addition sheet. * **In Class complete Big Maths challenge sheet- use Numicon or real objects to help if necessary,** |
|  | Work Complete: | Work Complete: | Wk Complete: | Work Complete: | Work Complete: | Work Complete: |  | Work complete |
| **Fri** | Can your child read their reading book to you without showing you the pictures, then ask you some questions about it? | Watch an episode of Andy’s Wild workouts and copy the moves <https://www.bbc.co.uk/programmes/p06tmmvz> | Talk about conflicts as above. | 1. Use flashcards to revise all sounds learned so far. 2. Complete Red Riding hood writing task in red exercise book, Draw your favourite part of the story and write one or more sentences to describe it. Use writing mat to help with spellings. | * See writing task. Remind children to use full stops and finger spaces. * If necessary let them copy tricky spellings or use a yellow pen to write them so they can trace over the letters.. | Watch Number blocks 16  <https://www.bbc.co.uk/iplayer/episode/m0005yfs/numberblocks-series-4-sixteen>  What facts can your child tell you about number 16?  How ways can they make 16? | **RE: How should we take care of our world and other people?**  Introduce the idea that each person is unique and important; Christians and Jewish people believe that God values everyone. They share the first part of the Bible (the Old Testament where it says in Psalm 139 *14I praise you because you made me in an amazing and wonderful way.’*If you have a copy read the ‘Rainbow Fish’ together or watch this version <https://www.storylineonline.net/books/the-rainbow-fish/>  **Task:** make a list of what a good friend does. Choose one idea, write it then draw a rainbow fish. | |
|  | Work Complete: | Work complete: | Wk complete: | Work Complete: | Work complete: | Work complete: | Work complete: | |

**If you have any queries or questions, please don’t hesitate to contact me by email:** [**melanie.wilkinson@humshaugh.northumberland.sch.uk**](mailto:melanie.wilkinson@humshaugh.northumberland.sch.uk)