Teachers: Mrs Long /Mrs Carney / Miss Osborne/Mrs Wilkinson	Class: Class 2	Term: Autumn 2 nd	Date: 2.11.17
Welcome back to Class 2, hope you had a fabulous half term holiday and are refreshed and raring to go!!			
Our topic this half term is called Festival of Light which will link with Science and RE. In Literacy we are going to focus on the text The Iron Man by			
Ted Hughes. This also links with the work in Art and Design about Antony Gormley and his sculptures.			
Homework Spelling homework will be given out of learnt for a spelling check on the foll Other homework is given out on Thurst Tuesday. Reading books Please ensure your child brings their daily basis so they can change their Children are responsible for change the title and date in their reading check to ensure children are reading check to ensure children are reading and change their books before schools	on Thursdays by Mrs Long to be lowing Thursday. rsdays and due in on the following book bag and reading record on a books regularly. ing their own books and recording record. Mrs Long makes a weekly ing either school or home books. lar reading and recording. Children thool or at playtime. Please sign the	PE: Tuesday-Dance PE Kit Leggings/Tracksuit bottoms T-shirt Sand shoes Girls *Long hair tied back please	PE: Thursday-Swimming Swimming costume/trunks Towel Goggles Girls *Long hair tied back please *Trousers or skirts with socks rather than tights
reading record when your child has completed a book.		Topics - FESTIVAL OF LIGHT	
<u>Literacy</u> Narrative	Numeracy Multiplication and Division	Science: Light and Shadow-Mrs Carney	
Science Fiction/Adventure-The Iron Man	Fractions and Decimals	Art and Design: Antony Gormley-Miss Osborne	
Non-fiction	Using and Applying - Problem solving	Music: Lights, Camel, Action!-Mrs Long	
Instructions/Newspaper recount		Geography-Mini country study-Portugal	
Speaking and Listening	Shape, Space and Measure	PE: Dance/Swimming	
Interviewing and hot seating characters in	Time	RE: Christmas-God with us	
role	Statistics	French: Conversational French/Christmas	
Help at home	Help at home	Help at home	Help at home
Spellings	Number bonds to 10,20, 100 and 1000	Reading: Please try to read with your child	x tables: Please encourage your children to
PLEASE SPEND MORE TIME ON	Doubles to 20 and beyond	on a daily basis and ask key questions	practise multiplication tables 1-12. These
LEARNING SPELLINGS THROUGHOUT	·	related to the text.	underpin many mathematical concepts.
THE WEEK. THEY ARE GETTING	Money (practical contexts like shopping)		Learning the sequences by heart will assist
PROGRESSIVELY MORE CHALLENGING	Recognising coins and amounts	If your child is a more confident reader	the children in being able to answer x table
THEREFORE MORE TIME SHOULD BE	Adding and totalling amounts	please encourage them to read silently but	questions randomly.
ALLOCATED FOR WORKING ON	Working out how much change	give opportunities for discussing the text.	y3 : 2,5,10, 3 and 4
LEARNING THEM.			Y4: As above and 6, 7, 8, 9, 11, 12