Main Topic/Theme: SHAKESPEARE ROCKS!

Subjects	Week: 1 3.6.19	Week: 2 10.6.19	Week: 3 17.6.19	Week: 4 24.6.19	Week: 5 1.7.19	Week: 6 8.7.19	Week: 7 15.7.19
Spellings	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST
Guided reading	My Life as a Tudor School boy	My Life as a Tudor School boy	My Life as a Tudor School boy	My Life as a Tudor School boy	My Life as a Tudor School boy	My Life as a Tudor School boy	
SPAG	⬚ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ⬚ using conjunctions, adverbs and prepositions to express time and cause ⬚ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ⬚ choosing nouns or pronouns appropriately for clarity and cohesion	⬚ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ⬚ using conjunctions, adverbs and prepositions to express time and cause ⬚ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ⬚ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid	⬚ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ⬚ using conjunctions, adverbs and prepositions to express time and cause ⬚ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ⬚ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid	⬚ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ⬚ using conjunctions, adverbs and prepositions to express time and cause ⬚ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ⬚ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid	⬚ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ⬚ using conjunctions, adverbs and prepositions to express time and cause ⬚ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ⬚ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition ⬚ indicating possession by using the possessive	⬚ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ⬚ using conjunctions, adverbs and prepositions to express time and cause ⬚ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ⬚ choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition ⬚ indicating possession by using the possessive	⬚ extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ⬚ using conjunctions, adverbs and prepositions to express time and cause ⬚ using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English ⬚ choosing nouns or pronouns appropriately for clarity and

and to avoid repetition ⬚ indicating possession by using the possessive apostrophe with plural nouns ⬚ using fronted adverbials using commas after fronted adverbials ⬚ using and punctuating direct speech	repetition ⬚ indicating possession by using the possessive apostrophe with plural nouns ⬚ using fronted adverbials using commas after fronted adverbials ⬚ using and punctuating direct speech	repetition ⬚ indicating possession by using the possessive apostrophe with plural nouns ⬚ using fronted adverbials using commas after fronted adverbials ⬚ using and punctuating direct speech	repetition ⬚ indicating possession by using the possessive apostrophe with plural nouns ⬚ using fronted adverbials using commas after fronted adverbials ⬚ using and punctuating direct speech	apostrophe with plural nouns ⬚ using fronted adverbials using commas after fronted adverbials ⬚ using and punctuating direct speech	apostrophe with plural nouns ⬚ using fronted adverbials using commas after fronted adverbials ⬚ using and punctuating direct speech	cohesion and to avoid repetition ⬚ indicating possession by using the possessive apostrophe with plural nouns ⬚ using fronted adverbials using commas after fronted adverbials ⬚ using and punctuating direct speech
English / History	Shakespeare Romeo and Juliet (Gnomeo and Juliet) The Tudors	Shakespeare Romeo and Juliet (Gnomeo and Juliet) The Tudors	Shakespeare Romeo and Juliet (Gnomeo and Juliet) The Tudors	Shakespeare Romeo and Juliet (Gnomeo and Juliet) The Tudors	Shakespeare Romeo and Juliet (Gnomeo and Juliet) The Tudors	Shakespeare Romeo and Juliet (Gnomeo and Juliet) The Tudors	Shakespeare Romeo and Juliet (Gnomeo and Juliet) The Tudors
Mathematics	REVISION	REVISION ASSESSMENT	STATISITCS	STATISTICS	GEOMETRY-SHAPE	GEOMETRY-SHAPE	POSITION AND DIRECTION
Music	**SHAKESPEARE ROCKS! LEAVER SERVICE**	**SHAKESPEARE ROCKS! LEAVER SERVICE**	**SHAKESPEARE ROCKS! LEAVER SERVICE**	**SHAKESPEARE ROCKS! LEAVER SERVICE**	**SHAKESPEARE ROCKS! LEAVER SERVICE**	**SHAKESPEARE ROCKS! LEAVER SERVICE**	**SHAKESPEARE ROCKS! LEAVER SERVICE**

Note: the English/History, Mathematics and Music labels appear in the first (leftmost) column.

Computing	**ipads** Google search engine and images Range of websites linked with topic-research **Scratch/Hour of Code** **Maths games** **Pen Pals-Handwriting** **SPHEROS**	**ipads** Google search engine and images Range of websites linked with topic-research **Scratch/Hour of Code** **Maths games** **Pen Pals-Handwriting** **SPHEROS**	**ipads** Google search engine and images Range of websites linked with topic-research **Scratch/Hour of Code** **Maths games** **Pen Pals-Handwriting** **SPHEROS**	**ipads** Google search engine and images Range of websites linked with topic-research **Scratch/Hour of Code** **Maths games** **Pen Pals-Handwriting** **SPHEROS**	**ipads** Google search engine and images Range of websites linked with topic-research **Scratch/Hour of Code** **Maths games** **Pen Pals-Handwriting** **SPHEROS**	**ipads** Google search engine and images Range of websites linked with topic-research **Scratch/Hour of Code** **Maths games** **Pen Pals-Handwriting** **SPHEROS**	**ipads** Google search engine and images Range of websites linked with topic-research **Scratch/Hour of Code** **Maths games** **Pen Pals-Handwriting** **SPHEROS**
Science **Mrs Carney**	**PLANTS**	**PLANTS**	**PLANTS**	**PLANTS**	**PLANTS**	**PLANTS**	**PLANTS**
Art/DT **Miss Osborne**	Theatrical masks	Theatrical masks	Theatrical masks	Theatrical masks	Theatrical masks	Theatrical masks	Theatrical masks
RE **Mrs Wilkinson**	**MULTI FAITH UNIT** How and why do believers show their commitments during the journey of life?	**MULTI FAITH UNIT** How and why do believers show their commitments during the journey of life?	**MULTI FAITH UNIT** How and why do believers show their commitments during the journey of life?	**MULTI FAITH UNIT** How and why do believers show their commitments during the journey of life?	**MULTI FAITH UNIT** How and why do believers show their commitments during the journey of life?	**MULTI FAITH UNIT** How and why do believers show their commitments during the journey of life?	**MULTI FAITH UNIT** How and why do believers show their commitments during the journey of life?
French **Mrs Wilkinson**	Counting in French/Naming days of the week and months of the year	Counting in French/Naming days of the week and months of the year	Counting in French/Naming days of the week and months of the year	Counting in French/Naming days of the week and months of the year	Counting in French/Naming days of the week and months of the year	Counting in French/Naming days of the week and months of the year	Counting in French/Naming days of the week and months of the year
PE **Mr Dimmick and Mrs Long**	CRICKET	CRICKET	CRICKET	CRICKET	CRICKET	CRICKET	CRICKET