

	Week 1		Week 2		Week 3		Week 4	
	Thurs 4 <sup>th</sup>	Fri 5 <sup>th</sup>	Thurs 11 <sup>th</sup>	Fri 12 <sup>th</sup>	Thurs 18 <sup>th</sup>	Fri 19 <sup>th</sup>	Thurs 25 <sup>th</sup>	Fri 26 <sup>th</sup>
<b>Maths</b> <i>(In line with White Rose mixed age planning for Y3/4)</i>	<b>Y3: Recognise and Describe 3D shapes (reinforce and recap prior learning)</b>  <b>Y4: Quadrilaterals</b>	<b>Y4: Symmetry activity</b>  <b>Y3: Use shapes to design a symmetrical sweater TWINKL</b> (Recap Horizontal and vertical)	<b>Y4: Lines of Symmetry</b>	<b>Y4: Complete a symmetric figure</b>  Create giant symmetrical figures outside in the playground using equipment.	<b>Y4: Describe Position</b>  <b>Y3: Recap Turns and Angles Clockwise and Anticlockwise and compass directions</b>	<b>Y4: Draw on a grid</b>  <b>Y3: Pirate Map Coordinates</b>	<b>Y4: Move on a grid</b>	<b>Describe Movement on a grid</b>
<b>English</b> <i>(Write Stuff Unit)</i>	<b>Feast</b> To meet a dog and observe it's behaviours.	<b>Feast</b> To write effective sentences.	<b>Feast</b> To write effective sentences	<b>Feast</b> To taste and compare healthy and unhealthy food.	<b>Feast</b> To write effective sentences.	<b>Feast</b> To write effective sentences.	<b>Feast</b> To explore friendship break-ups and discuss how relationships can be repaired.	<b>Feast</b> To write effective sentences.
<b>Drawing</b>					<b>Sketchbook Club: Making Stronger Drawings</b> Establish 'Our Motto's' <a href="#">Teaching for the Journey not the Outcome</a> <a href="https://accessart.org.uk">accessart.org.uk</a>		<b>Sketchbook Club:</b> <a href="#">Continuous Line Drawing Exercise</a> <a href="https://accessart.org.uk">accessart.org.uk</a>	
<b>Art/DT</b>		<b>ART: To use and mix paint effectively.</b> Create a painting of a wild thing		<b>ART: To sculpt with clay.</b> Create a clay model of a wild thing		<b>DT: To Design and Make a Moving Christmas Card for a Child</b> Investigate Mechanical Systems and levers and linkages		<b>DT: To Design and Make a Moving Christmas Card for a Child</b> Prototype and Design Moving Card

	Week 5		Week 6		Week 7	
	Thurs 2 <sup>nd</sup>	Fri 3 <sup>rd</sup>	Thurs 9 <sup>th</sup>	Fri 10 <sup>th</sup>	Thurs 16 <sup>th</sup>	Fri 17 <sup>th</sup>
<b>Maths</b> <i>(In line with White Rose mixed age planning for Y3/4)</i>	Y3 Interpret pictograms  Y4 Interpret charts	Y3 Draw bar charts – activity  Y4 Comparison, sum and difference	Y3 Bar charts  Y4 Introducing line graphs	Y3 Tables Y4 Line graphs	Pascals Penguin's Problem Solving Activity  Make your own Christmas box (See Twinkle 3D Nets)	<b>Christmas Activities</b>
<b>English</b>	<b>Feast</b> To explore situations requiring drastic action to solve a problem.	<b>Feast</b> To write effective sentences.	<b>Feast</b> To write effective sentences.	<b>Feast</b> To write effective sentences.		
<b>Drawing</b>	<b>Sketchbook Club:</b> <a href="#">Backwards</a> <a href="#">Forwards</a> <a href="#">Drawing Exercise</a> <a href="http://accessart.org.uk">accessart.org.uk</a>		<b>Sketchbook Club:</b> Drawing Brushes with Charcoal		<b>Show me what you see Drawing:</b> Drawing Christmas Baubles	
<b>Art/DT</b>		<b>DT: To Design and Make a Moving Christmas Card for a Child</b> Making a Product		<b>DT: To Design and Make a Moving Christmas Card for a Child</b> Finish Model and Evaluate Design		