

Main Topic/Theme: Roots and Shoots

Subjects	Week: 1 24.4.17	Week: 2 1.5.17	Week: 3 8.5.17	Week: 4 15.5.17	Week: 5 22.5.17
Spelling (Weekly spellings everyday)	Y2 Science topic words Y3 Science topic words Y4 Science topic words	Y2 suffixes Y3 /Y4 Spelling list	Y2 suffixes Y3 /Y4 Spelling list	Y2 common exception words Y3 /Y4 Spelling list	Y2 common exception words Y3 /Y4 Spelling list
Guided reading	FOCUS Y2 SATS prep Y3/4 Reading papers/comprehensions Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS Y2 SATS prep Y3/4 Reading papers/comprehensions Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS Y2 SATS prep Y3/4 Reading papers/comprehensions Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS Y2 SATS prep Y3/4 Reading papers/comprehensions Independent activities Reading comprehension Wordsearches Dictionary definitions	FOCUS Y2 SATS prep Y3/4 Reading papers/comprehensions Independent activities Reading comprehension Wordsearches Dictionary definitions

SPAG	Y2 Expanded noun phrases e.g. the blue butterfly	Y2 Subordination Using: when, if, that, because	Y2 Co-ordination	Y2 Commas in lists	Y2 Present and past tenses
	Y3 Adverbs	Y3 Expressing time and cause Conjunctions e.g. when, so, before, after, while, because	Y3 Paragraphs	Y3 Commas in lists/ Complex sentences	Y3 Conjunctions
	Y4 Fronted adverbials	Y4 Fronted adverbials	Y4 Paragraphs	Y4 Commas in lists/ Complex sentences	Y4 Conjunctions
	*Daily spelling session including dictation				
Literacy	Y2 SATS writing Letters Poetry Instructions Explanation Narrative	Y2 SATS writing Letters Poetry Instructions Explanation Narrative	Y2 SATS writing Letters Poetry Instructions Explanation Narrative	Y2 SATS writing Letters Poetry Instructions Explanation Narrative	Y2 SATS writing Letters Poetry Instructions Explanation Narrative
	Y3/4 Research Project Create own non-fiction book with all relevant features	Y3/4 Research Project Create own non-fiction book with all relevant features	Y3/4 Research Project Create own non-fiction book with all relevant features	Y3/4 Research Project Create own non-fiction book with all relevant features	Y3/4 Research Project Create own non-fiction book with all relevant features
Topic History	Robin Hood Medieval Times (Link with Summer Production)	Robin Hood Medieval Times (Link with Summer Production)	Robin Hood Medieval Times (Link with Summer Production)	Robin Hood Medieval Times (Link with Summer Production)	Robin Hood Medieval Times (Link with Summer Production)
Numeracy	Y2 SATS PREP Y3/4 STASTICS	Y2 SATS PREP Y3/4 STASTICS	Y2 SATS PREP Y3/4 STASTICS	<u>FOCUS</u> <u>Data Handling /</u> <u>Statistics</u>	<u>FOCUS</u> <u>Data Handling /</u> <u>Statistics</u>
	YEAR 2 SATS PREP	YEAR 2 SATS PREP	YEAR 2 SATS PREP	YEAR 2 DATA HANDLING I can interpret and	YEAR 2 DATA HANDLING I can interpret and

				construct simple pictograms. I can interpret and construct simple tally charts. I can interpret and construct simple block diagrams. I can interpret and construct simple tables. I can ask and answer simple questions by counting the number of objects in a category and sorting categories by quantity. I can ask and answer questions when comparing data.	construct simple pictograms. I can interpret and construct simple tally charts. I can interpret and construct simple block diagrams. I can interpret and construct simple tables. I can ask and answer simple questions by counting the number of objects in a category and sorting categories by quantity. I can ask and answer questions when comparing data.
	YEAR 3 I can interpret and present data using bar charts. I can interpret and present data using pictograms. I can interpret and present data in tables. I can solve one-step problems using data. I can solve two-step problems using data.	YEAR 3 I can interpret and present data using bar charts. I can interpret and present data using pictograms. I can interpret and present data in tables. I can solve one-step problems using data. I can solve two-step problems using data.	YEAR 3 I can interpret and present data using bar charts. I can interpret and present data using pictograms. I can interpret and present data in tables. I can solve one-step problems using data. I can solve two-step problems using data.	YEAR 3 I can interpret and present data using bar charts. I can interpret and present data using pictograms. I can interpret and present data in tables. I can solve one-step problems using data. I can solve two-step problems using data.	YEAR 3 I can interpret and present data using bar charts. I can interpret and present data using pictograms. I can interpret and present data in tables. I can solve one-step problems using data. I can solve two-step problems using data.
	YEAR 4 I can interpret and present data using bar charts. I can interpret and present data using time graphs. I can solve 'comparison' problems using information	YEAR 4 I can interpret and present data using bar charts. I can interpret and present data using time graphs. I can solve 'comparison' problems using information	YEAR 4 I can interpret and present data using bar charts. I can interpret and present data using time graphs. I can solve 'comparison' problems using information	YEAR 4 I can interpret and present data using bar charts. I can interpret and present data using time graphs.	YEAR 4 I can interpret and present data using bar charts. I can interpret and present data using time graphs. I can solve 'comparison' problems using information

	presented in bar charts, pictograms, tables and other graphs. I can solve 'sum' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'difference' problems using information presented in bar charts, pictograms, tables and other graphs.	presented in bar charts, pictograms, tables and other graphs. I can solve 'sum' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'difference' problems using information presented in bar charts, pictograms, tables and other graphs.	presented in bar charts, pictograms, tables and other graphs. I can solve 'sum' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'difference' problems using information presented in bar charts, pictograms, tables and other graphs.	I can solve 'comparison' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'sum' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'difference' problems using information presented in bar charts, pictograms, tables and other graphs.	presented in bar charts, pictograms, tables and other graphs. I can solve 'sum' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'difference' problems using information presented in bar charts, pictograms, tables and other graphs.
Music	HOODWINKED SUMMER PRODUCTION	HOODWINKED SUMMER PRODUCTION	HOODWINKED SUMMER PRODUCTION	HOODWINKED SUMMER PRODUCTION	HOODWINKED SUMMER PRODUCTION

Computing	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Nessy	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Nessy	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Nessy	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Nessy	Research - ICT texts-ipads Google search engine and images Range of websites linked with topic MS Word Font style/size/colour Word Art Insert pictures Keyboard skills Formatting Borders Maths games Spelling software Knowledge Box Nessy
Science Mrs Carney	See separate planning Skeletons and bones	See separate planning Growing plants	See separate planning Growing plants	See separate planning Growing plants	See separate planning Growing plants
Art Ms Osborne	Monet- The Waterlilies Northumberland landscape Van Gogh's The Sunflowers	Monet- The Waterlilies Northumberland landscape Van Gogh's The Sunflowers	Monet- The Waterlilies Northumberland landscape Van Gogh's The Sunflowers	Monet- The Waterlilies Northumberland landscape Van Gogh's The Sunflowers	Monet- The Waterlilies Northumberland landscape Van Gogh's The Sunflowers

<p>RE Mrs Rainford</p>	<p>Separate planning Y2/3/4 RE Ascension and Pentecost - what happened?</p> <p>The aim of this unit is to listen to the stories of the Ascension and Pentecost and to begin to develop the children's knowledge and understanding of these two very significant events in the life of Jesus and the Church then and now. They will also have an opportunity to begin to explore the symbolism of the Holy Spirit and the concept of the Trinity, of God as three in one.</p> <p>Christian Values: Faith, Courage, Trust</p> <p>Key Questions: Why is Ascension a special celebration in the church year? What happened at Pentecost? Why is Pentecost often called the Birthday of the Church? How does it feel when we say goodbye?</p> <p>Key Vocabulary: Ascension, Pentecost, Holy Spirit, disciples, power, heaven and Trinity</p>	<p>Separate planning Y2/3/4 RE Ascension and Pentecost - what happened?</p> <p>The aim of this unit is to listen to the stories of the Ascension and Pentecost and to begin to develop the children's knowledge and understanding of these two very significant events in the life of Jesus and the Church then and now. They will also have an opportunity to begin to explore the symbolism of the Holy Spirit and the concept of the Trinity, of God as three in one.</p> <p>Christian Values: Faith, Courage, Trust</p> <p>Key Questions: Why is Ascension a special celebration in the church year? What happened at Pentecost? Why is Pentecost often called the Birthday of the Church? How does it feel when we say goodbye?</p> <p>Key Vocabulary: Ascension, Pentecost, Holy Spirit, disciples, power, heaven and Trinity</p>	<p>Separate planning Y2/3/4 RE Ascension and Pentecost - what happened?</p> <p>The aim of this unit is to listen to the stories of the Ascension and Pentecost and to begin to develop the children's knowledge and understanding of these two very significant events in the life of Jesus and the Church then and now. They will also have an opportunity to begin to explore the symbolism of the Holy Spirit and the concept of the Trinity, of God as three in one.</p> <p>Christian Values: Faith, Courage, Trust</p> <p>Key Questions: Why is Ascension a special celebration in the church year? What happened at Pentecost? Why is Pentecost often called the Birthday of the Church? How does it feel when we say goodbye?</p> <p>Key Vocabulary: Ascension, Pentecost, Holy Spirit, disciples, power, heaven and Trinity</p>	<p>Separate planning Y2/3/4 RE Ascension and Pentecost - what happened?</p> <p>The aim of this unit is to listen to the stories of the Ascension and Pentecost and to begin to develop the children's knowledge and understanding of these two very significant events in the life of Jesus and the Church then and now. They will also have an opportunity to begin to explore the symbolism of the Holy Spirit and the concept of the Trinity, of God as three in one.</p> <p>Christian Values: Faith, Courage, Trust</p> <p>Key Questions: Why is Ascension a special celebration in the church year? What happened at Pentecost? Why is Pentecost often called the Birthday of the Church? How does it feel when we say goodbye?</p> <p>Key Vocabulary: Ascension, Pentecost, Holy Spirit, disciples, power, heaven and Trinity</p>	<p>Separate planning Y2/3/4 RE Ascension and Pentecost - what happened?</p> <p>The aim of this unit is to listen to the stories of the Ascension and Pentecost and to begin to develop the children's knowledge and understanding of these two very significant events in the life of Jesus and the Church then and now. They will also have an opportunity to begin to explore the symbolism of the Holy Spirit and the concept of the Trinity, of God as three in one.</p> <p>Christian Values: Faith, Courage, Trust</p> <p>Key Questions: Why is Ascension a special celebration in the church year? What happened at Pentecost? Why is Pentecost often called the Birthday of the Church? How does it feel when we say goodbye?</p> <p>Key Vocabulary: Ascension, Pentecost, Holy Spirit, disciples, power, heaven and Trinity</p>
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French Mrs Rainford	Separate planning Y2/3/4 French We will be learning new vocabulary to do with wild animals, practising the new words in stories, songs and rhymes. We will also be revising words for parts of the body and colours to use with our new topic words.	Separate planning Y2/3/4 French We will be learning new vocabulary to do with wild animals, practising the new words in stories, songs and rhymes. We will also be revising words for parts of the body and colours to use with our new topic words.	Separate planning Y2/3/4 French We will be learning new vocabulary to do with wild animals, practising the new words in stories, songs and rhymes. We will also be revising words for parts of the body and colours to use with our new topic words.	Separate planning Y2/3/4 French We will be learning new vocabulary to do with wild animals, practising the new words in stories, songs and rhymes. We will also be revising words for parts of the body and colours to use with our new topic words.	Separate planning Y2/3/4 French We will be learning new vocabulary to do with wild animals, practising the new words in stories, songs and rhymes. We will also be revising words for parts of the body and colours to use with our new topic words.
PE Mr Collins	Separate planning Athletics	Separate planning Athletics	Separate planning Athletics	Separate planning Athletics	Separate planning Athletics