Main Topic/Theme: Roots and Shoots

	- Free				
Subjects	Week: 1 24.4.17	Week: 2 1.5.17	Week: 3 8.5.17	Week: 4 15.5.17	Week: 5 22.5.17
Spelling (Weekly spellings everyday)	Y2 Science topic words Y3 Science topic words	Y2 suffixes	Y2 suffixes	Y2 common exception words	Y2 common exception words
	Y4 Science topic words	Y3 /Y4 Spelling list			
Guided reading	FOCUS Y2 SATS prep Y3/4 Reading				
•	papers/comprehensions Independent activities Reading comprehension Wordsearches Dictionary definitions	papers/comprehensions Independent activities Reading comprehension Wordsearches Dictionary definitions	papers/comprehensions Independent activities Reading comprehension Wordsearches Dictionary definitions	papers/comprehensions Independent activities Reading comprehension Wordsearches Dictionary definitions	papers/comprehensions Independent activities Reading comprehension Wordsearches Dictionary definitions

SPAG	Y2 Expanded noun phrases e.g. the blue butterfly	Y2 Subordination Using: when, if, that, because	Y2 Co-ordination	Y2 Commas in lists	Y2 Present and past tenses
	Y3 Adverbs	Y3 Expressing time and cause Conjunctions e.g. when, so, before, after, while, because	Y3 Paragraphs	Y3 Commas in lists/ Complex sentences	Y3 Conjunctions
	Y4 Fronted adverbials	Y4 Fronted adverbials	Y4 Paragraphs	Y4 Commas in lists/ Complex sentences	Y4 Conjunctions
	*Daily spelling session including dictation				
Literacy	Y2 SATS writing Letters Poetry Instructions Explanation Narrative	Y2 SATS writing Letters Poetry Instructions Explanation Narrative	Y2 SATS writing Letters Poetry Instructions Explanation Narrative	Y2 SATS writing Letters Poetry Instructions Explanation Narrative	Y2 SATS writing Letters Poetry Instructions Explanation Narrative
	Y3/4 Research Project Create own non-fiction book with all relevant features	Y3/4 Research Project Create own non-fiction book with all relevant features	Y3/4 Research Project Create own non-fiction book with all relevant features	Y3/4 Research Project Create own non-fiction book with all relevant features	Y3/4 Research Project Create own non-fiction book with all relevant features
Topic History	Robin Hood Medieval Times (Link with Summer Production)	Robin Hood Medieval Times (Link with Summer Production)	Robin Hood Medieval Times (Link with Summer Production)	Robin Hood Medieval Times (Link with Summer Production)	Robin Hood Medieval Times (Link with Summer Production)
Numeracy	Y2 SATS PREP Y3/4 STASTICS	Y2 SATS PREP Y3/4 STASTICS	Y2 SATS PREP Y3/4 STASTICS	FOCUS Data Handling / Statistics	FOCUS Data Handling / Statistics
	YEAR 2 SATS PREP	YEAR 2 SATS PREP	YEAR 2 SATS PREP	YEAR 2 DATA HANDLING I can interpret and	YEAR 2 DATA HANDLING I can interpret and

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			construct simple	construct simple
			pictograms.	pictograms.
			I can interpret and	I can interpret and
			construct simple tally	construct simple tally
			charts.	charts.
			I can interpret and	I can interpret and
			construct simple block	construct simple block
			diagrams.	diagrams.
			I can interpret and	I can interpret and
			construct simple tables.	construct simple tables.
			I can ask and answer	I can ask and answer
			simple questions by	simple questions by
			counting the number of	counting the number of
			objects in a category	objects in a category and
			and sorting categories	sorting categories by
			by quantity.	quantity.
			I can ask and answer	I can ask and answer
			questions when	questions when comparing
\ <u>\</u>	\ <u>\</u>	V=	comparing data.	data.
YEAR 3	YEAR 3	YEAR 3	YEAR 3	YEAR 3
I can interpret and present	I can interpret and	I can interpret and	I can interpret and	I can interpret and
data using bar charts.	present data using bar	present data using bar	present data using bar	present data using bar
I can interpret and present	charts.	charts.	charts.	charts.
data using pictograms.	I can interpret and	I can interpret and	I can interpret and	I can interpret and
I can interpret and present	present data using	present data using	present data using	present data using
data in tables.	pictograms.	pictograms.	pictograms.	pictograms.
I can solve one-step	I can interpret and	I can interpret and	I can interpret and	I can interpret and
problems using data.	present data in tables.	present data in tables.	present data in tables.	present data in tables.
I can solve two-step	I can solve one-step	I can solve one-step	I can solve one-step	I can solve one-step
problems using data.	problems using data.	problems using data.	problems using data.	problems using data.
	I can solve two-step	I can solve two-step	I can solve two-step	I can solve two-step
	problems using data.	problems using data.	problems using data.	problems using data.
YEAR 4	YEAR 4	YEAR 4	YEAR 4	YEAR 4
I can interpret and present	I can interpret and present	I can interpret and present	I can interpret and	I can interpret and present
data using bar charts.	data using bar charts.	data using bar charts.	present data using bar	data using bar charts.
I can interpret and present	I can interpret and present	I can interpret and present	charts.	I can interpret and present
data using time graphs.	data using time graphs.	data using time graphs.	I can interpret and	data using time graphs.
I can solve 'comparison'	I can solve 'comparison'	I can solve 'comparison'	present data using time	I can solve 'comparison'
problems using information	problems using information	problems using information	graphs.	problems using information

Mrs Lon	9
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Class 2 Medium Term Planning for Summer 1^{st} 2017

Humshaugh First School

ables and other pictograms, graphs. I can solve 's using inform in bar charts and o I can solve 's problems using information presented in pictograms, and o in the pictograms, graphs. I can solve 's problems using information problems using presented in pictograms, graphs. I can solve 's using information problems using presented in pictograms, graphs.	tables and other pict graps gray in the problems problems protograms, in but the graphs. The graphs graphs in but the graphs in the graphs in the graphs graphs in the graphs in the graphs gra	esented in bar charts, ctograms, tables and other aphs. can solve 'sum' problems ing information presented bar charts, pictograms, bles and other graphs. can solve 'difference' oblems using information esented in bar charts,	I can solve 'comparison' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'sum' problems using information presented in bar charts, pictograms, tables and other graphs.	presented in bar charts, pictograms, tables and other graphs. I can solve 'sum' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'difference' problems using information presented in bar charts,
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um' problems I can solve 's using inform ictograms, tables uphs. ifference' I can solve 's problems using inform in bar charts tables and o I can solve 's problems usi presented ir	sum' problems I contact action presented using some sented using some sented using some sentence in both sentence in the sente	can solve 'sum' problems ing information presented bar charts, pictograms, bles and other graphs. can solve 'difference' oblems using information	pictograms, tables and other graphs. I can solve 'sum' problems using information presented in bar charts, pictograms, tables and	I can solve 'sum' problems using information presented in bar charts, pictograms, tables and other graphs. I can solve 'difference' problems using information
using inform in bar charts and o ifference' I can solve to problems using inform in bar charts, using information using information problems using information presented in in bar charts,	using ation presented using s, pictograms, ther graphs. It could be difference' in graph of the properties of the presentation of the	ing information presented bar charts, pictograms, bles and other graphs. can solve 'difference' oblems using information	other graphs. I can solve 'sum' problems using information presented in bar charts, pictograms, tables and	using information presented in bar charts, pictograms, tables and other graphs. I can solve 'difference' problems using information
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ng information problems usi bar charts, presented in	ing information probable proba	oblems using information	pictograms, tables and	problems using information
graphs.	•	tograms, tables and other aphs.	I can solve 'difference' problems using information presented in bar charts, pictograms, tables and other graphs.	pictograms, tables and other graphs.
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PRODUCTION SUMMER	PRODUCTION S	SUMMER PRODUCTION	SUMMER PRODUCTION	SUMMER PRODUCTION
				other graphs. DWINKED HOODWINKED HOODWINKED HOODWINKED

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Computing	Research - ICT texts-ipads	Research - ICT texts-ipads	Research - ICT texts-ipads	Research - ICT texts-	Research - ICT texts-ipads
y	Google search engine and	Google search engine and	Google search engine and	ipads	Google search engine and
	images	images	images	Google search engine and	images
	Range of websites linked with	Range of websites linked	Range of websites linked	images	Range of websites linked
	topic	with topic	with topic	Range of websites linked	with topic
				with topic	
	MS Word				
	Font style/size/colour	MS Word	MS Word		MS Word
	Word Art	Font style/size/colour	Font style/size/colour	MS Word	Font style/size/colour
	Insert pictures	Word Art	Word Art	Font style/size/colour	Word Art
	Keyboard skills	Insert pictures	Insert pictures	Word Art	Insert pictures
	Formatting	Keyboard skills	Keyboard skills	Insert pictures	Keyboard skills
	Borders	Formatting	Formatting	Keyboard skills	Formatting
		Borders	Borders	Formatting	Borders
				Borders	
	Maths games				
	Spelling software	Maths games	Maths games		Maths games
	Knowledge Box	Spelling software	Spelling software	Maths games	Spelling software
	Nessy	Knowledge Box	Knowledge Box	Spelling software	Knowledge Box
		Nessy	Nessy	Knowledge Box	Nessy
				Nessy	
Science	See separate planning	See separate planning	See separate planning	See separate	See separate planning
	Skeletons and bones			•	
Mrs		Chowing plants	Gnowing plants	nlannina	Growing plants
	Skeletons and bones	Growing plants	Growing plants	planning	Growing plants
Carney	Skeletons and bones	Growing plants	Growing plants	planning Growing plants	Growing plants
Carney	Skeletons and bones	Growing plants	Growing plants	_	Growing plants
•	Monet - The Waterlilies	Growing plants Monet- The	Growing plants Monet- The	_	Growing plants Monet- The
Art	Monet- The Waterlilies	Monet- The	Monet- The	Growing plants Monet- The	Monet- The
Art Ms	Monet- The Waterlilies Northumberland	Monet- The Waterlilies	Monet- The Waterlilies	Growing plants Monet- The Waterlilies	Monet- The Waterlilies
Art	Monet- The Waterlilies Northumberland landscape	Monet- The Waterlilies Northumberland	Monet- The Waterlilies Northumberland	Growing plants Monet- The Waterlilies Northumberland	Monet- The Waterlilies Northumberland
Art Ms	Monet- The Waterlilies Northumberland	Monet- The Waterlilies	Monet- The Waterlilies	Growing plants Monet- The Waterlilies	Monet- The Waterlilies
Art Ms	Monet- The Waterlilies Northumberland landscape	Monet- The Waterlilies Northumberland	Monet- The Waterlilies Northumberland	Growing plants Monet- The Waterlilies Northumberland	Monet- The Waterlilies Northumberland

RE Mrs Rainford

Separate planning Y2/3/4 RE Ascension and Pentecost what happened?

The aim of this unit is to listen to the stories of the Ascension and Pentecost and to begin to develop the children's knowledge and understanding of these two very significant events in the life of Jesus and the Church then and now. They will also have an opportunity to begin to explore the symbolism of the Holy Spirit and the concept of the Trinity, of God as three in one.

Christian Values:

Faith, Courage, Trust

Key Questions:

Why is Ascension a special celebration in the church year?
What happened at Pentecost?
Why is Pentecost often called the Birthday of the Church?
How does it feel when we say

Key Vocabulary:

goodbye?

Ascension, Pentecost, Holy Spirit, disciples, power, heaven and Trinity

Separate planning Y2/3/4 RE

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