

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
MATHS KS1 <i>Properties of Shape</i>		Y1 Recognise & name 3D shapes Y2 Recognise 2D & 3D shapes	Y1 Recognise and name 3D shapes (Consolidate) Y2 Count sides on 2D shapes	Y1 Recognise and name 2D Shapes Y2 Count Vertices on 2D shapes	Y1 Recognise and name 2D shapes (Consolidate) Y2 Draw 2D shapes	ALL Lines of symmetry on shapes	ALL Lines of symmetry to complete shapes	ALL Sort 2D shapes
MATHS KS2 <i>Properties of Shape</i>	All: Turns and Angles <i>Twinkl Plan It Lesson 1</i>	All: Right Angles in Shapes <i>Twinkl Plan It Lesson 2</i>	Y3 Horizontal and Vertical <i>Twinkl Plan It Lesson 4</i> Y4 Identify Angles <i>White Rose</i>	Y3 Draw accurately <i>See Twinkl Posters</i> Y4 Compare and Order angles <i>White Rose</i>	Y3: Consolidate 2D Shapes Y4: Quadrilaterals	All: Construct 3D Shapes	Y3: Construct symmetric figures Y4: WR Symetric Figures	All: Draw on a grid
		Y3: Compare Angles	All Parallel and Perpendicular <i>Twinkl Plan It Lesson 5</i>	Y3 2D Shapes <i>Twinkl Plan It Lesson 6</i> Y4 Triangles activity <i>WhiteRose</i>	All: 3D Shapes	All: Lines of Symmetry	All: Describe position	All: Move on a grid
ENGLISH KS2	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff	Theseus & the Minotaur The Write Stuff
FRENCH KS2		Hello! Twinkl Plan it – Getting to know you Lesson 1	What’s Your Name? Twinkl Plan it – Getting to know you Lesson 2	How are you? Twinkl Plan it – Getting to know you Lesson 3	Goodbye Twinkl Plan it – Getting to know you Lesson 4	Counting 0 - 10 Twinkl Plan it – Getting to know you Lesson 5	How old are you? Twinkl Plan it – Getting to know you Lesson 6	Classroom Instructions Twinkl Plan it – All about me Lesson 1

SCIENCE KS1		Observing Animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identifying and classifying	Comparing Animals Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets). Identifying and classifying.	Animal Diets Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identifying and classifying.	The Human Body Identify, name, draw and label the basic parts of the human body. Identifying and classifying.	Senses Say which part of the body is associated with each sense. To perform simple tests.	Senses Consolidation Say which part of the body is associated with each sense. Identifying and classifying. Chn create a pic collage work with a partner to photograph the parts of the body associated with each sense and create a pic collage.	Nocturnal Animals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identifying and classifying.	Consolidation
SCIENCE KS2 ANIMALS INC HUMANS			Nutrition To sort foods into food groups and find out about the nutrients that different foods provide.	Food Labels To explore the nutritional values of different foods by gathering information from food labels.	Skeletons To sort animal skeletons into groups, discussing patterns and similarities and differences	Human Skeletons To investigate an idea about how the human skeleton supports movement.	Muscles To explain how bones and muscles work together to create movement.	Investigating To design and carry out my own investigation.	Consolidation
FOREST SCHOOL		Establishing Routines New partners Getting Ready Forest School Code Circle time – listening Wolf Cub game Story Observe Seasonal Changes	Walk & Scavenger Hunt Go on a walk around the village of Humshaugh identifying leaves and trees and spotting trees that have fruits, berries and nuts.	Great Big Green Week Read Tidy by Emily Gravett and link to Great Big Green Week. Ask the chn what animals might live in this wood. Explain that this is their <i>habitat</i> , we have a responsibility to care for the woods and to respect this habitat for all the wild animals that live there. Hunt around the woods for pictures of animals. Chn sort them into animal groups e.g. bird, mammal, fish, amphibian, reptile, invertebrate. If they find any real animals, they can add these too! Can they also say if they are herbivores, carnivores or omnivores.	Expedition Chn are given imaginary scenario where they are on an expedition and night is falling. They have just 1 hour to set up a shelter (that will keep them dry!) and make a fire ready to cook breakfast on in the morning.	Mapping and Journeys Children create a micro journeys from the perspective of an ant. They create a miniature ‘landscape’, label it with flags and then use wool to mark a route through their landscape. Once they have done this they can make a ‘tourist video’ using ipads.	Leaf Man Read Lois Ekhart’s Leaf Man and create a story map using leaves and natural objects.	Autumn Collect words to do with autumn. e.g. wind, rustle, red, orange, leaves. Use words to create Autumn poetry. Y1’s (plus LA) Create a group poem. Make autumn leaf crown.	Hibernation It’s getting cooler now. Chn create their own shelter for an animal that will soon be looking to hibernate. Make a Toad Abode - See RSPB Website.
INDOOR FOREST SCHOOL	STEM/ICT	Sphero Challenge Learning to draw with Spheros.	Sphero Challenge Learning to use blocks to code robots to reach a target and to manoeuvre around obstacles.	Sphero Create a Labyrinth using tape and outdoor foam bricks. Use blocks to program the robot to reach the minotaur at the centre of the Labyrinth.					
	ART	Decorating Shoe Boxes Harvest festival boxes to hand out around the village.	Christmas Cards Make cards to send off for printing.						

