Mrs Long

Class 3 Medium Term Planning for Spring 2nd

Humshaugh First School

Subjects	Week: 1 25.2.19	Week: 2 4.3.19	Week: 3 11.3.19 BRITISH SCIENCE WEEK	Week: 4 18.3.19 WORDS OF WAR 20.3	Week: 5 25.3.19	Week: 6 1.4.19 ALSTON RAILWAY VISIT
Spellings	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST
Guided reading	NON-FICTION SHORT READS CYBERBULLYING	NON-FICTION SHORT READS MONEY	NON-FICTION SHORT READS ROBOTS	NON-FICTION SHORT READS WEATHER	NON-FICTION SHORT READS WHAT ARE SYMMETRICAL SHAPES?	NON-FICTION WORDS, WORDS,WORDS
SPAG	 extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using the present perfect form of verbs in contrast to the past tense Difference between nonstandard and standard English choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition indicating possession by using the possessive apostrophe with plural 	 extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition indicating possessive 	 extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition indicating possession by using the possessive 	 extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition indicating possession by using the possessive 	 extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition indicating possession by using the possessive 	 extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition indicating possession by using the possessive

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	Ising fronted adverbials	nouns I using fronted				
	using commas after	adverbials	adverbials	adverbials	adverbials	adverbials
	fronted adverbials	using commas after		using commas after	using commas after	using commas after
	I using and punctuating	fronted adverbials	using commas after	fronted adverbials	fronted adverbials	fronted adverbials
	direct speech	I using and	fronted adverbials	I using and	I using and	I using and
	uneer speech	punctuating direct	I using and	punctuating direct	punctuating direct	punctuating direct
		speech	punctuating direct	speech	speech	speech
		speech	speech	speech	speech	speech
English	NON-FICTION PROJECT	NON-FICTION PROJECT	NON-FICTION PROJECT	FICTION	FICTION	FICTION
0	WORLD WAR 1	WORLD WAR 1	WORLD WAR 1	WOLVES IN THE WALL	WOLVES IN THE WALL	WOLVES IN THE WALL
	FRACTIONSAND DECIMALS	FRACTIONSAND	STATISTICS	STATISTICS	TIME	TIME
MATHS		DECIMALS				
	WAR SONGS	WAR SONGS	WAR SONGS	WAR SONGS	EASTER	EASTER
Music	POPULAR-MUSIC	POPULAR-MUSIC	POPULAR-MUSIC	POPULAR-MUSIC	POPULAR-MUSIC	POPULAR-MUSIC
Widdle	FESTIVAL	FESTIVAL	FESTIVAL	FESTIVAL	FESTIVAL	FESTIVAL
Computing	ipads	ipads	ipads	ipads	ipads	ipads
	Google search engine and	Google search engine and	Google search engine and	Google search engine and	Google search engine and	Google search engine and
	images Range of websites linked with	images Range of websites linked				
	topic-research	with topic-research	with topic-research	with topic-research	with topic-research	with topic-research
	Scratch/Hour of Code	Scratch/Hour of Code	Scratch/Hour of Code	Scratch/Hour of Code	Scratch/Hour of Code	Scratch/Hour of Code
	Maths games	Maths games	Maths games	Maths games	Maths games	Maths games
	Pen Pals-Handwriting	Pen Pals-Handwriting	Pen Pals-Handwriting	Pen Pals-Handwriting	Pen Pals-Handwriting	Pen Pals-Handwriting
Science	THE JOURNEY OF ROCKS	THE JOURNEY OF ROCKS	THE JOURNEY OF ROCKS	THE JOURNEY OF ROCKS	THE JOURNEY OF ROCKS	THE JOURNEY OF ROCKS
Mrs Carney	- compare and group	- compare and group	- describe in simple	- describe in simple	- recognise that soils are	- recognise that soils are
	together different kinds of	together different kinds	terms how fossils are	terms how fossils are	made from rocks and	made from rocks and
	rocks on the basis of their	of rocks on the basis of	formed when things that	formed when things that	organic matter (explore	organic matter (explore
	appearance and simple	their appearance and	have lived are trapped	have lived are trapped	different soils and	different soils and
	physical properties	simple physical	within rock (research and	within rock (research and	identify similarities and	identify similarities and
	(explore different kinds of	properties (explore	discuss the different kinds	discuss the different kinds	differences between	differences between
	rocks and soils, including	different kinds of rocks	of living things whose	of living things whose	them and investigate	them and investigate
	those in the local	and soils, including those	fossils are found in	fossils are found in	what happens when rocks	what happens when
	environment; work	in the local environment;	sedimentary rock and	sedimentary rock and	are rubbed together or	rocks are rubbed
	scientifically by observing	work scientifically by	explore how fossils are	explore how fossils are	what changes occur when	together or what changes
	rocks, including those used	observing rocks, including	formed)	formed)	they are in water; raise	occur when they are in
	in buildings and	those used in buildings			and answer questions	water; raise and answer

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	gravestones, and exploring how and why they might have changed over time; using a hand lens or microscope to help them to identify and classify rocks according to whether they have grains or crystals, and whether they have fossils in them)	and gravestones, and exploring how and why they might have changed over time; using a hand lens or microscope to help them to identify and classify rocks according to whether they have grains or crystals, and whether they have fossils in them)			about the way soils are formed)	questions about the way soils are formed)	
Art/DT Miss Osborne	Japanese art and printmaking based on Kensuke's Kingdom	Japanese art and printmaking based on Kensuke's Kingdom	Japanese art and printmaking based on Kensuke's Kingdom	Japanese art and printmaking based on Kensuke's Kingdom	Japanese art and printmaking based on Kensuke's Kingdom	Japanese art and printmaking based on Kensuke's Kingdom	
RE Mrs Wilkinson	Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?	Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?	Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?	Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?	Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?	Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?	
French Mrs Wilkinson	'Food including Colours' 'Our Family and Pets'	'Food including Colours' 'Our Family and Pets'	'Food including Colours' 'Our Family and Pets'	'Food including Colours' 'Our Family and Pets'	'Food including Colours' 'Our Family and Pets'	'Food including Colours' 'Our Family and Pets'	
PE Mr Dimmick	TRI-GOLF	TRI-GOLF	TRI-GOLF	TRI-GOLF	TRI-GOLF	TRI-GOLF	
History Mrs Blythe	WORDS OF WAR	WORDS OF WAR	WORDS OF WAR	WORDS OF WAR	WORDS OF WAR	WORDS OF WAR	