

Main Topic/Theme: INCREDIBLE JOURNEYS /SURVIVORS

Subjects	Week: 1 25.2.19	Week: 2 4.3.19	Week: 3 11.3.19 BRITISH SCIENCE WEEK	Week: 4 18.3.19 WORDS OF WAR 20.3	Week: 5 25.3.19	Week: 6 1.4.19 ALSTON RAILWAY VISIT
Spellings	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST
Guided reading	NON-FICTION SHORT READS CYBERBULLYING	NON-FICTION SHORT READS MONEY	NON-FICTION SHORT READS ROBOTS	NON-FICTION SHORT READS WEATHER	NON-FICTION SHORT READS WHAT ARE SYMMETRICAL SHAPES?	NON-FICTION WORDS, WORDS,WORDS
SPAG	<ul style="list-style-type: none"> extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition indicating possession by using the possessive apostrophe with plural nouns 	<ul style="list-style-type: none"> extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition indicating possession by using the possessive apostrophe with plural 	<ul style="list-style-type: none"> extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition indicating possession by using the possessive apostrophe with plural 	<ul style="list-style-type: none"> extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition indicating possession by using the possessive apostrophe with plural 	<ul style="list-style-type: none"> extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition indicating possession by using the possessive apostrophe with plural 	<ul style="list-style-type: none"> extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using the present perfect form of verbs in contrast to the past tense Difference between non-standard and standard English choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition indicating possession by using the possessive apostrophe with plural

	<p>☐ using fronted adverbials using commas after fronted adverbials ☐ using and punctuating direct speech</p>	<p>nouns ☐ using fronted adverbials using commas after fronted adverbials ☐ using and punctuating direct speech</p>	<p>nouns ☐ using fronted adverbials using commas after fronted adverbials ☐ using and punctuating direct speech</p>	<p>nouns ☐ using fronted adverbials using commas after fronted adverbials ☐ using and punctuating direct speech</p>	<p>nouns ☐ using fronted adverbials using commas after fronted adverbials ☐ using and punctuating direct speech</p>	<p>nouns ☐ using fronted adverbials using commas after fronted adverbials ☐ using and punctuating direct speech</p>
English	NON-FICTION PROJECT WORLD WAR 1	NON-FICTION PROJECT WORLD WAR 1	NON-FICTION PROJECT WORLD WAR 1	FICTION WOLVES IN THE WALL	FICTION WOLVES IN THE WALL	FICTION WOLVES IN THE WALL
MATHS	FRACTIONSAND DECIMALS	FRACTIONSAND DECIMALS	STATISTICS	STATISTICS	TIME	TIME
Music	WAR SONGS POPULAR-MUSIC FESTIVAL	WAR SONGS POPULAR-MUSIC FESTIVAL	WAR SONGS POPULAR-MUSIC FESTIVAL	WAR SONGS POPULAR-MUSIC FESTIVAL	EASTER POPULAR-MUSIC FESTIVAL	EASTER POPULAR-MUSIC FESTIVAL
Computing	<p>ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting</p>	<p>ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting</p>	<p>ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting</p>	<p>ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting</p>	<p>ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting</p>	<p>ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting</p>
Science Mrs Carney	<p>THE JOURNEY OF ROCKS</p> <p>- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties (explore different kinds of rocks and soils, including those in the local environment; work scientifically by observing rocks, including those used in buildings and</p>	<p>THE JOURNEY OF ROCKS</p> <p>- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties (explore different kinds of rocks and soils, including those in the local environment; work scientifically by observing rocks, including those used in buildings</p>	<p>THE JOURNEY OF ROCKS</p> <p>- describe in simple terms how fossils are formed when things that have lived are trapped within rock (research and discuss the different kinds of living things whose fossils are found in sedimentary rock and explore how fossils are formed)</p>	<p>THE JOURNEY OF ROCKS</p> <p>- describe in simple terms how fossils are formed when things that have lived are trapped within rock (research and discuss the different kinds of living things whose fossils are found in sedimentary rock and explore how fossils are formed)</p>	<p>THE JOURNEY OF ROCKS</p> <p>- recognise that soils are made from rocks and organic matter (explore different soils and identify similarities and differences between them and investigate what happens when rocks are rubbed together or what changes occur when they are in water; raise and answer questions</p>	<p>THE JOURNEY OF ROCKS</p> <p>- recognise that soils are made from rocks and organic matter (explore different soils and identify similarities and differences between them and investigate what happens when rocks are rubbed together or what changes occur when they are in water; raise and answer</p>

	gravestones, and exploring how and why they might have changed over time; using a hand lens or microscope to help them to identify and classify rocks according to whether they have grains or crystals, and whether they have fossils in them)	and gravestones, and exploring how and why they might have changed over time; using a hand lens or microscope to help them to identify and classify rocks according to whether they have grains or crystals, and whether they have fossils in them)			about the way soils are formed)	questions about the way soils are formed)
Art/DT Miss Osborne	Japanese art and printmaking based on Kensuke's Kingdom	Japanese art and printmaking based on Kensuke's Kingdom	Japanese art and printmaking based on Kensuke's Kingdom	Japanese art and printmaking based on Kensuke's Kingdom	Japanese art and printmaking based on Kensuke's Kingdom	Japanese art and printmaking based on Kensuke's Kingdom
RE Mrs Wilkinson	Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?	Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?	Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?	Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?	Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?	Understanding Christianity Salvation: Why do Christians call the day Jesus died Good Friday?
French Mrs Wilkinson	'Food including Colours' 'Our Family and Pets'	'Food including Colours' 'Our Family and Pets'	'Food including Colours' 'Our Family and Pets'	'Food including Colours' 'Our Family and Pets'	'Food including Colours' 'Our Family and Pets'	'Food including Colours' 'Our Family and Pets'
PE Mr Dimmick	TRI-GOLF	TRI-GOLF	TRI-GOLF	TRI-GOLF	TRI-GOLF	TRI-GOLF
History Mrs Blythe	WORDS OF WAR	WORDS OF WAR	WORDS OF WAR	WORDS OF WAR	WORDS OF WAR	WORDS OF WAR