

<p>Personal Social and Emotional Development: Children will have opportunities in ‘Circle Time’ to talk about their own and others’ feelings, behaviour, and its consequences, and to develop their understanding of what behaviour is acceptable. They will continue to learn to work as part of a group or class, and understand and follow our school rules.</p> <p>Talk to your child about their school day. What are they proud of that they have done today? What could they do better tomorrow?</p>	<p>Physical Development: In PE and in outdoor provision children will continue to learn how to show good control and co-ordination in large and small movements. They will develop confidence in moving in a range of ways, safely negotiating space. In class and outdoors they will be given a wide range of opportunities to handle equipment and tools effectively, including pencils for writing.</p> <p>Make obstacle courses at home. Practise travelling under, over and through balancing and climbing equipment, plus jumping off objects and landing on two feet appropriately.</p>	<p>Communication Language and Literacy: The role-play areas in the class and outdoors will be used to support imagination and recreate roles including playing different roles in our class post office and horticultural area outside. Children will be encouraged to use talk to organise, sequence and clarify their thinking, ideas, feelings and events and to develop their own narratives</p> <ul style="list-style-type: none"> ★ Ask your child to explain to you how to do something e.g. How do you get dressed? ★ Can they help you compile a simple shopping list? ★ Encourage your child to make up their own stories.
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<p>Please remember to:</p> <ul style="list-style-type: none"> ★ Continue to make sure your child brings a named book bag and water bottle daily and always has a named PE kit in school. ★ Practise reading at home. Reading books will be changed every Monday (and usually another day later in the week). ★ Please practice the letter sounds and key words sent home for phonics homework on Wednesdays. Thank you 	<p>Reception Newsletter Spring 2 Mrs Wilkinson & Mrs Blythe Topic: Spring: Weather & Growth</p>	<p>Expressive Art and Design: The children will also have opportunities to will continue to have opportunities to play different roles in the class ‘theatre’, ‘post office’ and ‘horticultural’ areas. They will have opportunities to construct, collage, paint, model and mark make. Encourage your child to make pictures of plants or different weather. Can they use an instrument e.g. a drum or tambourine or shaker to make the sounds of rain, wind or thunder?</p>
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<p>Literacy: In Phonics sessions we will be consolidating our recognition of Set 2 letter sounds, blending and segmenting these to read and spell simple words. We will also start to learn some Set 3 digraphs: <i>ea, oi, aw, ur, er, ow</i> (as in how), <i>ai, oa, ew</i>, and the trigraphs: <i>are, ire, ear, ure</i>. In Literacy sessions: We will finish off our work on ‘traditional tales’ with the children’s classic <i>‘The Jolly Postman’</i>, by Janet and Allan Ahlberg. The children will then be looking at a range of non-fiction texts relating to our ‘Spring’ topic including <i>‘How to Make a Scarecrow’</i> by Kim Wilde, plus following instructions to make a range of projects from the book <i>‘My First Nature Activity Book’</i> by Susan Akass. We will continue to practise writing in a wide range of contexts including writing our own stories, lists and instructions.</p> <p>Encourage your child to read regularly with you and to read and write the letter sounds sent home each week.</p> <ul style="list-style-type: none"> ★ Practice reading the green and red high frequency words sent home each week. ★ Follow recipes or craft instructions together at home to make items. ★ Ask them to write lists or a set of instructions. 	<p>Maths: During numeracy sessions we will continue to develop the children’s ability to count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, we will practise adding and subtracting two single-digit numbers and counting on or back to find the answer. We will begin to solve problems by doubling and halving. Children will start to use familiar objects and common shapes to create, recreate and describe patterns. They will consolidate their use of mathematical language to describe and name 3D shapes including: spheres, cubes, cuboids, and start to learn about pyramids and cones. We will continue to order items by length, height, weight and capacity and practise using the everyday language of time and sequencing events.</p> <ul style="list-style-type: none"> ★ Practise counting real objects in a random arrangement up to 20. Can they then add or take away a number below 10? ★ Practise writing numerals 11 to 20. ★ Talk about the days of the week, what comes after Monday, before Sunday etc. 	<p>Understanding the World: The children will be exploring, observing closely and comparing the properties of the different types of weather we encounter this Spring. We will use the non-fiction books <i>‘Science is Fun: Wind Play’</i> by Ed Catherall, and <i>‘What will the Weather Be like Today?’</i> to help us do this. They will also learn about the growth of plants in Spring including growing cress, bean plants, spring bulbs and sunflowers. They will help to develop a horticultural area in our outside yard.</p> <ul style="list-style-type: none"> ★ Encourage your child to notice and talk about the signs of new plant growth as we come into Spring time e.g. the snowdrops, daffodils, the first signs of leaves and buds on plants and trees. ★ Children are always welcome to bring anything special they find in the environment into school to share on the class’s ‘investigation’ table. 	<p>RE: During our RE lessons this half term we will be thinking about the question ‘Why do Christians put crosses in an Easter Garden?’ and looking at the different symbols of Easter: Palm Crosses, Hot Cross Buns, Easter Gardens, and Eggs, and how they relate to the Easter Story. The symbol of a bridge will be used to talk about forgiveness.</p>
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