Humshaugh First School

Class Half-Termly Letter

Teacher: Mrs Long / Mrs Rainford /	Class: Class 2	Term: Summer 1st	Date: 27.4.17
Mrs Carney/Ms Osborne			
This term			
• • • • • • • •	• •	OTS AND SHOOTS which will include our	
		Mr Collins on a Friday afternoon for PE. I	f your child goes to After school club,
please ensure you provide them with wel	lington boots and a waterproof coat every	•	
<u>Homework</u>		PE: FRIDAY-Mr Collins	PE: THURSDAY- Mrs Long
<u>Spelling</u> homework will be given out on Thursdays by Mrs Long to be learnt for a		Cricket	Songs and dance moves for Hoodwinked
spelling check on the following Thursday.		Tracksuit bottoms/leggings/shorts	
<u>Other</u> homework is given out on Thursdays and due in on the following Tuesday.		T-shirt	
Reading books		Trainers	
	ok bag on a <u>daily</u> basis so they can change		
their books regularly. Children will be re			
Literacy	Numeracy	Topics - ROOTS AND SHOOTS	
Fiction	Problem solving using written methods	Science: Plants-Mrs Carney	
For most of this term, the Year 2s will	for four operations (+ - x and ÷)	Art/DT: Monet, Van Gogh and Northumberland landscapes-Ms Osborne	
be writing in lots of different genres	Statistics	Music: Hoodwinked-songs and movement	
for assessment purposes.	Direction/Co-ordinates	PE: Athletics/Dance - Mr Collins/Mrs Long	
Non-fiction-Year 3 and 4s will be	Perimeter/Area	RE: - Ascension and Pentecost - what happened? Mrs Rainford	
doing a research project on a topic of	Measurement	FRENCH: - learning new vocabulary to do with wild animals, practising the new	
their choice and creating an	Angle	words in stories, songs and rhymes. Revision of words for parts of the body and	
information and novelty annual.		colours to use with our new topic words.	Mrs Rainford
S&L-Drama-Hoodwinked			Tree
Help at home	Help at home	Help at home	Help at home
Telling the time: Please encourage	Number bonds to 10,20, 100 and	Reading: Please try to read with your	Script: Please help your child/children
your child to tell the time both on	1000	child on a daily basis and ask key	to learn their dialogue and song words
digital and analogue clocks. Include	Doubles to 20 and beyond	questions related to the text.	for our production of 'Hoodwinked'.
questions such as - what time will it be	x tables	If your child is a more confident	
in half and hour?	<u>Year 2</u> 2,5,10,3 and 4	reader please encourage them to read	
How long is it to? Also regular practise of the Days of	2,5,10,3 and 4 Year 3s	silently but give opportunities for discussing the text.	
the week, months of the year and basic	As above and ×6,7,8	discussing the text.	
time facts such as how many minutes in	Year 4s -all x12		
an hour?	/eui: +5 -uii X12		
Other	ı	1	

If you have any questions or concerns about your child, academically or personally, please do not hesitate to come and see me - I am in school all day Monday to Friday - Mrs Long