

**Main Topic/Theme: SHAKESPEARE ROCKS!**

Subjects	Week: 1 22.4.19	Week: 2 29.4.19 SHAKESPEARE DAY	Week: 3 6.5.19 Bank holiday	Week: 4 13.5.19	Week: 5 20.5.19
<b>Spellings</b>	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST	YEAR 3 & 4 SPELLING LIST
<b>Guided reading</b>	Shakespeare-reading comprehension Macbeth	My Life as a Tudor School boy	My Life as a Tudor School boy	My Life as a Tudor School boy	My Life as a Tudor School boy
<b>SPAG</b>	<ul style="list-style-type: none"> <li>extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>using conjunctions, adverbs and prepositions to express time and cause</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>Difference between non-standard and standard English</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>indicating possession by using the possessive</li> </ul>	<ul style="list-style-type: none"> <li>extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>using conjunctions, adverbs and prepositions to express time and cause</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>Difference between non-standard and standard English</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>indicating possession by using the possessive</li> </ul>	<ul style="list-style-type: none"> <li>extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>using conjunctions, adverbs and prepositions to express time and cause</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>Difference between non-standard and standard English</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>indicating possession by using the possessive</li> </ul>	<ul style="list-style-type: none"> <li>extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>using conjunctions, adverbs and prepositions to express time and cause</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>Difference between non-standard and standard English</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>indicating possession by using the possessive</li> </ul>	<ul style="list-style-type: none"> <li>extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>using conjunctions, adverbs and prepositions to express time and cause</li> <li>using the present perfect form of verbs in contrast to the past tense</li> <li>Difference between non-standard and standard English</li> <li>choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>indicating possession by using the possessive</li> </ul>

	apostrophe with plural nouns ☐ using fronted adverbials  using commas after fronted adverbials ☐ using and punctuating direct speech	apostrophe with plural nouns ☐ using fronted adverbials  using commas after fronted adverbials ☐ using and punctuating direct speech	apostrophe with plural nouns ☐ using fronted adverbials  using commas after fronted adverbials ☐ using and punctuating direct speech	apostrophe with plural nouns ☐ using fronted adverbials  using commas after fronted adverbials ☐ using and punctuating direct speech	☐ using fronted adverbials  using commas after fronted adverbials ☐ using and punctuating direct speech
<b>English / History</b>	Shakespeare Macbeth/The Tempest/Midsummer Night's Dream  The Tudors	Shakespeare Macbeth/The Tempest/Midsummer Night's Dream  The Tudors	Shakespeare Macbeth/The Tempest/Midsummer Night's Dream  The Tudors	Shakespeare Macbeth/The Tempest/Midsummer Night's Dream  The Tudors	Shakespeare Macbeth/The Tempest/Midsummer Night's Dream  The Tudors
<b>Mathematics</b>	MEASURES-TIME	MEASURES-TIME	GEOMETRY-SHAPE	GEOMETRY-SHAPE	GEOMETRY-SHAPE
<b>Music</b>	SHAKESPEARE ROCKS!	SHAKESPEARE ROCKS!	SHAKESPEARE ROCKS!	SHAKESPEARE ROCKS!	SHAKESPEARE ROCKS!

<b>Computing</b>	ipads Google search engine and images Range of websites linked with topic-research <b>Scratch/Hour of Code</b> Maths games Pen Pals-Handwriting SPHEROS	ipads Google search engine and images Range of websites linked with topic-research <b>Scratch/Hour of Code</b> Maths games Pen Pals-Handwriting SPHEROS	ipads Google search engine and images Range of websites linked with topic-research <b>Scratch/Hour of Code</b> Maths games Pen Pals-Handwriting SPHEROS	ipads Google search engine and images Range of websites linked with topic-research <b>Scratch/Hour of Code</b> Maths games Pen Pals-Handwriting SPHEROS	ipads Google search engine and images Range of websites linked with topic-research <b>Scratch/Hour of Code</b> Maths games Pen Pals-Handwriting SPHEROS
<b>Science</b> Mrs Carney	<b>FORCES AND MAGNETS</b>	<b>FORCES AND MAGNETS</b>	<b>FORCES AND MAGNETS</b>	<b>FORCES AND MAGNETS</b>	<b>FORCES AND MAGNETS</b>
<b>Art/DT</b> Miss Osborne	Theatrical masks	Theatrical masks	Theatrical masks	Theatrical masks	Theatrical masks
<b>RE</b> Mrs Wilkinson	<b>UNDERSTANDING CHRISTIANITY</b> KINGDOM OF GOD When Jesus left what next?	<b>UNDERSTANDING CHRISTIANITY</b> KINGDOM OF GOD When Jesus left what next?	<b>UNDERSTANDING CHRISTIANITY</b> KINGDOM OF GOD When Jesus left what next?	<b>UNDERSTANDING CHRISTIANITY</b> KINGDOM OF GOD When Jesus left what next?	<b>UNDERSTANDING CHRISTIANITY</b> KINGDOM OF GOD When Jesus left what next?
<b>French</b> Mrs Wilkinson	<b>FAMILY AND FRIENDS</b>	<b>FAMILY AND FRIENDS</b>	<b>FAMILY AND FRIENDS</b>	<b>FAMILY AND FRIENDS</b>	<b>FAMILY AND FRIENDS</b>
<b>PE</b> Mr Dimmick and Mrs Long	ATHLETICS TABLE TENNIS	ATHLETICS TABLE TENNIS	ATHLETICS TABLE TENNIS	ATHLETICS TABLE TENNIS	ATHLETICS TABLE TENNIS