## MATHEMATICS LONG TERM OVERVIEW

Our Reception Guidance documents are all in line with the new statutory framework for EYFS 2021.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Getting to know you (Take this time to play and get to know the children!)			Just like me!			It's me 1, 2, 3!			Light and Dark		
Spring	Alive in 5!			Growing 6, 7, 8			Building 9 and 10			Consolidation		
Summer	To 20 and Beyond			First, then, now			Find My Pattern			On the Move		

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Years 1/2 Years 2/3 Years 3/4 Years 4/5 Years 5/6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value Y1 – Numbers to 20 Y2 – Numbers to 100			Number: Addition and Subtraction Year 1- Numbers within 20 (including recognisi money) Year 2- Numbers within 100 (including money						Multiplication Year 2:		
Spring	Number: Year 1: Division & consolidation Year 2: Division		Value Yea	: Place to 100 or 2:	Measurement: Length and Height	Geometry: Year 1: Shape and Consolidation Year 2: Properties of Shape			Number: Year 1: Fractions and Consolidation Year 2: Fractions			Consolidation
Summer	Geometry: Position and Direction	Measurement: Time		solvin effic	olem ng and clent hods	Measurement: Year 1: Weight and Volume Year 2: Mass, Capacity and Temperature			Consolidation and Investigations			

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Autumn	N	umber: P	lace Value	•	Numbe	er: Addition	n and Subt	traction	Number: Multiplication and Division			
Spring	Numb Multiplic and Div	cation	Len Perime	ement: gth, ter and ea		Number:	Fractions		Y3: Measurement: Mass and Capacity Y4: Number: Decimals			
Summer				rement: me					ometry: Properties of Shape including Y4 Position and Direction)			