Mrs Long

Class 3 Medium Term Planning for Autumn 2nd

Humshaugh First School

	ic/Theme: WHAT T Week: 1		Mr 1.: 2	Maraha A			Mr I 7
Subjects	4.11.19	Week: 2 11.11.19	Week: 3 18.11.9	Week: 4 25.11.19	Week: 5 2.12.19	Week: 6 9.12.19	Week: 7 16.12.19
	YEAR 3 & 4 SPELLING	YEAR 3 & 4 SPELLING	YEAR 3 & 4	YEAR 3 & 4 SPELLING	YEAR 3 & 4 SPELLING	YEAR 3 & 4 SPELLING	YEAR 3 & 4 SPELLING
Spellings	LIST	LIST	SPELLING LIST	LIST	LIST	LIST	LIST
Guided	HISTORY HACKERS	HISTORY HACKERS	HISTORY HACKERS	HISTORY HACKERS	HISTORY HACKERS	HISTORY HACKERS	HISTORY HACKERS
reading	VICTORIAN	VICTORIAN	VICTORIAN	VICTORIAN	VICTORIAN	VICTORIAN VENTURE	VICTORIAN
	VENTURE	VENTURE	VENTURE	VENTURE	VENTURE		VENTURE
SPAG	 extending the range of sentences 	extending the range of sentences	extending the range of sentences	 extending the range of sentences 	 extending the range of sentences 	extending the range of sentences	extending the range of sentences
	with more than one	with more than one	with more than one	with more than one	with more than one	with more than one	with more than one
	clause by using a	clause by using a	clause by using a	clause by using a	clause by using a	clause by using a	clause by using a
	wider range of	wider range of	wider range of	wider range of	wider range of	wider range of	wider range of
	conjunctions,	conjunctions,	conjunctions,	conjunctions,	conjunctions,	conjunctions,	conjunctions,
	including when, if,	including when, if,	including when, if,	including when, if,	including when, if,	including when, if,	including when, if,
	because, although	because, although	because, although	because, although	because, although	because, although	because, although
	🛾 using	I using	I using	I using	🛾 using	Ising conjunctions,	I using
	conjunctions,	conjunctions,	conjunctions,	conjunctions,	conjunctions,	adverbs and	conjunctions,
	adverbs and	adverbs and	adverbs and	adverbs and	adverbs and	prepositions to	adverbs and
	prepositions to	prepositions to	prepositions to	prepositions to	prepositions to	express time and	prepositions to
	express time and	express time and	express time and	express time and	express time and	cause	express time and
	cause	cause	cause	cause	cause	Ising the present	cause
	Ising the present	Ising the present	Ising the present	I using the present	I using the present	perfect form of verbs	Ising the present
	perfect form of	perfect form of	perfect form of	perfect form of	perfect form of	in contrast to the	perfect form of
	verbs in contrast to	verbs in contrast to	verbs in contrast to	verbs in contrast to	verbs in contrast to	past tense	verbs in contrast to
	the past tense	the past tense	the past tense	the past tense	the past tense	Difference between	the past tense
	Difference between	Difference between	Difference between	Difference between	Difference between	non-standard and	Difference betweer
	non-standard and	non-standard and	non-standard and	non-standard and	non-standard and	standard English	non-standard and
	standard English	standard English	standard English	standard English	standard English	Choosing nouns or	standard English
	Choosing nouns	Choosing nouns	Choosing nouns	Choosing nouns	Choosing nouns	pronouns	Choosing nouns
	or pronouns	or pronouns	or pronouns	or pronouns	or pronouns	appropriately for	or pronouns
	appropriately for	appropriately for	appropriately for	appropriately for	appropriately for	clarity and cohesion	appropriately for
	clarity and cohesion	clarity and cohesion	clarity and cohesion	clarity and cohesion	clarity and cohesion	and to avoid	clarity and
	and to avoid	and to avoid	and to avoid	and to avoid	and to avoid	repetition	cohesion and to
	repetition	repetition	repetition	repetition	repetition	Indicating	avoid repetition

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	 indicating possession by using the possessive apostrophe with plural nouns using fronted adverbials using commas after fronted adverbials using and punctuating direct speech 	 indicating possession by using the possessive apostrophe with plural nouns using fronted adverbials using commas after fronted adverbials using and punctuating direct speech 	 indicating possession by using the possessive apostrophe with plural nouns using fronted adverbials using commas after fronted adverbials using and punctuating direct speech 	 indicating possession by using the possessive apostrophe with plural nouns using fronted adverbials using commas after fronted adverbials using and punctuating direct speech 	 indicating possession by using the possessive apostrophe with plural nouns using fronted adverbials using commas after fronted adverbials using and punctuating direct speech 	possession by using the possessive apostrophe with plural nouns 2 using fronted adverbials using commas after fronted adverbials 2 using and punctuating direct speech	 indicating possession by using the possessive apostrophe with plural nouns using fronted adverbials using commas after fronted adverbials using and punctuating direct speech
English / History MATHS	THE STORIES OF CHARLES DICKENS THE VICTORIANS MULTIPLICATION AND DIVISION	THE STORIES OF CHARLES DICKENS THE VICTORIANS MULTIPLICATION AND DIVISION	THE STORIES OF CHARLES DICKENS THE VICTORIANS FRACTIONS AND DECIMALS	THE STORIES OF CHARLES DICKENS THE VICTORIANS FRACTIONS AND DECIMALS	THE STORIES OF CHARLES DICKENS THE VICTORIANS FRACTIONS AND DECIMALS	THE STORIES OF CHARLES DICKENS THE VICTORIANS TIME	THE STORIES OF CHARLES DICKENS THE VICTORIANS STATISTICS
Music	IT'S CHRIIIIIIISTMAS!	IT'S CHRIIIIIIISTMAS!	IT'S CHRIIIIIIISTMAS!	IT'S CHRIIIIIIISTMAS!	IT'S CHRIIIIIIISTMAS!	IT'S CHRIIIIIIISTMAS!	IT'S CHRIIIIIIISTMAS!
Computing	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting	ipads Google search engine and images Range of websites linked with topic-research Scratch/Hour of Code Maths games Pen Pals-Handwriting
Science Mrs Carney	ANIMALS INCLUDING HUMANS <u>Knowledge and</u> <u>Understanding:</u> identify that animals, including humans,	ANIMALS INCLUDING HUMANS <u>Knowledge and</u> <u>Understanding:</u> identify that animals, including humans,	ANIMALS INCLUDING HUMANS <u>Knowledge and</u> <u>Understanding:</u> identify that animals, including humans,	ANIMALS INCLUDING HUMANS <u>Knowledge and</u> <u>Understanding:</u> identify that animals, including humans,	ANIMALS INCLUDING HUMANS <u>Knowledge and</u> <u>Understanding:</u> identify that animals, including humans,	ANIMALS INCLUDING HUMANS <u>Knowledge and</u> <u>Understanding:</u> identify that animals, including humans, need	ANIMALS INCLUDING HUMANS <u>Knowledge and</u> <u>Understanding:</u> identify that animals, including humans,

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need the right types	the right types and	need the right types				
and amount of	amount of nutrition,	and amount of				
nutrition, and that	and that they cannot	nutrition, and that				
they cannot make	make their own food;	they cannot make				
their own food; they	they get nutrition from	their own food; they				
get nutrition from	what they eat (learn	get nutrition from				
what they eat (learn	about the importance	what they eat (learn				
about the importance	of nutrition)	about the importance				
of nutrition)	identify that humans	of nutrition)				
identify that humans	and some other animals	identify that humans				
and some other	have skeletons and	and some other				
animals have	muscles for support,	animals have				
skeletons and	protection and	skeletons and				
muscles for support,	movement (be	muscles for support,				
protection and	introduced to the main	protection and				
movement (be	body parts associated	movement (be				
introduced to the	with the skeleton and	introduced to the				
main body parts	muscles, find out how	main body parts				
associated with the	different parts of the	associated with the				
skeleton and muscles,	body have special	skeleton and muscles,				
find out how different	functions)	find out how different				
parts of the body	,	parts of the body				
have special	Working Scientifically:	have special				
functions)	functions)	functions)	functions)	functions)	identifying and grouping animals with	functions)
Working	Working	Working	Working	Working	and without skeletons	Working
Scientifically:	Scientifically:	Scientifically:	Scientifically:	Scientifically:	and observing and	Scientifically:
identifying and	comparing their	identifying and				
grouping animals with	movement; exploring	grouping animals with				
and without skeletons	ideas about what would	and without				
and observing and	happen if humans did	skeletons and				
comparing their	not have skeletons	observing and				
movement; exploring		comparing their				
ideas about what	compare and contrast	movement; exploring				
would happen if	the diets of different	ideas about what				
humans did not have	animals (including their	would happen if				
skeletons	skeletons	skeletons	skeletons	skeletons	pets) and decide ways	humans did not have
					of grouping them	skeletons
compare and	according to what they					
contrast the diets of	eat	compare and				
different animals		contrast the diets of				

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	(including their pets) and decide ways of grouping them according to what they eat research different food groups and how they keep us healthy and design meals based on what they find out	(including their pets) and decide ways of grouping them according to what they eat research different food groups and how they keep us healthy and design meals based on what they find out	(including their pets) and decide ways of grouping them according to what they eat research different food groups and how they keep us healthy and design meals based on what they find out	(including their pets) and decide ways of grouping them according to what they eat research different food groups and how they keep us healthy and design meals based on what they find out	(including their pets) and decide ways of grouping them according to what they eat research different food groups and how they keep us healthy and design meals based on what they find out	research different food groups and how they keep us healthy and design meals based on what they find out	different animals (including their pets) and decide ways of grouping them according to what they eat research different food groups and how they keep us healthy and design meals based on what they find out
Art/DT Miss Osborne	VICTORIAN ART VICTORIAN CHRISTMAS CRAFTS	VICTORIAN ART VICTORIAN CHRISTMAS CRAFTS	VICTORIAN ART VICTORIAN CHRISTMAS CRAFTS				
RE Mrs Wilkinson	UNDERSTANDING CHRISTIANITY Incarnation: What is the Trinity	UNDERSTANDING CHRISTIANITY Incarnation: What is the Trinity?	UNDERSTANDING CHRISTIANITY Incarnation: What is the Trinity	UNDERSTANDING CHRISTIANITY Incarnation: What is the Trinity			
French Mrs Wilkinson	All about Me: including classroom instructions, body parts, colours and clothes	All about Me: including classroom instructions, body parts, colours and clothes	All about Me: including classroom instructions, body parts, colours and clothes				
PE Miss Alderslade	GYMNASTICS	GYMNASTICS	GYMNASTICS	GYMNASTICS	GYMNASTICS	GYMNASTICS	GYMNASTICS